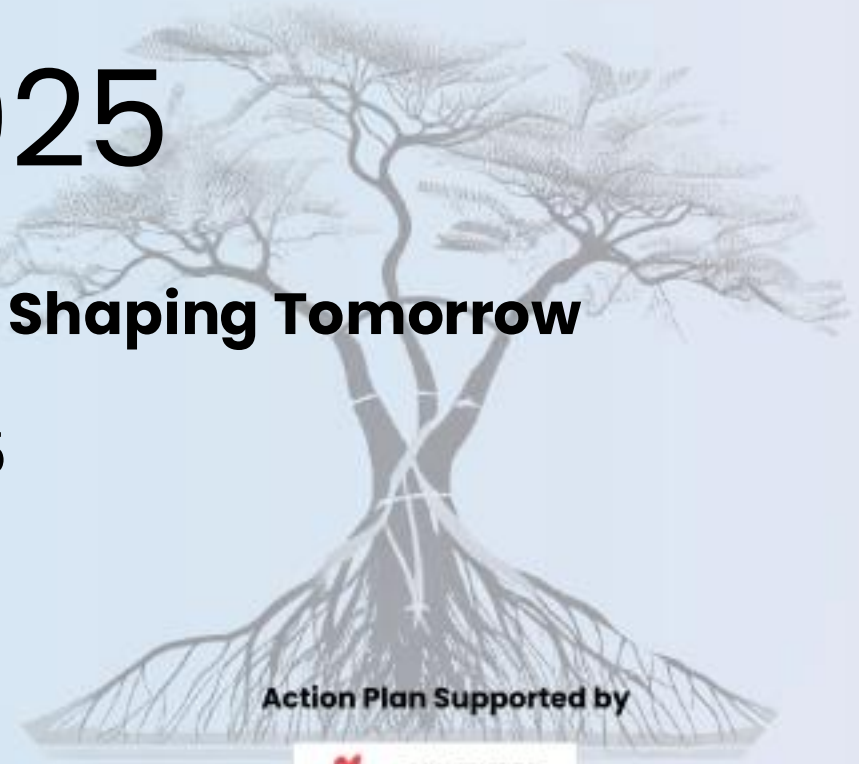


# GSG MCOP 2025

**Youth Climate Voices: Empowering Today, Shaping Tomorrow**

23 – 24 September 2025



Action Plan Supported by



Knowledge Partners



# An Extensive & Expansive Education System

We are the Largest K-12 International Education Platform in Asia

INTERNATIONAL PRESENCE

In **11** Countries

GLOBAL STUDENT BODY

Over **45,000** Students from **70** Countries

MULTIPLE CURRICULA

**10+** Internationally Recognised Curricula

WELL-QUALIFIED FACULTY

**5000+** Educators from **49** countries

NUMEROUS LOCATIONS

**64** Campuses

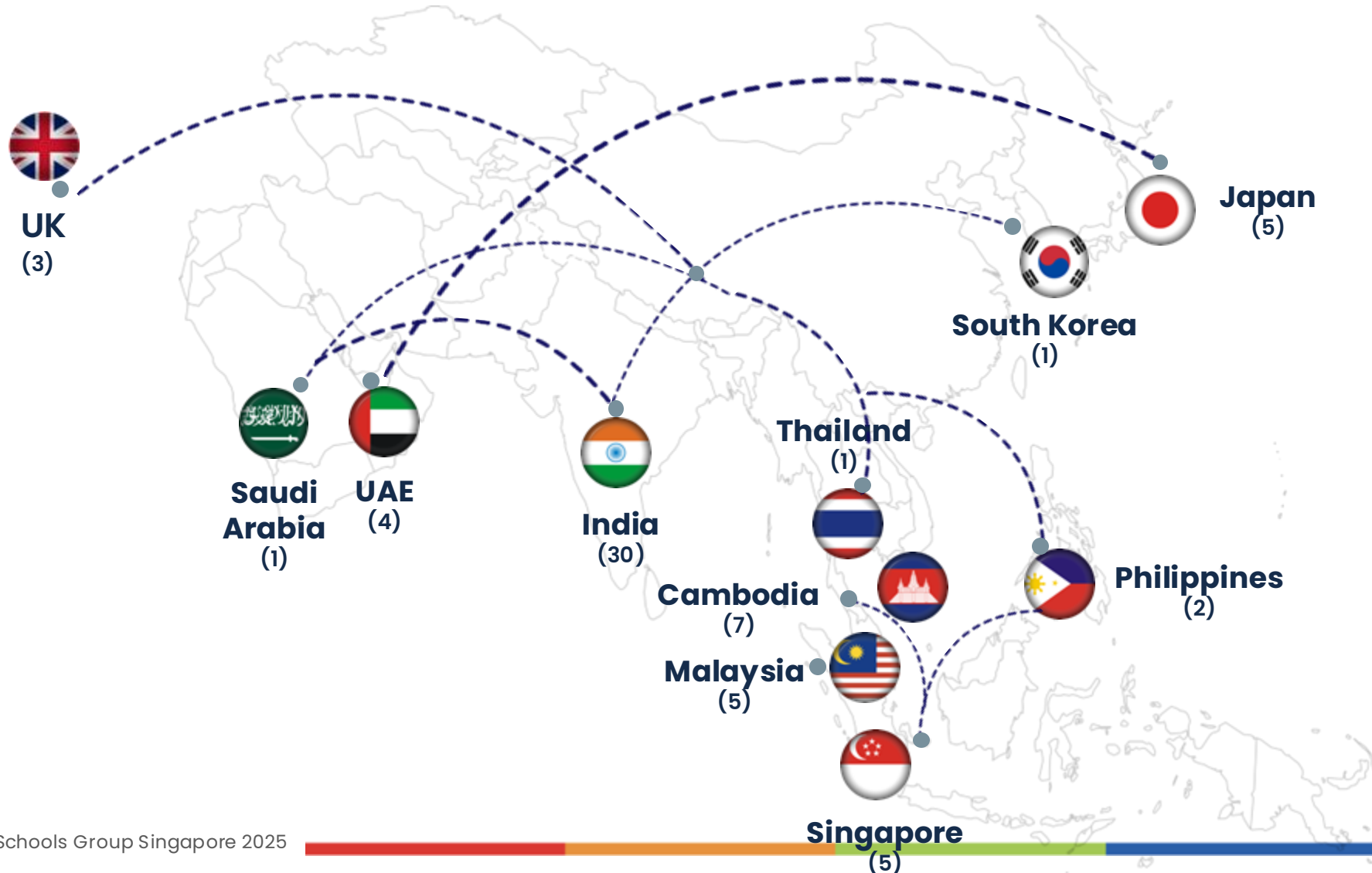
PORTFOLIO

**12** School Brands



# A Widespread Interconnected Network...

Today, our network spreads across continents to provide a world-class learning experience to students from all over the world



## **GSG MCOP – Global Schools Group Mock Conference Of the Parties 2025 Youth Climate Voices: Empowering Today, Shaping Tomorrow**

A vibrant platform where participants learn about climate change, take action, and create lasting impact together

The second edition of GSG MCOP brought together over 150 students, including more than 90 senior school participants and over 60 junior and middle school participants, guided by 19 dedicated teacher and staff facilitators. In the last decade, UNFCCC COPs have grown in significance due to the intensifying climate crisis, and MCOP provided young minds with a unique opportunity to step into the roles of country and organizational delegates, gaining firsthand experience in global climate negotiations.



## MCOP 2025 Theme

MCOP adopts a new theme annually → aligned with **Global COP agenda & world context**

**“Adapt. Value. Restore. Repeat.”**

**Adapt** to change

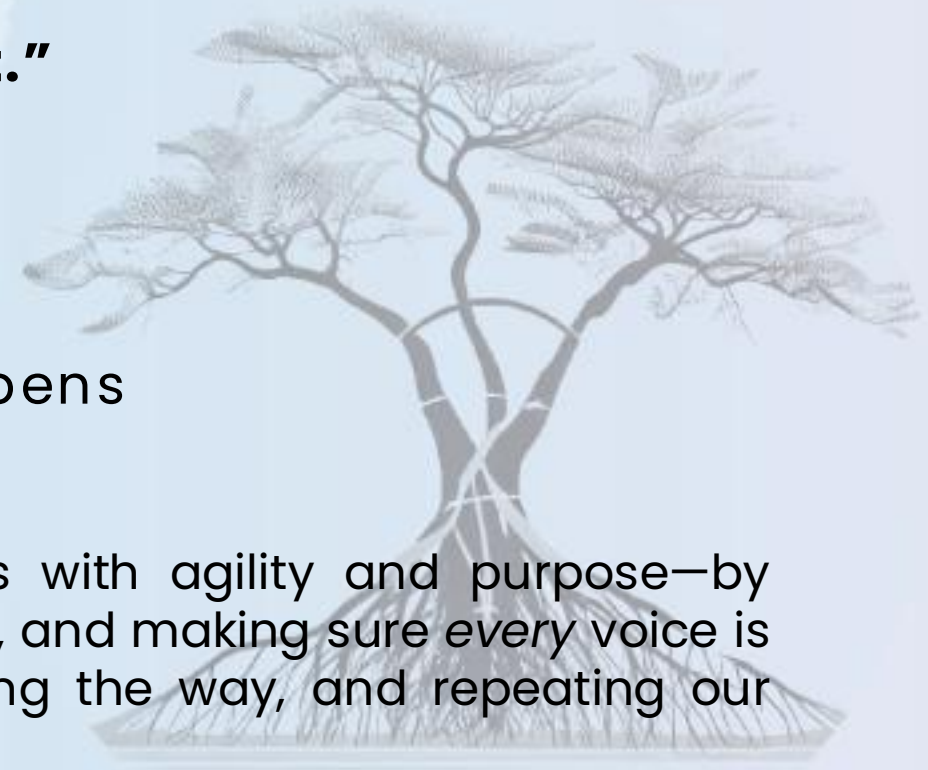
**Value** every voice

**Restore** what matters

**Repeat** until real change happens

This year’s theme invites us to tackle climate challenges with agility and purpose—by protecting what matters most, from our planet to our people, and making sure every voice is heard. It’s about taking bold action together, learning along the way, and repeating our efforts until we create real, lasting change.

This year, MCOP proudly supports the United Nations Decade on Ecosystem Restoration, aligning our theme with the global call to heal our planet by restoring nature, empowering communities, and taking action that lasts.



## MCOP Goal & Objectives

**Goal** – Young leaders who are informed, skilled, and empowered to drive meaningful action on climate change.

### Objectives

- To expand participants' understanding of Climate Science and the UNFCCC's Convention of Parties
- Enhance leadership and problem-solving skills in climate contexts.
- Provide networking opportunities with field leaders and peers
- Empower students to engage in international sustainability forums, and promote active citizenship



# Key Highlights

## Youth Voices in Action

Young leaders from **5 countries** and **19 Global Schools Group Schools** came together to advocate, negotiate, and inspire climate solutions.

## Pre-MCOP Learning Series

**Over 12 hours** of immersive, expert-led sessions provided participants with real-world climate insights and negotiation skills—preparing them for meaningful youth leadership.

## Impact That Echoes

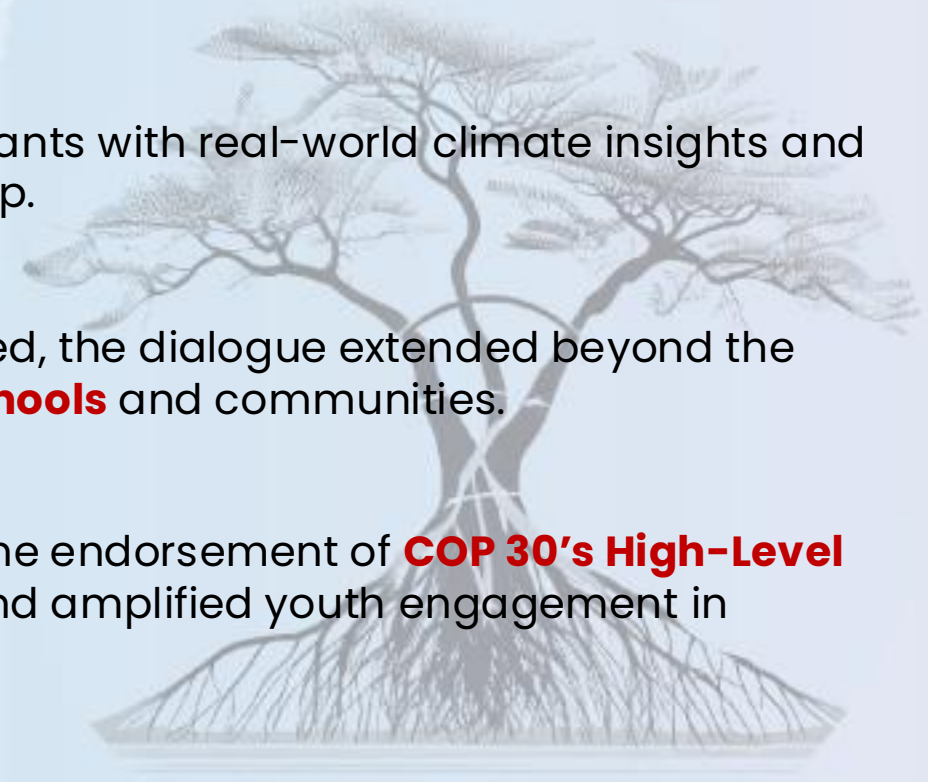
With over **150 student delegates** and **19 educators** actively involved, the dialogue extended beyond the conference—reaching more than **30,000 students across GSG schools** and communities.

## Collaborative Power

Partnerships with **IUCN CEC, WWF, YOUNGO**, and **FEE**, along with the endorsement of **COP 30's High-Level and Youth Champions**, enhanced the event's global credibility and amplified youth engagement in climate action.

## Action Plan

The students returned with an **action plan focused on ecosystem restoration** and the annual MCOP theme, enabling them to drive collective impact within their schools and communities.



## MCOP Partners & Supporters

Each partner—IUCN CEC, YOUNGO, WWF, and FEE—adds a distinct dimension to the Global Schools Group Mock COP (GSG MCOP), blending the strengths of global conservation, youth advocacy, education, and sustainability research. United, they create a powerful synergy that deepens the event's impact and fosters a truly holistic approach to climate action and youth empowerment.



**The IUCN Commission on Education and Communication (CEC)** brings extensive experience in environmental education and communication, helping to frame complex climate issues in a way that is accessible and actionable for young people.



**YOUNGO, the official youth constituency of the UNFCCC**, ensures that the voices of the younger generation are front and centre, advocating for youth leadership in climate action and policymaking.



**WWF, Singapore** offers global expertise in conservation, sustainable development, and finance, while providing insights into the practical challenges and solutions surrounding biodiversity and ecosystem management.



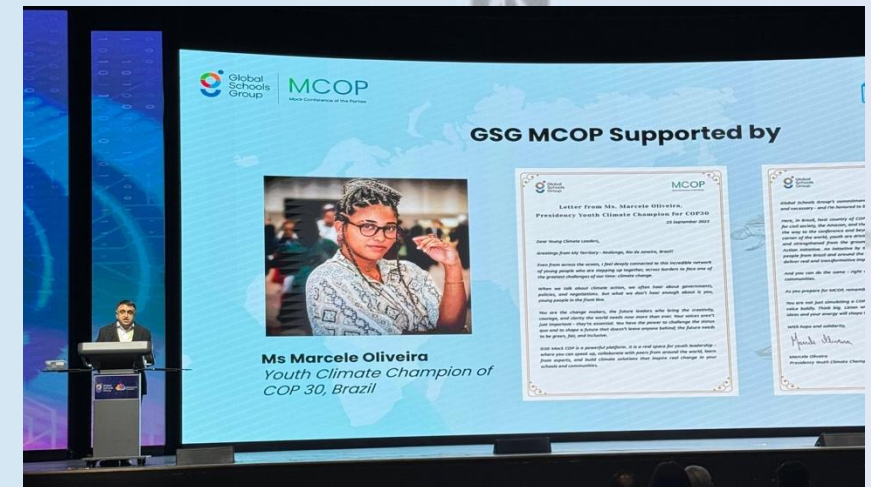
**The Foundation for Environmental Education (FEE)**, founded in 1981 and based in Copenhagen, promotes sustainable development through five global programs—Blue Flag, Eco-Schools, YRE, LEAF, and Green Key—across 80 countries. It focuses on tackling global issues like climate change, biodiversity loss, and pollution.

# COP 30 Climate Champions, Brazil

We express our sincere gratitude to **Mr. Dan Ioschpe, COP 30 Climate High-Level Champion**, for his invaluable support. His inspiring message, shared during **the inauguration**, resonated deeply with our participants, helping them feel connected to the global climate movement and the vision of COP 30 in Brazil. His words added significant credibility and meaning to the MCOP initiative, reinforcing that the voices and actions of young delegates truly matter on the international stage.

Our heartfelt thanks also go to **Ms. Marcele Oliveira, Presidency Youth Climate Champion**, for her warm and motivating message to all participants. Her thoughtful letter instilled a deep sense of purpose and empowerment among the students.

It reminded our participants that their contributions extend **far beyond the MCOP platform**, echoing within the wider climate community and inspiring continued commitment to collective action.

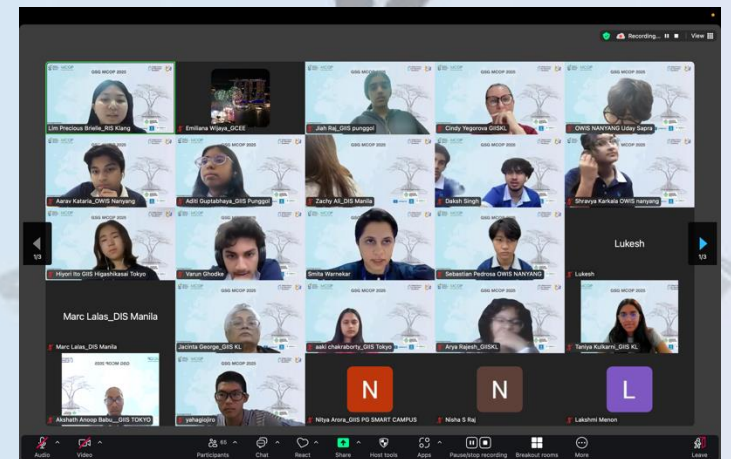
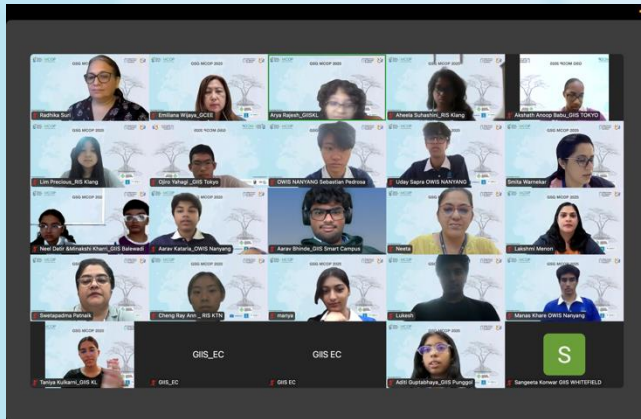


## Pre-MCOP Sessions 2025: Setting the Stage for Youth Climate Leadership

The Pre-MCOP Sessions, held from 28th to 30th August & 20th September, marked a powerful beginning to the MCOP journey, equipping students with the knowledge, confidence, and skills needed to step into global climate discussions. The sessions served as a foundation for meaningful participation in the upcoming Mock COP, helping delegates understand the science, systems, and spirit behind real-world climate negotiations.

Over four days, students delved into the essence of climate action through interactive sessions with distinguished speakers and experts from across the world.

It was more than 12 hours of interactive learning with the experts from 6 esteemed organisations



# Pre-MCOP Sessions

## Speakers

Speaker	Position / Affiliation	Topic
<b>Radhika Suri</b>	Senior Specialist in Early Childhood & Sustainability Education	Introduction to MCOP, Action Plan, SMART Goals & Negotiation
<b>Dr. Sweta Purohit</b>	Programme Director, Climate Change, Centre for Environment Education (CEE) India	The State of the Planet: What the Science Tells Us
<b>Dr. Stephan Singer</b>	Senior Advisor – Climate Science and Global Energy Policies, Climate Action Network	The Climate Negotiation Landscape: Challenges, Gaps, and the Way Forward
<b>Ms Isti Fauziah Bakhtiar</b>	Capacity Building Coordinator for the Energy Working Group at YOUNGO	Youth Voices in Climate Governance: Introduction to YOUNGO
<b>Mr. Bernard Combes</b>	Education for Sustainable Development Specialist, UNESCO; Honorary Board Member, Foundation for Environmental Education (FEE)	Ecosystem Restoration
<b>Dr. Suchismita Mukhopadhyay</b>	Lead Specialist – Advocacy, Coalition for Disaster Resilient Infrastructure	Adapting for Tomorrow: Building Resilient Communities
<b>Dr. Biswajit Dey</b>	PhD in Nature-based Design & Biomimicry; NID Alumnus; Founder President, WildRoots	Living in Harmony: Indigenous Communities, Biodiversity, and Climate Change

# Pre-MCOP Sessions

## Impact Highlights – Participant Feedback

# 84%

of participants reported increase in their knowledge of UNFCCC & COP processes,

“Most valuable was the experience of working alongside my new team mates from across the globe”

# 89%

reported better understanding of organisations working in the climate field, connecting them to the broader sustainability ecosystem.

“The interactions, knowledge shared, and presentations during the pre-MCOP sessions significantly enhanced my understanding of the world beyond the classroom.”

“One of the most valuable aspects I found in the pre-MCOP session was the meaningful interaction between the students and the speakers.”

# 95%

rated sessions as Good or Excellent, and 90%+ agreed experts helped them understand real-world applications.

“I really loved all the discussions made by every speaker, especially when they interacted with us, students, because it really keeps us thinking about topics we never really went deep into.”

## 23<sup>th</sup> September 2025 MCOP Inauguration

The conference was inaugurated by GSG COO, Mr. Kaustubh Bodhankar, who highlighted the crucial role of young leaders in shaping a sustainable future. He encouraged students to step into their roles as negotiators, changemakers, and leaders, reminding them that the actions they take today will define tomorrow's world.

Following this, Dr. Rathin Khandhadia addressed the participants, outlining the objectives and innovative structure of MCOP 2025. He expressed gratitude to our partners, supporters, and speakers, and inspired students to fully engage with the unique opportunities presented by this first-of-its-kind, student-driven simulation of the UNFCCC COP, where youth voices take centre stage in climate action discussions.



## 23<sup>th</sup> September 2025 Panel Discussion

The inauguration was followed with a **powerful panel discussion** on “*Working Together to Adapt to Our Changing World*” at the Global Village Campus. The session brought together diverse voices – from research, business, education, biodiversity, and youth leadership – to inspire the audience of students, teachers, and staff. Ms **Melissa Low** shared perspectives on global climate policy and education. **Dr Simon Schillebeeckx** spoke on ecosystem regeneration and sustainable business. Mr **Justin Lim** emphasized youth advocacy and environmental law. Ms **Nayli Raifana** highlighted biodiversity and youth engagement in conservation.

The panel gave participants clarity on the urgency of climate mitigation and adaptation, while empowering them to understand the role they can play in shaping solutions.



# 23<sup>rd</sup> & 24<sup>th</sup> September MCOP Conference & Declaration

The conference began with each team presenting their opening statements, outlining their positions and setting clear goals for the discussions ahead. This initial stage allowed participants to articulate their perspectives, understand the broader context of the issues, and frame their objectives for the negotiations.

On the following day, eight teams engaged in dynamic negotiations, each aligned with one of the eight goals. Goal chairs played a crucial role in guiding discussions, building consensus, and ensuring that every voice was heard. Each team member had the opportunity to present their viewpoints, defend their proposals, and collaborate with others to find common ground.

The negotiation sessions proved to be a rich learning experience for both students and facilitators. Participants researched their positions extensively, developed arguments, and practiced persuasive communication, while facilitators observed and guided the process. It was inspiring to see students put their newly acquired negotiation skills into practice, engaging thoughtfully, listening actively, and striving to get their proposals accepted. These sessions not only strengthened their understanding of global climate issues but also fostered critical thinking, collaboration, and leadership.



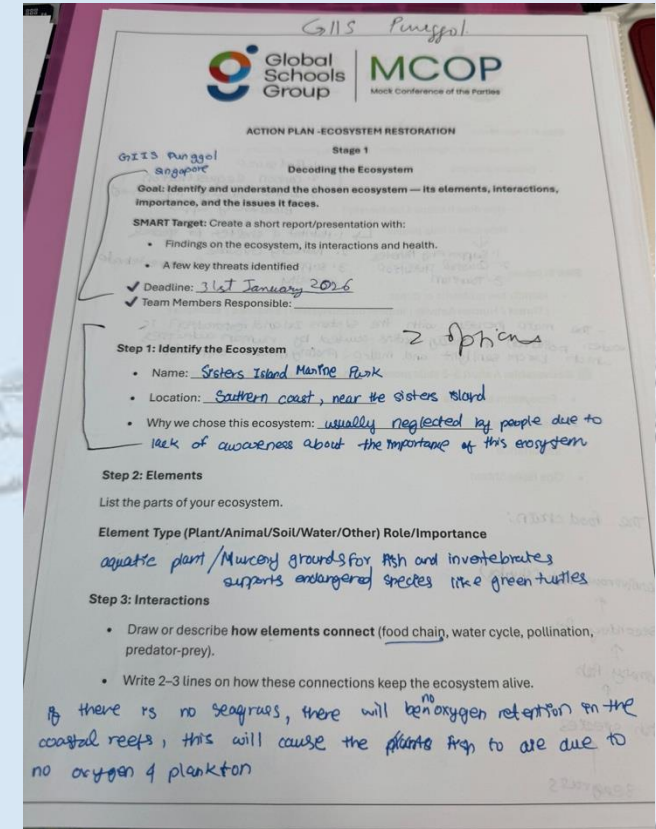
# MCOP Action Plan

At MCOP, students leave not just with knowledge, but with an Action Plan to bring change to their schools and communities. In their school groups, delegates explored structured project tracks, ensuring momentum continues long after the conference ends. They brainstormed restoration-focused project ideas, mapped out stakeholders, and laid the groundwork for real-world implementation—this is just the beginning.

Over the year, these student-led mini projects will take shape in their schools, directly contributing to the UN Decade of Ecosystem Restoration and offering participants a hands-on, tangible way to make a meaningful environmental impact.

*One of the key takeaways from MCOP 2025 is the importance of transforming discussion into implementation. Inspired by the Action Plan on Ecosystem Restoration, we are currently working on a school-wide initiative that integrates biodiversity restoration into campus life through student-led planting drives, community awareness campaigns, and collaboration with local conservation organisations.*

- Anishka Kumar & Janessa Mathai, GIIS SMART Campus



## MiniCOP Highlights

The Mini COP engaged younger participants in an interactive sustainability experience. Over 50 students, divided into five teams, selected Nature Delegates, representing animals or plants from the Forest, River, Sea, Grassland, and Mangroves. They explored environmental issues such as deforestation, pollution, and habitat loss through storytelling and visual presentations.

Teams brainstormed 1–2 actionable solutions, including planting trees, cleaning rivers, protecting marine life, preventing hunting, and conserving mangroves, then presented their ideas, compiled into a collective “Nature’s Agreement” poster. The session concluded with a Climate Pledge, where each student committed to an eco-action at home or school, recorded on the Nature Pledge Wall, fostering awareness, creativity, and responsibility.



## MCOP Mentorship & Awards

Feedback about and from the delegates was gathered at every stage of the conference. Team facilitators, goal facilitators, and external expert mentor judges closely observed the negotiations, providing valuable insights on performance, collaboration, and effectiveness. Their guidance and evaluations were instrumental in recognising outstanding teams and delegates, helping highlight exemplary contributions and celebrate the skills and efforts demonstrated throughout MCOP.

Our expert mentors included Aashay Chouhan, GIS Class of 2017 and a sustainability and climate consultant with LRQA; Ms. Nayli Raifana, Senior Executive, Engagement, and CITES Global Youth Network representative for Singapore at WWF; and Mr. Raymond Fernandes, Senior Academic Head – Cluster Schools, Global Schools Foundation. Their experience and guidance added tremendous value to the conference, supporting participants throughout the negotiations and enhancing the overall learning experience.



*“Listening to all the students share their thoughts and ideas has been both challenging and deeply inspiring. I’m taking back some valuable learnings from this experience as well. I hope the students carry forward the spirit of urgent optimism—believing that positive change is possible and acting on it with purpose and hope” – Ms Nayli Raifana*



*“It has been a very positive experience attending this conference and returning to my school. The conference was thoughtfully structured to enhance learning about climate action, and it provided students with a wonderful opportunity to interact and collaborate with delegates from different countries.” – Mr Aashay Chouhan*

# MCOP Awards

## GSG MCOP 2025 Individual Awards

Award	Student Name	Team / Goal	School & Campus
Best Speaker	Sadhna Sivabalan	Team 8 : Youth & Indigenous	Regent Klang
	Vibha Sriram	Team 2: Developing Country	GIIS East Coast
	Paolo Joaquin Pestelos	Team 4: NGO	OWIS Digital Campus Punggol
Best Negotiator	Nivaan Khandhadia	Team 1: Developed Country	GIIS SMART Campus Punggol
	Vaibhav Narayanan	Team 2: Developing Country	GIIS SMART Campus Punggol
Outstanding Delegate	Aaki Chakraborty	Team 5: Intergovernmental Organisation	GIIS Tokyo
	Rudransh Arora	Team 2: Developing Country	GIIS East Coast
Outstanding Goal Chair Award	Marcel Johannes Kraus	Goal 3: Conserving Biodiversity & Forests	Regent Kuantan
	Varun Ghodke	Goal 5: Transitioning Energy, Industry & Transport	OWIS Naryang
	Janessa Mathai	Goal 7: Carbon Markets for Climate Action	GIIS SMART Campus Punggol
Collaboration Champion	Fatima Zakirah Ali	Team 3: Green Growth Aspirants	DIS Manila
GSG MCOP Climate Champion	Arnav Jani	Team 5: Intergovernmental Organisation	GIIS East Coast

## BEST TEAMS at GSG MCOP 2025

Best Team Category	Team Number	Team Name	Students from School & Campus
Best Team – Bronze	Team 7	Finance Sector – The World Bank	1. GIIS KL, 2. OWIS Digital Campus Punggol & 3. GIIS SMART Campus Punggol
Best Team – Silver	Team 8	Youth & Indigenous – Indigenous Peoples Protection Organisation	1. Regent Klang, 2. GIIS SMART Campus Punggol & 3. OWIS Digital Campus Punggol
Best Team – Gold	Team 3	Green Growth Aspirants (Least Developed Country)	1. OWIS Digital Campus Punggol, 2. CISM, 3. DIS & 4. GIIS Tokyo

# MCOP Awards



## Shaping the Future: Participant Insights

**79%** of participants felt inspired to take action on climate and sustainability issues

**93%** of participants said they would definitely participate again next year and motivate their schools as well, highlighting strong enthusiasm and engagement.

*Through my participation in MCOP, I've learned that the voices of young people play a crucial role in shaping the global climate conversation. This experience has strengthened my leadership skills and deepened my personal commitment to environmental action—learnings that I will carry with me long after MCOP 2025.*

– Varun Ghodke, MCOP Participant, OWIS Nanyang, Singapore

*Being supported by international bodies for the work that participants in MCOP were doing makes everything more meaningful. Receiving appreciation for starting a movement in the youth makes everyone – including me – feel like they've contributed something to heal the Earth. It undoubtedly stirs up motivation for students to become more active in saving the environment*

– Marcel Johannes Kraus, MCOP Participant, Regent Kuantan, Malaysia

*The most insightful part of MCOP 2025 for me was observing how collaboration and critical thinking came together in the committee. Delegates who initially had conflicting views gradually found common ground and developed well structured resolutions. It was a proud moment to watch their confidence grow through each round of debate and negotiation.*

– Janessa Mathai, GIIS SMART Campus, Punggol

*As I begin my new phase of studies at University, I want to focus more on the environmental relevance of my field so that I can one day contribute meaningfully and take part in a real COP.*

– Ojiro Yahagi, GIIS Tokyo

*The entire MiniCOP activity was filled with fun, creativity, and learning. We learned about different habitats, how animals adapt to survive, and the impact of pollution and climate change on their lives.*

– Anirudra Singh, GIIS KL, Malaysia