



Global Schools
Foundation



GSF SUSTAINABILITY REPORT YEAR 2024



Global
Schools
Group



Global Centre
for Education
Excellence

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Message from Chairman



Building a Greener Future, Together

When we talk about the future, let's be clear: it has to be sustainable. Not just because it's the right thing to do—but because it's the only way forward.

At Global Schools Group, sustainability isn't an initiative. It's a mindset. A value. A responsibility we carry into every classroom, every campus, and every conversation about education.

Our mission has always been bigger than academics. We're here to raise conscious, compassionate global citizens—young people who care not just about success, but about impact, who understand that their choices can shape the world they live in.

And now, we have a powerful ally on that journey: **Artificial Intelligence.**

MR. ATUL TERMUNIKAR

Chairman and Co-Founder
Global Schools Foundation

Message from Chairman



AI is helping us take bold strides toward sustainability. It's helping us design energy-efficient campuses, reduce waste, and personalise learning so we use our resources more wisely. But on the ground level, it is transforming how our students think, explore, and act on global challenges. With AI, we're not just teaching sustainability—we're practicing it, every day.

Global Schools Group embraced AI in a big way in their leadership summit in 2025. The vision is to use innovation to drive meaningful, lasting change. As we bring this vision to the classrooms, our Global Centre for Education Excellence (GCEE) continues to lead the way.

GCEE is embedding sustainability deep into our learning DNA. Their initiatives—whether it's campus-wide green audits or sustainability-focused student projects—are turning intention into action.

And the best part? Our students aren't just learning about change. They're becoming the change.

To every member of our community—educators, families, and partners—thank you for believing in this mission. Your passion makes all of this possible. And to our students: your energy, your questions, your ideas are our greatest hope.

Sustainability is not a finish line. It's a journey—and with the power of AI and the strength of our values, we're moving in the right direction.

Let's keep leading with purpose. The world needs it.

About GSF

At Global Schools Foundation, we are committed to empowering communities around the world that encompasses different areas of the initiative including providing accessibility to quality education, research in IT and how it helps in education and academics, thought leadership programs, innovation in and out of tech, research on health and sports data amongst youths, and more.



OUR VISION

We envision ourselves as a global advocate for the pursuit of learning excellence. We are creating a network of global teachers, learners and innovators to collaborate and continue with us on this life-long journey of continued enrichment.



OUR MISSION

We support big ideas - By giving them a platform or foundation to build on from the start of the project to fruition

We inspire talents - By providing globally - recognised programmes and opportunities that encourage them to hone their skills further

We celebrate innovations - By giving them the spotlight to explore their inventive nature and an outlet for their creativity to shine

GLOBAL SCHOOLS GROUP

The Global Schools Group is an initiative of the internationally-acclaimed Global Schools Foundation to make premium quality education available to all learners across diverse geographies.

THE GSG INITIATIVE: SHAPING GLOBAL CITIZENS THROUGH WORLD-CLASS EDUCATION

Our 22-year legacy of delivering exceptional K-12 education has empowered learners worldwide to build strong foundations for global careers.



GLOBAL REACH, GLOBAL IMPACT

As the world's most awarded school network, GSF operates 12 international school brands across 64 campuses in 11 countries, spanning Southeast Asia, South Asia, East Asia, and the Middle East. We are dedicated to fostering global citizenship and preparing students for success in an interconnected world.

About GSF



GSG EDGE: BEST OF ALL WORLDS IN ONE GLOBAL NETWORK

We believe that every child is unique and charts a different path of learning to progress. And we understand that navigating in this fast-evolving world requires much more than academics. This is why we have a unique approach to education across all our schools.

Learn Limitless - A world class learning experience designed for the future

GSG at a glance - 12 Schools



64 Campuses in 11 Countries

Countries we operate in



India



Singapore



Japan



Malaysia



United Kingdom



UAE



Philippines



South Korea



Cambodia



Saudi Arabia



Thailand



Scan the QR Code -
Read more about us

About GSF

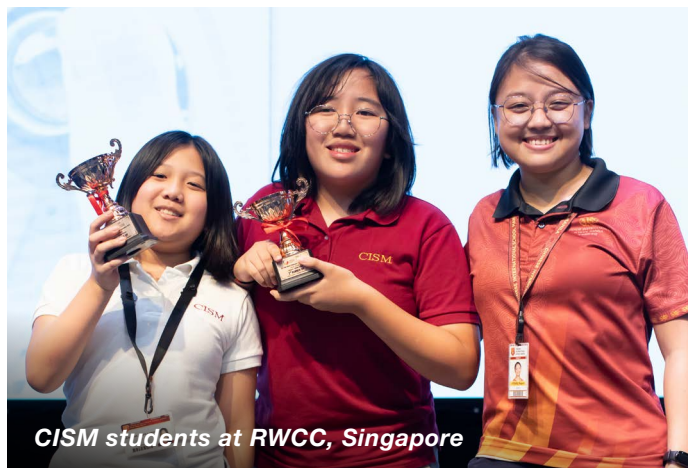
COMMITMENT TO SUSTAINABILITY

Global Schools Group (GSG) has demonstrated a steadfast commitment to sustainability since its inception, embedding environmental responsibility into its daily activities and long-term planning. This commitment is reflected in practices such as conservation in everyday operations and the integration of sustainability principles into the design and management of schools.

As part of our dedication to sustainable development, GSG proudly signed the UNSDG pledge, aligning with the Global Schools Program to advocate for the achievement of the United Nations Sustainable Development Goals (SDGs). We continuously monitor sustainability parameters, striving toward carbon neutrality by implementing strategies for energy efficiency, waste reduction, and resource conservation across all campuses.

Our annual Sustainability Report serves as a transparent reflection of our progress, showcasing the strides made toward sustainability while highlighting the importance of accountability and continuous improvement. Additionally, GSG actively encourages student-led projects, empowering the next generation to take charge of the environmental initiatives and make tangible contributions to a greener future.

Through initiatives such as the Real World Challenges Convention (RWCC), Qutuhul, Global Excellence Day, Mock COP etc., competitions, and awareness campaigns, GSG engages students, staff, and the wider community in meaningful dialogue and action on climate change, reinforcing the critical role of education in fostering a sustainable world.



SUSTAINABILITY MILESTONES 2024



► **Green School Certification**
Rolled out across all schools;
10 campuses certified and counting!

A green line-art icon of a school building with a leaf on top, symbolizing green school certification.

► **Sustainability Data Expansion**
Now covering 36 schools, driving data-backed progress. GRI-aligned Sustainability Report published.

A green line-art icon of a bar chart with an upward arrow and a leaf, symbolizing sustainability data expansion.

► **GSG MCOP & Eco Showdown**
Hosted Asia's first-ever UNFCCC COP simulation for K-12 schools. 20,000+ students participated in Eco-Showdown competitions!

A green line-art icon of a recycling symbol with a leaf inside, symbolizing the Eco-Showdown competitions.

► **Global Climate Engagement**
Active presence in climate conferences and sustainability forums.

A green line-art icon of a globe with a leaf on top, symbolizing global climate engagement.

► **Student-Led Sustainability**
Plant booklets documenting school biodiversity, Waste reduction initiatives gaining momentum across campuses, Recycling initiatives collecting increased amounts

A green line-art icon of a school building with a leaf and a lightbulb, symbolizing student-led sustainability initiatives.

Sustainability Strategy & Goals

Message from
Rathin Khandhadia,
 Head, Global Centre for
 Education Excellence (GCEE)

A Year of Progress: Sustainability Across the GSG Network



It gives me great joy to share the third edition of our Sustainability Report. This isn't just a summary of what we've done—it's a celebration of the incredible progress our community has made toward making sustainability a way of life in our schools.

Over the past year, we have widened our reach and deepened our impact. We have improved how we track and measure what matters, and we have done it with voices from across our network—more than 40 schools contributed to this report. That kind of collaboration is what makes our efforts truly powerful.

One exciting update this year: we introduced our Materiality Priorities—clear focus areas shaped by conversations with our students, staff, and community. These priorities now guide how we align our sustainability goals with the bigger picture of education and global responsibility.

Here are just a few highlights that stand out for this year:

- The Green School Certification program has not only grown—it's becoming a meaningful driver of change across campuses.
- We launched Every Student a Sustainability Ambassador (ESSA), giving each child the opportunity to lead, learn, and inspire others in their community.
- Our students took center stage at the GSG Mock COP and continued to shine on Global Excellence Day, proving that young voices are leading the charge on climate action.
- Our teams have also brought their expertise to the global stage, sharing our experiences and learning from others at international sustainability forums.

To support all of this, we've also upgraded our digital learning platforms. Our new Learning Management System now includes a built-in sustainability module, making it easier than ever for students and staff to bring sustainable thinking into their daily learning.

And there's something new in this year's report: "Sustainability in Action: Schools at a Glance". It's a space where we spotlight real stories, projects, and dreams from across our campuses—proof that the future is already being shaped in our classrooms.

None of this would be possible without the creativity, care, and commitment of our entire community. Whether you're a student planting your first tree, a teacher designing a greener curriculum, or a parent cheering us on—thank you.

Education is one of the most powerful tools we have to shape a better world—and sustainability is at the heart of that vision. We still have a long way to go, but we're on the right path. And the more we learn, the more hopeful the journey becomes.

Let's keep going—together.

Sustainability Strategy & Goals

WHOLE SCHOOL APPROACH TO SUSTAINABILITY

The foundation of this approach rests on the principle that achieving sustainability necessitates a comprehensive, whole-system approach. Embracing a Whole-School Sustainability strategy entails collaborative efforts from various stakeholders within an organization—it cannot be achieved in isolation. Extensive literature from social science, business, education, and building science fields serves to exemplify the tangible application and importance of each principle within a school setting.

Our adoption of a whole-school approach to sustainability is based on the understanding that sustainability is a multifaceted issue that affects all aspects of our lives. It is not limited to just the environment but also encompasses social, economic, and cultural aspects. Therefore, a comprehensive approach that involves all stakeholders in the school community is necessary to ensure sustainable practices. We recognize that sustainable practices are not just an add-on, but rather an integral part of a school's mission and culture.



Sustainability Strategy & Goals

GOVERNANCE STRUCTURE

A robust governance structure in companies is vital for integrating ESG considerations, fostering accountability, and managing risks effectively. It ensures long-term value creation, stakeholder engagement, regulatory compliance, and protects the company's reputation. With transparent governance, companies can navigate complex landscapes, build trust, and enhance sustainability in a rapidly evolving business environment.

▶ GSF Sustainability Committee

1. Finalising group level policy & goals
2. Budget allocations
3. Regular monitoring & review of group's plans

▶ GSF Core working team (Sustainability)

1. Proposing, planning & supporting sustainability activities for all campuses
2. Regular monitoring & review of campus data & plans
3. Sustainability report for the group
4. Social media, publishing & designing collaterals
5. Trainings & awareness

▶ Geo level working team

1. Geo-level planning & target setting for ESG goals
2. Operations & building level data & monitoring"
3. Social media, publishing & designing collaterals
4. Trainings & awareness

▶ Campus level working team

1. School level planning of activities & projects
2. Goal setting for students activities & projects
3. Implement and review sustainability activities of the school

5S OF SUSTAINABILITY AT GSG



Structure & Governance

Establishes strong frameworks through committees, ambassadors, and policies to guide sustainability efforts.



Students & Learning

Ensures sustainability is woven into the curriculum, nurturing responsible citizens.



School Management & Operations

Focuses on reducing environmental impact through energy, water, and waste management, along with sustainable campus development.



Skill Development

Equips students and staff with the knowledge and tools to think critically and collaborate for sustainable change.



Stakeholder Connect

We understand that sustainability is a collective endeavor that requires the engagement of all stakeholders, including students, staff, parents, and the community.

Sustainability Strategy & Goals

MATERIALITY ASSESSMENT

Materiality is the cornerstone of a robust sustainability strategy, ensuring that the organization focuses on the issues that matter most to its stakeholders and operations. This assessment helps identify and prioritize environmental, social, and governance (ESG) topics that are critical to achieving our sustainability goals. By aligning these priorities with the values of our community and the global sustainability agenda, we can drive meaningful and impactful change.

As part of our commitment to strategic and stakeholder-driven sustainability, we conducted a materiality assessment to identify and prioritize key environmental, social, and governance (ESG) topics. The resulting Materiality Matrix maps each topic based on its importance to stakeholders and its impact on the organization.

This materiality matrix serves as a foundation for our sustainability goals and reporting, helping us focus on the issues that matter most and ensuring meaningful, measurable progress.





MATERIALITY MATRIX

			IMPACT	
			High Impact	Medium Impact
STAKEHOLDER INTEREST	High Stakeholder Interest	Integrity & Compliance		
		Data Security		
		Health & Safety		
		Sustainability in Curriculum		
		Student Projects		
		Student Awareness & Activities		
	Medium Stakeholder Interest	Carbon Emissions	Employment - Diversity & Turnover	
		Energy Conservation	Health & Nutrition	
			Waste Management	
			Gardens & Biodiversity	
Water Management				
Stakeholder Surveys				
Community Engagement				

Sustainability Strategy & Goals

STAKEHOLDER ENGAGEMENT

Stakeholder input is at the heart of our materiality process. We engaged with key stakeholders, including:

▶ Students:	▶ Parents:	▶ Staff:	▶ Community Members:
Through surveys and project feedback sessions.	Via focus groups and consultation events.	Through workshops and sustainability committees.	In partnership discussions
			

This engagement helped ensure the identified material topics reflect shared priorities and address emerging concerns.

Each material topic is also mapped to global frameworks such as the UN Sustainable Development Goals (SDGs) and the Global Reporting Initiative (GRI) Standards, showcasing our alignment with international best practices.



Sustainability Strategy & Goals

MATERIALITY TO STRATEGY AND THE SDGs






Our sustainability strategy is closely aligned with the insights gained from our materiality assessment and directly contributes to the achievement of the United Nations Sustainable Development Goals (SDGs). By mapping material topics to strategic action and global priorities, we ensure our efforts are locally impactful and globally relevant.











Spreading Awareness: OWIS Nanyang's Student-Created "Save the Earth" Poster

High Materiality Topics and Strategic Alignment

STRUCTURE & GOVERNANCE

Material Topic	Strategic Focus	Aligned SDGs
Integrity & Compliance	Embedding ethics and accountability into all operations	 
Data Security	Ensuring digital trust and safeguarding student information	 
Health & Safety	Providing a safe and secure learning environment	






STUDENTS & LEARNING

Material Topic	Strategic Focus	Aligned SDGs
Sustainability in Curriculum	Integrating climate and sustainability education across all grades	 
Student-led Projects	Encouraging innovation and climate action through experiential learning	  
Student Awareness & Activities	Promoting environmental literacy and youth engagement	  




Sustainability Strategy & Goals

Medium Materiality Topics and Strategic Integration



SCHOOL MANAGEMENT & OPERATIONS

Material Topic	Strategic Focus	Aligned SDGs
Carbon Emissions	Reducing institutional carbon footprint through data and action	
Energy Conservation	Improving energy efficiency and introducing renewable practices	 
Water Management	Conserving water and managing usage responsibly	
Waste Management	Minimising waste generation and enhancing segregation and recycling	





SCHOOL MANAGEMENT & OPERATIONS

Material Topic	Strategic Focus	Aligned SDGs
Gardens & Biodiversity	Enhancing green spaces and fostering biodiversity on campuses	
Health & Nutrition	Encouraging balanced nutrition and wellness in school communities	 






STRUCTURE & GOVERNANCE

Material Topic	Strategic Focus	Aligned SDGs
Diversity & Turnover	Promoting staff diversity and improving retention and well-being	 

STAKEHOLDER CONNECT

Material Topic	Strategic Focus	Aligned SDGs
Community Engagement	Strengthening school-community partnerships for sustainable development	 
Stakeholder Surveys	Incorporating feedback into continuous improvement cycles	 

SKILL DEVELOPMENT

Material Topic	Strategic Focus	Aligned SDGs
Staff Training & students Green skills development	Building capacity and competencies in sustainability practices	 
Students at International Forums	Empowering students to participate in global climate and education dialogues	  

Students & Learning

Infusing sustainability concepts across the curriculum spectrum and enabling student-led initiatives aligned with the UNSDGs

Aligned with
the SDGs



Embracing Global Unity:
OWS Nanyang Students with
World Map Background



**OUR
FOCUS
AREAS**

**Harmonising Learning
with Sustainability :**
Curriculum & activities

**Project-based learning
and experiential education:**
fostering student leadership
development.

Wellness Way:
Cultivating Health,
Nourishing Minds

Unity in Diversity:
Cultivating Character,
Celebrating Culture



STRENGTHS

Fostering student leadership development: Project-based learning and experiential education initiatives like ESSA, GED, and MCOP are key strengths of GSG, empowering students with real-world skills, global perspectives, and holistic understanding. Backed by the power of our global network, we have consistently created meaningful opportunities that enrich student learning beyond the classroom.



OPPORTUNITIES

UNSDG Integration and engagement: While UNSDGs have been integrated into our curriculum to a good extent, there is significant scope for more targeted engagement—deepening students' understanding of each goal and fostering purposeful action towards specific sustainability outcomes.

Students & Learning

Message from
Mr Rajeev Katyal
 CEO, Global Schools Group

From Foundations to Frontlines: Our Evolving Sustainability Journey



At Global Schools Group, sustainability has never been an afterthought—it has been a part of who we are, woven into the very fabric of our educational philosophy.

In our early years, we focused on building a holistic model of education—one that went beyond textbooks and tests. We believed in shaping not just informed minds, but compassionate, responsible individuals. Our students were encouraged to engage with their communities, understand their surroundings, and respect the environment. Simple activities like tree planting, community clean-ups, and nature walks sparked a connection with the world around them.

As our schools grew, so did our commitment. We began looking inward—rethinking our infrastructure, reimagining our processes. Classrooms became more energy-efficient, campuses embraced natural lighting and ventilation, and recycling bins found a place next to every dustbin. Recognition followed, not because we sought awards, but because we pursued authenticity in our efforts. Sustainability became something our students could see, touch, and live.

Over time, we started asking ourselves bigger questions: How do we measure our environmental impact? How do we hold ourselves accountable to global standards? That reflection led us to align with

the UN Sustainable Development Goals, to begin calculating our carbon footprint, and to challenge ourselves with data—not just intention. This brought clarity to our purpose and direction to our strategy.

In recent years, we adopted a whole-school approach to sustainability, embedding it into leadership, learning, and daily operations, guided by clear ESG indicators to ensure lasting impact. This shift moved us beyond isolated green efforts to a deeply rooted culture of responsibility. Our students have since emerged as changemakers—most notably through the Mock COP initiative, where they brought youth voices to the heart of climate discourse. The launch of the GSG Green School Certification further reinforced our commitment, setting a global benchmark that celebrates progress while inspiring continuous action.

Sustainability for us has always been more than a goal—it is a journey, one that grows stronger with each generation of learners, educators, and leaders who believe that schools can shape not just the future of students, but the future of the planet.

Students & Learning

HARMONISING LEARNING WITH SUSTAINABILITY: CURRICULUM & ACTIVITIES

Diverse Curricula, Unified Vision for Sustainability
At Global Schools Group, we take pride in the rich diversity of curricula offered across our network, spanning CBSE, IGCSE, ICSE, IB, and the American Core Curriculum. Despite the geographical and pedagogical variety, our schools converge on a shared commitment to sustainability, seamlessly embedding environmental consciousness into everyday learning.

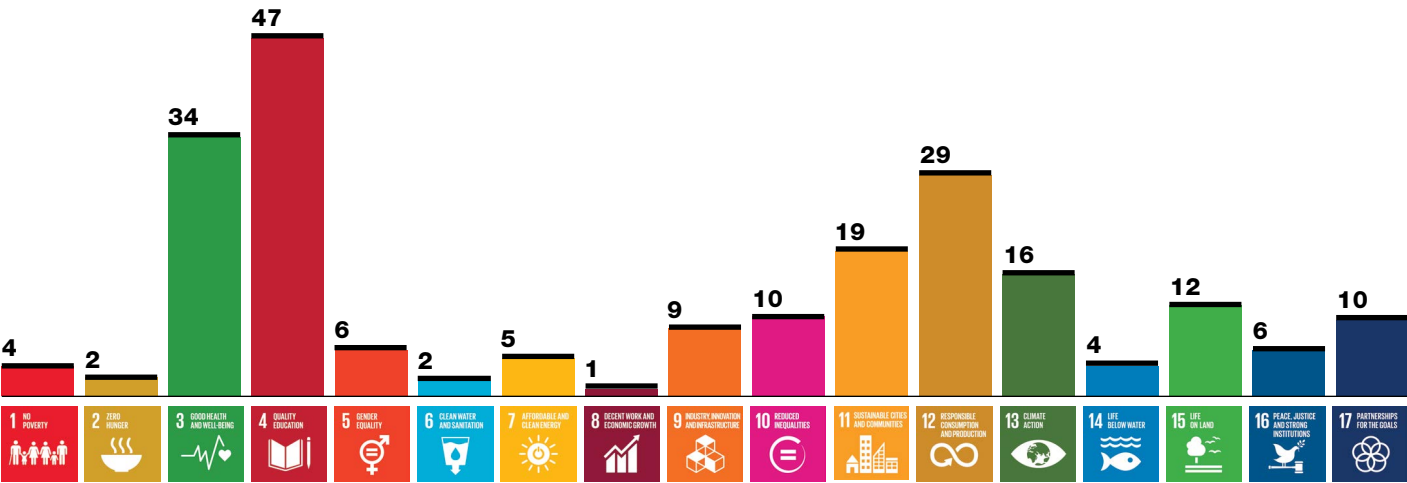
Integrating UNSDGs into Education
At Global Schools Group (GSG), our commitment to sustainability begins in the classroom. All our schools have formally pledged to uphold the United Nations Sustainable Development Goals (UNSDGs) through the Global Schools Program, positioning us as proactive contributors to global change and responsible education.

We believe that education is a powerful catalyst for a better world. Through thoughtfully integrated lessons, student-led initiatives, and meaningful extracurricular engagements, we bring the UNSDGs to life for our students.

Across our campuses, over 200 activities have been conducted to promote awareness, action, and advocacy related to the 17 global goals. Whether it's tackling climate change, promoting equality, or encouraging responsible consumption, our students are learning to connect classroom concepts with real-world challenges.

By embedding the UNSDGs into our curriculum and culture, we are not only building knowledge but also inspiring values — empowering students to become informed, empathetic, and action-oriented global citizens.

Total UNSDG Activities in 2024: 215



PROJECT-BASED LEARNING AND EXPERIENTIAL EDUCATION: FOSTERING STUDENT LEADERSHIP DEVELOPMENT

Empowering Future Leaders Through Interschool Engagements
At GSG, interschool competitions such as GOAL, RWCC, Qutuhul, Make in India, and the GenZ Challenge serve as powerful platforms for student empowerment. These events go beyond competition—they are incubators of innovation, collaboration, and real-world problem-solving.

Whether through hackathons, model presentations, quality circle projects, or thought-provoking debates, students immerse themselves in hands-on learning experiences that strengthen critical 21st-century skills such as creativity, teamwork, communication, and systems thinking.

Students & Learning

Crucially, many of these competitions are rooted in sustainability themes, aligning closely with the United Nations Sustainable Development Goals (SDGs). Students address pressing global issues—such as climate action, responsible consumption, and quality education—through practical projects and solutions that reflect a deep understanding of their role in building a better future.

Moreover, by engaging with peers from both within the GSG community and other schools across the region, students gain diverse perspectives, broaden their worldviews, and grow into thoughtful global citizens committed to positive change.

Global Excellence Day 2024: Celebrating Innovation, Creativity, and Excellence

The Global Excellence Day (GED) 2024 marked a significant milestone as it celebrated its fifth edition and hosted its first-ever in-person event. Organised by the Global Schools Group (GSG), GED has become synonymous with GSG's unwavering dedication to nurturing innovation, creativity, and quality across its global network of schools. The annual event coincides with GSG's Foundation Day and reflects its commitment to fostering excellence in education. This year's GED embraced the theme of SITE: Sustainability,

Innovation, Technology, and Entrepreneurship, underlining the importance of preparing students for a future defined by these key pillars.

GED 2024 brought together students from five countries – Singapore, Malaysia, India, the Philippines, and Japan – representing six prestigious GSG brands: Global Indian International School (GIIS), One World International School (OWIS), Regent International School, Glendale International School, Chinese International School Manila (CISM), and Domuscola International School Manila (DISM). A total of 132 students competed in three categories: Junior, Middle, and Senior, with 38 teams presenting their Quality Circle projects. These projects showcased students' efforts to solve real-world challenges by integrating principles of innovation, sustainability, and technology into their problem-solving approaches.

The in-person format of this year's event allowed for greater collaboration and engagement, with a distinguished panel of industry experts and GSG leaders serving as judges. Their insights not only provided valuable feedback to the students but also highlighted the importance of striving for excellence and quality in every aspect of their work.



In 2024, we introduced two powerful initiatives that further elevate our sustainability education framework:

▶ ESSA

Every Student a Sustainability Ambassador: A unique program that empowers every learner to take ownership of environmental action within their school and community. ESSA nurtures leadership, advocacy, and a deep sense of environmental responsibility in each student.

▶ MCOP

Mock Conference of Parties: Modeled on the United Nations Climate Change Conference (COP), MCOP offers students an immersive experience in climate diplomacy and multilateral negotiation. By researching, role-playing, and debating as country delegates, students gain a profound understanding of climate policy, global collaboration, and the urgency of climate action.

Students & Learning

ESSA - Every Student a Sustainability Ambassador Empowering the Next Generation of GSG's Sustainability Ambassadors:

The Launch of ESSA

As our planet faces urgent environmental challenges, from climate change and pollution to the depletion of natural resources, sustainability has become a defining need of our time. Answering this call, Every Student a Sustainability Ambassador (ESSA) was launched during GED-MCOP 2024 by our CEO, Mr. Rajeev Katyal, with a compelling vision: to empower students as proactive agents of environmental stewardship and change in their schools, homes, and communities. ESSA goes beyond traditional education, inspiring young people to embrace sustainable habits, lead impactful initiatives, and drive lasting transformation for a healthier planet.

ESSA is more than just a Programme; it is a movement that instills a profound sense of responsibility in students. Through hands-on activities and competitions, they are equipped with the knowledge and skills needed to integrate sustainability into daily life and inspire others to do the same. ESSA aligns closely with the United Nations Sustainable Development Goals (SDGs), reflecting our commitment to meaningful action for planetary protection.



Core Objectives and Values of ESSA

ESSA is built upon three core principles that guide students in their sustainability journeys:

► Empowering Leadership:

ESSA fosters a generation of young leaders who are encouraged to take ownership of sustainability projects that benefit their communities.

► Community Impact:

The Programme emphasises that change begins at home, empowering students to address local issues and make a tangible, positive difference.

► Practical Sustainability Skills:

ESSA teaches essential skills such as waste management, water conservation, and project planning, equipping students to contribute effectively to environmental initiatives.

These guiding principles ensure that ESSA nurtures a generation of environmentally conscious leaders ready to drive real change in their surroundings.

Students & Learning

Global Schools Group MCOP 2024: Empowering Youth for Climate Action



The Global Schools Group Mock Conference of the Parties (MCOP) is a groundbreaking initiative that mirrors the processes of the UNFCCC COP, offering students aged 14–18 a unique opportunity to step into the shoes of climate negotiators.

First-of-its-Kind Simulation

MCOP 2024 marked the first UNFCCC COP-style simulation for school students across Asia. Students represented countries, debated policies, and proposed climate solutions—gaining hands-on experience in global climate diplomacy.

Hosted in Singapore, MCOP 2024 engaged over 100 delegates and 18 educators from 5 countries and 18 schools, creating a dynamic platform for young climate leaders across Asia.



MCOP Goals & Objectives

▶ Goal:




To nurture young leaders who are informed, skilled, and inspired to drive meaningful climate action.

▶ Objectives:

- Deepen understanding of climate science and UNFCCC COP mechanisms.
- Develop leadership, negotiation, and problem-solving skills.
- Create networking opportunities with global experts and peers.
- Empower students to participate in international sustainability forums.

Students & Learning

Partners & Supporters

	<p>IUCN CEC International Union for Conservation of Nature, Commission on Education and Communication</p> <p>IUCN CEC brings extensive expertise in environmental education and communication, making complex climate issues accessible and actionable for young people</p>
	<p>YOUNGO - Official Youth Constituency of UNFCCC</p> <p>YOUNGO ensures that youth voices remain at the forefront of climate discussions, advocating for youth leadership in policymaking and action.</p>
	<p>WWF Singapore</p> <p>WWF provides global expertise in conservation, sustainable development, and finance, offering valuable insights into biodiversity and ecosystem management.</p>
	<p>TERI - The Energy & Resources Institute</p> <p>is a leading research institution specialising in clean energy, climate resilience, and sustainable resource management.</p>
	<p>The UN Climate Champions</p> <p>amplified our event by extending their support through an inspiring message, a personal letter addressed to all participants, and by sharing the event across their platforms—boosting global visibility and encouragement</p>

Pre-MCOP Sessions (2–4 September 2024)

The journey began with over 12 hours of expert-led training, equipping participants with a deep understanding of climate science, COP processes, policy-making, and leadership strategies. These sessions served as a foundation to prepare students for meaningful engagement and collaboration during the main conference.

The Pre-MCOP Sessions underscored the dedication of GSG and its partners to nurturing future climate leaders, setting a robust foundation for impactful discussions and outcomes at the Mock COP.

Students & Learning

8 Dynamic Speakers from 6 Global Powerhouses — Igniting Ideas, Inspiring Change



MCOP Event (24-25th September 2025)

The event was inaugurated with powerful keynote speeches from:

- Mr. Chevalier Brawijaya Rachmat, Assistant Secretary-General of the United Nations Association of Singapore, delivered a powerful keynote on the urgent reality of climate change, especially its impact on children and developing nations. He emphasised that climate action is not a distant issue but an immediate responsibility, inspiring students to use their unique position to drive change.
- Ms Leyla Hasanova, Youth Climate Champion for COP 29, commended GSG for its efforts in empowering youth during her inaugural address.

She urged students to embrace the “G.S.G” method: Get educated, Seek innovation, and Guide by example in their sustainability journeys.

- Prof. Datuk Dr. Denison Jayasooria, Head of the Secretariat for the All Party Parliamentary Group, Malaysia on SDGs delivered a heartfelt and inspiring address via video, encouraging students to devise practical solutions to combat climate change.

These distinguished speakers emphasized the importance of youth leadership in climate action. GSF Chairman Mr. Atul Temurnikar also addressed the delegates, motivating them to take bold steps toward a sustainable future.



GoH Mr. CB Rachmat with
GSG Chairman Mr Temurnikar



PROFESSOR DATUK DR. DENISON JAYASOORIA



Ms Leyla Hasanova delivering
special message to our students

Students & Learning

Her Excellency Nigar Arpadarai,
UN Climate Change High-Level Champion for COP 29,
shared an inspiring letter with our students, motivating them to take meaningful action for the planet and actively participate in the event.



COP29
Baku
Azerbaijan

24 September 2024

Dear Participant,

It is thrilling to see Global Schools Group (GSG) leading the way in empowering young minds to be actively engaged in thoughtful, critical dialogue on the topic. Your presence here is a powerful reminder of the pivotal role that youth play in the global fight against climate change and I would like to extend my heartfelt congratulations to each of you for participating in this remarkable event.

As we all know, climate crisis is one of the most pressing issues of our times, from rising sea levels to increasingly severe weather events. In my country, Azerbaijan, we are witnessing the drop of the Caspian Sea level every year, and the signs of deteriorating environmental conditions are everywhere. This urgently calls for action. As the future custodians of our planet, your involvement is not only necessary, but indispensable. In initiating ideas, executing innovative solutions, and raising awareness, all of you have the capability to advocate for and implement change.

The GSG Mock COP 2024 is a testament to your commitment to climate action. It is a platform where you can share fresh perspectives, hone your skills in diplomacy and policy-making and forge connections that transcend borders.

As you engage in spirited debates and learn from various experts over the next few days, I encourage you to think boldly and act courageously. Challenge the status quo, explore new ideas, and remain steadfast in your commitment to creating meaningful change. The knowledge and experiences you gain here will be invaluable as you continue to advocate for climate justice and sustainable development.

Together, we can turn the tide on climate change and create a world where our environment is protected, communities are resilient, and future generations thrive. With your energy and vision, I'm confident we can achieve the ambitious goals set forth by the UNFCCC and build a more sustainable world for everyone. Be sure to follow us at COP29 Azerbaijan to stay updated on exciting new collaborations, declarations, and more!

Thank you.

Regards,

Nigar Arpadarai

UN Climate Change High-Level Champion for COP29

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Students & Learning

Panel Discussion



The panel discussion, titled "Solving Climate Change Together: A 360-Degree Approach," brought together a diverse group of experts to share their insights and experiences in sustainability. The panel featured



Mr. Rajeev Katyal CEO of GSG;



Mr. Ravi Bhushan Singh, Strategy & Sustainability Director, Schneider Electric;



Mr. Kamal Seth, Climate & Sustainability Director at WWF-Singapore;



Ms. Swati Chaliha, Policy Researcher at IIED; and



Mr. Willoughby Niki Lee, Researcher & innovator from NUS.





The panelists also shared their inspirations, including books that influenced their perspectives, such as *The Responsible Company*, *Commerce of Ecology*, *Inner Engineering*, and *Sapiens*. Additionally, they reflected on the impact of school projects and environmental clubs in shaping their sustainability journey.

Each panelist offered valuable insights on tackling climate change. Mr. Rajeev Katyal highlighted the role of GSG students as Sustainability Ambassadors and expressed hope for the future. Mr. Ravi Bhushan Singh stressed the need for collaboration across sectors. Ms. Swati Chaliha emphasized interdisciplinary solutions to complex climate issues. Mr. Kamal Seth spoke on the vital role of forests and urged students to engage with real-world sustainability. Mr. Niki Lee shared his experience in food waste management, highlighting the importance of green skills.

Students & Learning

GSG MCOP Declaration

The event culminated in the successful drafting of a joint declaration and action plan, a powerful testament to the students' dedication. This transformative experience not only expanded their knowledge but also instilled in them a sense of agency in shaping real-world climate solutions. Inspired by the conference, these young change-makers are ready to take action—enhancing recycling efforts, spreading awareness in their schools, launching plantation drives, and implementing aerobic composting of food waste. Their voices and actions are proof that youth-led climate action is not just the future—it is happening now.

<div>   </div> <p>Declaration of the GSG's 1st Mock Conference of Parties (MCOP)</p> <p>Date: 25th September, 2024 Location: Singapore</p> <hr/> <p>Preamble:</p> <p>We, the representatives of various stakeholders in the global fight against climate change, gathered at the Global School Group, Singapore (MCOP), hereby declare our commitment to addressing the urgent and critical issue of climate change. Recognising the need for immediate and sustained action to protect our planet for future generations, we have come together to negotiate and agree on the following commitments and actions.</p> <hr/> <p>Article 1: Greenhouse Gas Emissions Reduction</p> <p>Achieve significant reductions in CO2 emissions to meet international climate targets.</p> <ol style="list-style-type: none"> 1. Encourage investment in clean energy technologies and infrastructure, aiming for a 25% increase in renewable energy capacity by 2030 2. Enhance international cooperation by establishing a global emissions monitoring and reporting system by 2025, with bi-annual progress reports 3. Develop incentives for industries to reduce their carbon footprint by 20% by 2030 through tax breaks and funding for green technologies 4. Support reforestation and afforestation projects to plant 1 billion trees globally by 2030, with annual CO2 sequestration targets <hr/> <p>GSG MCOP 2024 Declaration, 25th September 2024, Singapore</p>	<div>   </div> <p>Youth Commitment</p> <p>We acknowledge that, as young individuals, we may not yet hold positions of power or influence, but we firmly believe that our voices and actions can drive significant change. We are determined to start our journey towards a sustainable future by taking actionable steps today.</p> <p>We, the young leaders, hereby declare our commitment to taking a significant step towards translating our vision into reality. We commit to the following</p> <p>Pen Recycling Drives: The students shall organise four collection drives for unused pens annually, with the objective of recycling through accredited organizations, such as Save the Pen.org. The collected pens will be donated to children in need by July 2025. Additionally, a fundraiser will be conducted in conjunction with these drives to support the initiative.</p> <p>Tree Planting Initiative: The student council will implement a policy whereby every student, across all grades, shall plant a tree sapling as part of their birthday celebration. The sapling can be planted either within or outside the school premises, depending on the availability of space. This policy will be in effect from December 2024.</p> <p>Aerobic Composting of Food Waste: A food waste reduction initiative will be introduced in the school canteens or homes, with the aim to reduce wastage and promote aerobic composting of food waste. This program shall be fully operational by July 2025.</p> <p>and will provide a comprehensive report to the MCOP next year regarding our actions. Additionally, we will present quarterly updates on our progress and achievements.</p> <p>Conclusion:</p> <p>By adopting this declaration, we reaffirm our commitment to taking bold and decisive action to combat climate change. We pledge to work collaboratively, leveraging our collective knowledge, resources, and determination to create a sustainable and resilient future for all.</p> <hr/> <p>GSG MCOP 2024 Declaration, 25th September 2024, Singapore</p>
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Students & Learning

Key Outcomes & Impact : GSG MCOP



An outstanding 100% of respondents said they are likely or extremely likely to encourage their students and staff to participate in GED-MCOP again next year!



Increased Awareness

Over 100 participants demonstrated a deeper understanding of global climate challenges and the interconnectedness of solutions. This awareness extended beyond the event, reaching approximately 30,000 students across campuses and countries through peer sharing and local initiatives.



Networking Opportunities

Students from 18 schools across 5 countries connected with experts from diverse fields, fostering meaningful exchanges and laying the groundwork for future collaborations and cross-border projects.



Enhanced Leadership & Collaboration

Participants gained valuable skills in leadership, communication, and teamwork through active engagement in discussions and negotiations, enhancing their confidence to lead climate action.



Wider Impact & Global Reach

The initiative directly engaged 30,000+ students through competitions, school-based discussions, and outreach campaigns. It also achieved global recognition, being featured in the UNESCO Greening Education Partnership (GEP) Newsletter ahead of COP 29 in Baku, Azerbaijan.



La version française se trouve ci-dessous.

The Secretariat of the Greening Education Partnership (GEP) is pleased to share with you updates of the Partnership in November 2024. If you have any announcements or stories to highlight that could benefit the community, please contact gep@unesco.org.

Save the date! GEP Working Group final meetings for 2024 to coincide with COP29 [15 November 14.00-17.00 (CEST)]

Coinciding with COP29, the final GEP Working Group meetings for 2024 will be held online on 15 November from 14:00-17:00.

The meetings will include a plenary session, four working group meetings, and finally 4 ad hoc sessions on higher education, M&E, youth and communications and advocacy. The meetings will also launch the kick-off of the global consultation on three new important guidance documents to be produced by the GEP about:

- Green school building guidance
- Policy discussion framework for teacher-responsive, climate-smart education systems
- Greening communities

[Register here](#) for the working group meeting

For those attending COP29, join the 2 High-Level events on 18 November:

- COP29 High-Level Meeting on the Baku Initiative on Human Development for Climate Resilience, 09.30-11.30 (Blue Zone, Nasimi room)
- COP29 Ministerial Roundtable on greening education and enhancing climate literacy metric, 14.00-16.00, (Blue Zone, Mugham Room)

[More information about the COP29 events here](#)

Stay tuned for more details in a special COP29 news edition!

NEWS FROM THE GEP MEMBERS

Global Schools Group – Mock Conference of the Parties, 24th-25th September 2024

GSG recently held their Mock COP (MCOP) on 24th-25th September 2024, bringing together around 100 students and 18 teacher facilitators from 5 countries for a dynamic simulation of the UN Climate Change Conference. The event marked a significant milestone in youth climate engagement, offering diverse perspectives to shape future global climate policies. With the growing importance of UNFCCC COPs, particularly in the face of the intensifying climate crisis, MCOP provided a platform for young participants to assume the roles of country and organizational delegates.

To learn more, visit: <https://gsf.info/mcop/>.



MCOP Webpage
<https://gsf.info/mcop/>

Students & Learning

WELLNESS WAY: CULTIVATING HEALTH & NOURISHING MINDS

At GSG, we believe that true sustainability begins with the well-being of our students—both in body and mind. Our holistic approach to education places equal emphasis on physical health and mental wellness, nurturing resilient, mindful, and active learners.

Throughout the academic year, students participate in a range of initiatives that promote healthy lifestyles and emotional balance. Signature events such as Yoga Day, Sports Day, and regular outdoor activities encourage movement, endurance, and team spirit. These are complemented by a vibrant array of Extra-Curricular Activities (ECAs) that centre around sports, yoga, and physical fitness, enabling students to explore various disciplines—from football and athletics to aerobics and guided meditation.

Our dedicated school counsellors and the integration of Heartfulness practices into the daily routine further support mental wellness, equipping students with tools to build self-awareness, resilience, and emotional intelligence.

Nutrition is another cornerstone of our wellness strategy. From early childhood, students are introduced to the fundamentals of healthy eating. Our school canteens provide fresh, balanced, and nutritious meals, supporting students' physical development and cognitive performance.

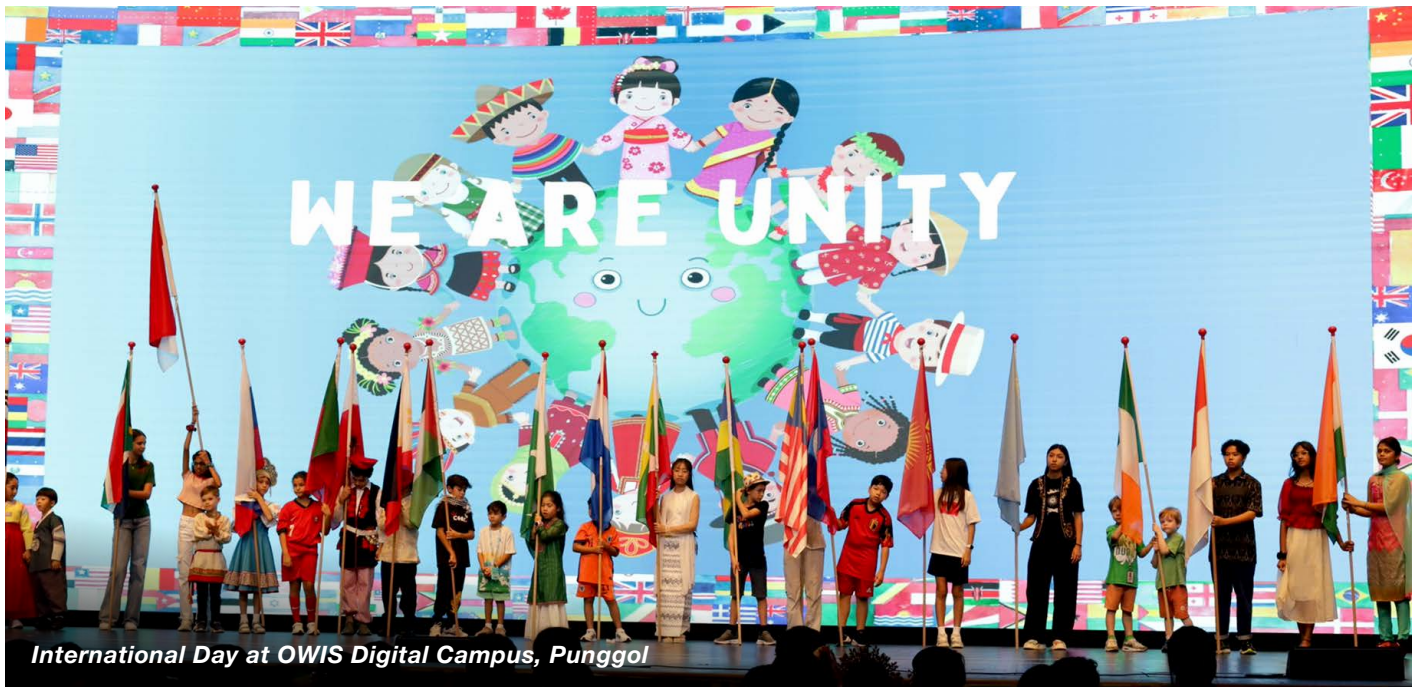
Together, these initiatives shape our Wellness Way—a comprehensive, student-centred approach to cultivating well-being. It empowers young learners to make informed lifestyle choices, value holistic health, and embrace sustainability from within.

Nutrition is another cornerstone of our wellness strategy. From early childhood, students are introduced to the fundamentals of healthy eating. Our school canteens provide fresh, balanced, and nutritious meals, supporting students' physical development and cognitive performance.



Students & Learning

UNITY IN DIVERSITY: CULTIVATING CHARACTER, CELEBRATING CULTURE



At GSG, diversity is not just embraced—it is celebrated as a defining strength of our school community. With students representing over 70 nationalities across our campuses, our classrooms are a vibrant tapestry of cultures, languages, and traditions. This rich multicultural environment provides a unique foundation for global citizenship, empathy, and mutual respect.

We take pride in cultivating an inclusive atmosphere where individual identities and values are honoured, and students learn the importance of coexistence, understanding, and open-mindedness from an early age. Through daily interactions and shared learning, students gain exposure to a world of perspectives, laying the groundwork for character development and intercultural competence.

Our commitment to diversity is reflected through meaningful celebrations and school-wide observances such as International Day, Racial Harmony Day, Diversity Day, and a variety of multifaith and multicultural festivals. These events are not merely symbolic; they are thoughtfully designed learning experiences that encourage students to explore global customs, and appreciate cultural contributions to sustainability, art, history, and innovation. They offer students opportunities to showcase their heritage while learning to value and respect others'.

Globally, research shows that diverse learning environments prepare students to succeed in an interconnected world. At GSG, this principle is deeply embedded in our ethos. We believe that celebrating diversity is key to building a more peaceful, inclusive, and sustainable future—and that our students, empowered with these values, will lead the way.



SUSTAINABILITY IN ACTION: SCHOOLS AT A GLANCE



The GIIS SMART Campus in Singapore has emerged as a trailblazer in sustainability education, winning several prestigious accolades in 2024.

Four students—Janessa Mathai, Uday Singh Yadav, Naisha Raturi, and Hanaya Hewamallika—clinched the Cambridge IGCSE Learner Award for Action on Climate Change, earning the title "Best in Singapore" for their impactful project Re-Ink, which addressed UN SDG 13.

GIIS also received the WWF Eco-Schools Silver Award, the Singapore Environment Council's School Green Award for their innovative #Sow&Send initiative, and was recognized as an Eco Champion under the GSG Green School Certification. These awards reflect GIIS's holistic and student-led approach to tackling climate challenges, merging innovation, education, and community impact.



Cambridge IGCSE Learner Award winners



Winning WWF Eco Schools Award



Tetrapak recycling booths at the campus

Empowering Student-Led Climate Action and Innovation

Beyond accolades, GIIIS has embedded sustainability deeply into student experiences. From the Sustainable City Planning project that envisioned future-ready, eco-conscious cities, to their participation in Envirothon and the Sustainable Christmas Market, students have actively driven change. The “Sow & Send” workshop, run by GIIIS Green Ambassadors, combined environmental education with social impact by creating seed-embedded Christmas cards, with proceeds going to charity.

Building a Culture of Environmental Responsibility

Throughout 2024, GISS cultivated an inclusive sustainability culture involving not only students and teachers but also parents through the Green Initiatives Parent Engagement Programme. World Environment Day and Earth Day were marked with impactful, creative events such as terrarium-building and an anti-plastic flash mob and silent march. Additionally, practical programs like the WWF Eco-Schools Waste Management and Tetra Pak Recycling initiative empowered students to take responsibility for waste and resource use. As GISS continues to expand efforts into hydroponics and sustainability audits, their vision remains clear: creating a generation of environmentally conscious leaders through action-oriented learning and community collaboration.

Students & Learning



SUSTAINABILITY IN ACTION: SCHOOLS AT A GLANCE



OWIS RIYADH

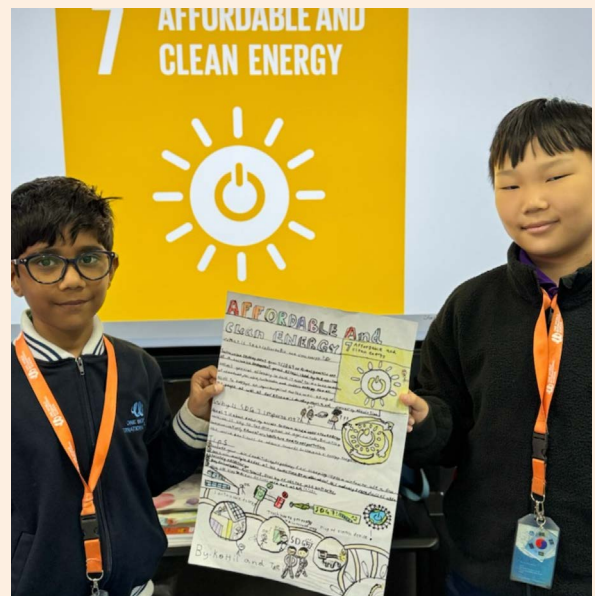
In the heart of Riyadh, OWIS is cultivating a generation of environmentally aware and socially responsible learners through hands-on experiences rooted in global and local sustainability goals.

In 2024, the school integrated the UN SDGs across its curriculum, from Pre-KG to Middle School. Highlights include creative projects like solar oven construction (SDG 7), climate change models (SDG 13), and a fundraising initiative for Quality Education (SDG 4). These were reinforced through the PYP Exhibition, Science Fair, and daily classroom connections to SDGs.

Health and well-being were promoted through weekly Heartfulness sessions, Healthy Food Week, and Kindness Week. Cultural inclusivity was celebrated through cross-cultural STEAM activities during global festivals like Ramadan and Holi.

Operationally, the school initiated an Earth Day energy-saving drive that evolved into regular outdoor classes and reduced lighting use. While limited by space, OWIS Riyadh maintains over 150 potted plants, involving students in their care. Waste management is robust, with recycling initiatives at the ZeroOne Hub and the launch of the OWIS Waste Wise Project, encouraging community donations of recyclables.

Community engagement was strong, with parent workshops, student-led fundraisers, and the MAD Festival bringing the school community together. OWIS Riyadh continues to model innovation and inclusion in its sustainability journey.



Students & Learning



SUSTAINABILITY IN ACTION: SCHOOLS AT A GLANCE



GLENDALE INTERNATIONAL SCHOOL, DUBAI

In 2024, Glendale International School emerged as a vibrant hub for sustainability education and innovation, proudly earning the Round Breaker Award for its outstanding contributions. This recognition reflects the school's growing portfolio of impactful environmental and well-being initiatives, deeply rooted in student learning and community involvement.

Sustainability is thoughtfully woven into curriculum and campus life at Glendale. Students across grades engaged in a wide range of learning experiences—from climate action modules aligned with KHDA requirements to cross-disciplinary environmental projects. Highlights include the Simply Bottles Photography Competition, Science Lessons on Sustainability, and recycle-art sessions through the Black & Decker cooking program.

Glendale's hands-on approach was exemplified through its Vegetable Garden Project, launched with student involvement and operational support, alongside an active Composting Initiative to manage organic waste and promote soil health. The school boasts over 100 plant species and has significantly enhanced its biodiversity awareness, with students actively involved in garden maintenance.

Students also led Plastic-Free Drives, food waste audits, and maintained sustainability collection boxes across campus for recycling paper, plastic, e-waste, and more.

Cultural diversity and community connectedness were celebrated through events like Cultural Heritage Week, International Day, Multilingual Poetry Recitations, and Sustainability Coffee Mornings with Parents. With its dynamic integration of education, operations, and community, Glendale International School stands as a compelling example of what it means to lead by action in shaping a greener future.



Students & Learning



SUSTAINABILITY IN ACTION: SCHOOLS AT A GLANCE



OWIS WHITEFIELD, BENGALURU



Donation drive by OWIS Whitefield students

In 2024, OWIS Whitefield took remarkable strides in sustainability, weaving environmental consciousness into every corner of school life with a holistic approach that blended academic learning and hands-on stewardship. At the heart of this commitment were the IBPYP and IBMYP curricula, where transdisciplinary units were skillfully aligned with the United Nations Sustainable Development Goals (UNSDGs). From the early years to middle school, students engaged in real-world challenges through inquiry-based projects that connected classroom learning to the wider world.

The “Energy Warriors” initiative in the PYP empowered young minds to champion electricity reduction, leading advocacy campaigns that promoted energy-saving practices. Meanwhile, MYP students raised the bar for their Service as Action projects, creating a thriving community garden that not only produced fresh, sustainable food but also provided hands-on learning about biodiversity and food systems.

The school campus itself, home to over 50 trees and 9,000 square feet of green space, served as both a dynamic classroom and a living laboratory for sustainability. This culture of sustainability extended beyond the classroom through initiatives like the annual Street Store, where students and staff donated gently used items to help those in need, fostering empathy and social responsibility. Students took their commitment to service further, visiting Vidyaranya NGO, where they donated essential items funded by a student-run bake sale. This meaningful community engagement deepened their understanding of social challenges and reinforced their dedication to giving back.

Driven by passionate sustainability ambassadors, a dedicated staff, and an engaged student body, OWIS Whitefield continues to lead by example. The school’s efforts reflect a deep-rooted belief in the transformative power of education, with each learner becoming a catalyst for a more sustainable and compassionate world.

Students & Learning



SUSTAINABILITY IN ACTION: SCHOOLS AT A GLANCE



REGENT INTERNATIONAL SCHOOL, SUNGEI PETANI

Regent International School integrates sustainability into its curriculum through initiatives like the Kaizen Club and yoga-based co-curricular activities, nurturing mindfulness, well-being, and responsible global citizenship. Health and wellness are central to school life, reflected in events such as International Yoga Day, nutrition awareness campaigns, and mental health programs—supporting a holistic, whole-child development approach.

Environmental stewardship is evident in the school's lush green zone, where approximately 100 trees and plants thrive across 2,000 sq. ft. Students are deeply involved in its maintenance, fostering biodiversity awareness. The school also champions waste management through waste segregation, e-waste and plastic recycling, and food waste minimization.

One of the most impactful projects has been Kindness Project 2.0, where a team of volunteers visited the Orang Asli community in Ulu Legong, Baling, Kedah. With funds raised through engaging school-wide initiatives—like car washes, food booths, and a K-pop party—the team distributed essentials, shared joy, and engaged local children through fun, educational games. The experience left a lasting impression and advanced key SDGs, including No Poverty, Zero Hunger, Good Health & Well-Being, and Partnerships for the Goals.

Regent also empowers student leaders to actively shape its sustainability journey, ensuring that youth voices are at the heart of its green vision.



Students & Learning



SUSTAINABILITY IN ACTION: SCHOOLS AT A GLANCE



GIIS, DUBAI

The Global Indian International School (GIIS) Dubai continues to strengthen its commitment to sustainability through a range of meaningful initiatives in 2024. Project-based learning, curriculum integration, and active Eco-Club participation have been central to fostering environmental consciousness among students.

The school introduced the “Green Book” curriculum and integrated sustainability themes across English, Social Science, and Science subjects. Through collection drives for e-waste, paper, and plastic, students gained hands-on experience in environmental stewardship.

Biodiversity and green initiatives also took center stage, with scientific naming of plants introduced across the campus. Water conservation was promoted through drip irrigation systems, and energy conservation was reinforced with systematic switch-off checklists for all power sources. GIIS Dubai has robust waste management systems in place, including segregation, e-waste recycling, plastic recycling, and collaboration with DULSCO for sustainable waste collection.

Health and wellbeing remained a priority, with awareness programs held on World Health Day, Mental Health Awareness Day, and Yoga Day. In the spirit of giving back, the school organized Ramadan Charity drives, collecting and donating food and clothes. GIIS Dubai also collaborated with organizations like Emirates Environmental Group, Civil Defence, and DHA Health for sustainability and safety programs.

The school’s notable achievements include winning the ECO Leader Award in GSG Green School Certification (2024-2026) and participating in public speaking competitions on environmental themes organized by Emirates Environmental Group. While GIIS Dubai celebrates these accomplishments, it is also working on maintaining momentum on long-term goals.



GIIS Dubai team for Emirates Environmental Group competitions

School Management & Operations

Implementing school-wide strategies to reduce energy consumption, water and waste consumption, and introducing green building practices

Aligned with
the SDGs



OUR FOCUS AREAS

Then Strengths & Opportunities

GHG emissions,

Energy & Water
conservation

Waste reduction

Green landscape &
buildings

Procurement & transport



STRENGTHS

GHG Emissions Management: GSG has taken proactive steps toward tracking and managing greenhouse gas (GHG) emissions across its campuses. This includes energy audits, introduction of energy-efficient appliances, and integration of renewable energy solutions at selected sites. These measures contribute meaningfully to reducing the group's carbon footprint and align with international sustainability benchmarks.

Integration of Green Landscapes and Sustainable Building Designs: Many GSG campuses are designed with sustainability in mind—incorporating natural ventilation, green roofs, native plant landscaping, and energy-saving architectural features. These elements not only support environmental goals but also create healthier, more inspiring learning environments for students.



OPPORTUNITIES

Sustainable Procurement and Transport Efficiency:

GSG can further strengthen its sustainability impact by enhancing procurement and transport practices. This includes adopting responsible sourcing strategies—such as using eco-friendly materials, minimising single-use products, and engaging with sustainable vendors. Simultaneously, optimising transportation systems through electric buses, and efficient route planning can significantly reduce emissions. Together, these improvements will contribute to a more resource-conscious and low-carbon operational model across campuses.

School Management & Operations

Message from
Rahul Deshpande,
Chief Operating Officer, GSG

From Insights to Impact: GSG's Commitment to Sustainability



Across our schools, the sustainability journey is no longer just an initiative—it's becoming a culture. What once began as a conversation about responsibility has evolved into a movement rooted in purpose and action.

It's no longer just about tracking numbers—it's about translating data into real, meaningful change. Over the past few years, we've been closely monitoring key indicators—energy use, waste generation, water conservation, and more. These metrics have helped us tell a powerful story: one that shows where we are today, and points clearly toward where we want to go. This clarity has sparked action across campuses, and that momentum continues to build.

At the heart of this transformation is the Global Centre for Education Excellence (GCEE). Their vision, frameworks, and ground-up efforts to embed ESG thinking into our school ecosystem have given us a strong foundation. Now, it's time to take that further. As a group, we're investing in smarter systems, stronger data practices, and more aligned operations—so sustainability becomes part of how we think, build, and teach.

From improving energy efficiency and promoting greener infrastructure, to weaving sustainability into everyday learning—we're committed to turning plans into progress. The goals we've set, like reducing waste and exploring renewables, are bold. But we know that real change happens step by step—with persistence, creativity, and collaboration.

That's the path we're on. Together, we're building schools that not only care for the planet but also empower students to become stewards of a sustainable future.

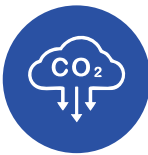
School Management & Operations

GREENHOUSE GAS EMISSIONS

As part of our unwavering commitment to climate action, the Global Schools Foundation (GSF) has prioritized the reduction of greenhouse gas (GHG) emissions in alignment with the goals of the **Paris Climate Agreement**, which seeks to limit global warming to well below 2°C, with efforts to limit it to 1.5°C.

Our Emission Reduction Targets

GSF has set clear and measurable targets to address our carbon impact:



Absolute Emission Reduction
We aim to reduce total GHG emissions (Scope 1, 2, and 3) by **5%** by 2025, using the academic year **2022-2023** as baseline (for individual schools)



Carbon Neutrality
By **2030, 25%** of our campuses will achieve carbon neutrality for Scope 1 and Scope 2 emissions.

Our Emission Reduction Strategy

To meet our climate targets, GSF is implementing focused actions across key areas:



Measurement & Monitoring
Carbon footprint data is now collected from **36 campuses**, up from **25 in 2023**, enabling accurate tracking and informed decision-making.



Energy Efficiency
We are upgrading infrastructure and optimising systems like lighting and HVAC to reduce energy use.



Engagement & Education
Through student-led initiatives, workshops, and campaigns, we promote awareness and behavioral change across our school communities.



Renewable Energy
We are transitioning to solar and other renewable energy sources to reduce Scope 2 emissions.

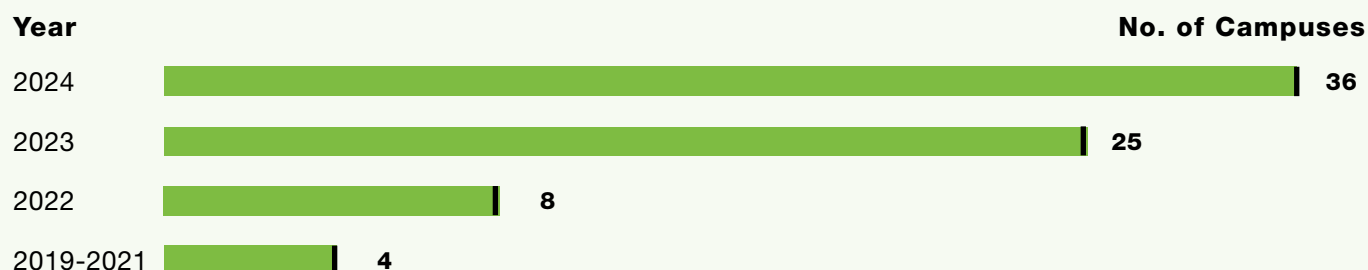


Transport Optimisation
Efforts are underway to improve school transport systems and promote low-carbon commuting options to reduce Scope 3 emissions.

School Management & Operations

Carbon Footprint Coverage Growth

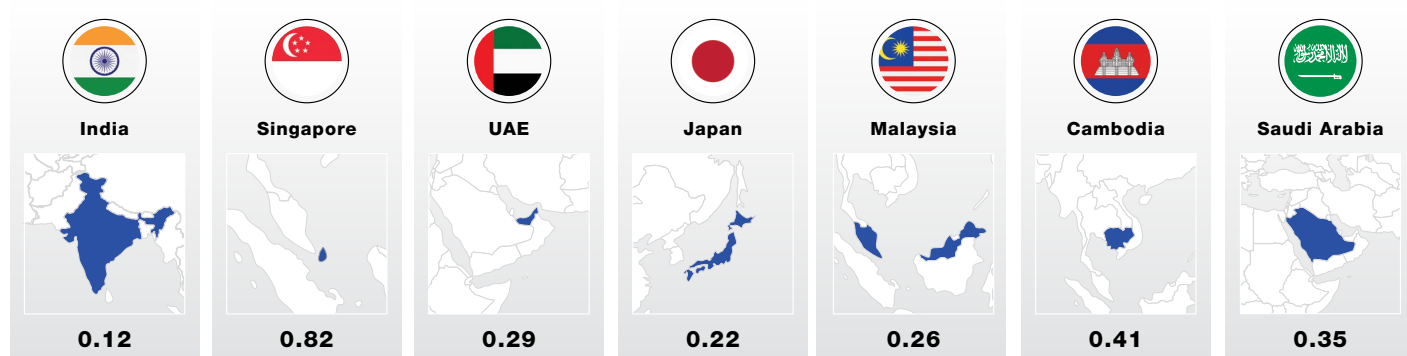
Our growing GHG data coverage is a foundational step towards enhanced transparency, performance benchmarking, and strategic climate planning.



GHG emissions for the year 2024

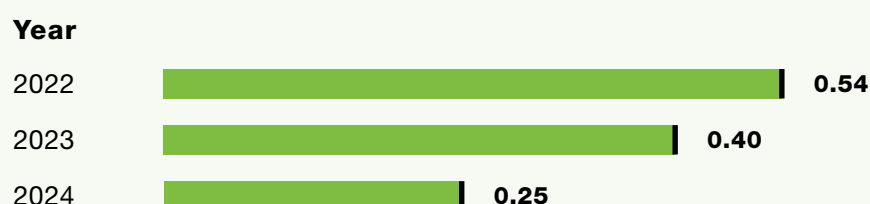
	Emission in MTCO2	Percentage
Scope 1 (Direct emissions from sources owned by GSF)	510.23	5.302
Scope 2 (Indirect emissions from purchased electricity)	7,227.06	75.094
Scope 3 (Indirect emissions from sources not owned or controlled by GSF)	1,886.71	19.604
Total	9,624.00	

Per capita emissions



GSG AVERAGE FOR 2024 : 0.25 MT PER CAPITA

*MT Per Capita



School Management & Operations

ENERGY CONSERVATION & MANAGEMENT

Energy conservation is a **fundamental pillar** of GSG’s sustainability strategy. As part of our commitment to responsible resource management, we actively pursue energy-efficient practices and technologies across our campuses. These efforts not only reduce operational costs but also significantly lower carbon emissions, contributing to climate change mitigation and a more sustainable future.

At GSG, we believe that sustainability is most impactful when it becomes part of the learning journey. That’s why we engage our **students as active participants** in energy conservation efforts. Through awareness programs, classroom projects, and school-wide campaigns, students are encouraged to monitor energy use and identify opportunities for savings.

Our initiatives include:



Implementing **energy-efficient lighting and HVAC systems**



Conducting **energy audits** and tracking usage patterns



Promoting **behavioral changes** such as switching off unused appliances



Introducing **renewable energy** solutions wherever feasible

This integrated approach helps us build a culture of accountability and innovation—empowering our school communities to be stewards of the planet while advancing our sustainability goals.

Electricity consumption data for GSG Schools


Total Electricity Consumption (MWh)	14700 MWh
Per Capita Electricity Consumption (kWh)	383 kWh

School Management & Operations


WATER CONSERVATION

At GSG, **water conservation** is an essential component of our sustainability framework. Our campuses are equipped with **water-efficient systems**, and we actively **engage students** in promoting mindful usage and conservation practices.

In alignment with regional sustainability standards:



Indian campuses install **green-labelled water fittings** in accordance with **IGBC (Indian Green Building Council)** requirements.



Singapore campuses comply with **PUB (Public Utilities Board)** guidelines, ensuring high efficiency in water usage.

To further our efforts:

- ▶ **Rainwater harvesting systems** have been implemented across campuses in **India and Singapore**, contributing to water reuse and reduced dependency on municipal supply.
- ▶ Other international campuses adopt **best practices in conservation and efficient use**, tailored to their local contexts.

We also conduct **monthly monitoring of water consumption**, with **targets set** for each campus to promote accountability and continual improvement.

Through these initiatives, we aim to instill a culture of environmental responsibility while advancing towards our global sustainability goals.

Water consumption data for GSG Schools

Total Water Consumption (Cubic meters)	490295 cubic metres
Per Capita Water Consumption (Cubic meters)	15.3 cubic metres



School Management & Operations

WASTE MANAGEMENT

At Global Schools Group (GSG), we continue to drive awareness and action through the 5Rs principle—Refuse, Reduce, Reuse, Repurpose, and Recycle—to foster a zero-waste mindset across our campuses.

In 2024, we observed encouraging progress in e-waste and plastic recycling, with e-waste recycling initiatives growing from 29 to 48 percent of schools and plastic recycling rising from 71 to 81 percent of schools. These increases reflect our response to the growing use of digital and smart devices in schools, as well as our efforts to address the environmental impact of electronic and plastic waste responsibly.

However, we recorded a decline in the proportion of schools practicing waste segregation (from 86 to 76) and composting (from 50 to 48). This trend is partly due to an increase in data collection, expanding from 18 to 25 schools. and some of the schools have not yet initiated these activities. Encouragingly, the number of schools adopting these practices continues to grow steadily. Nonetheless, we are actively promoting waste segregation and composting as key priorities for the coming year, offering resources and training to support schools in implementing these practices, regardless of regulatory requirements.

We also saw an increase in food waste reduction initiatives, from 50 to 57 percent of schools, indicating growing awareness and action toward minimising organic waste through better kitchen practices, portion control, and composting.

Understanding that waste generation—segregated, mixed, or organic—is an important Scope 3 emissions metric, we are strengthening our data collection and reporting practices. Additionally, paper consumption is tracked monthly across schools, and we are committed to further reducing usage through digital alternatives and print optimisation.

GSG’s waste management efforts reflect our broader sustainability vision—empowering schools to operate responsibly, reduce environmental impact, and educate future generations about sustainable living.



School Management & Operations

GARDENS & BIODIVERSITY

School gardens across Global Schools Group (GSG) continue to play a pivotal role in our sustainability journey. More than just green spaces, these gardens are living classrooms where students explore environmental concepts, practice sustainable habits, and build a deeper connection with nature.

Our school gardens reflect a hands-on approach to climate education, empowering students to observe biodiversity, learn about plant life cycles, and understand the importance of pollinators. From growing vegetables to maintaining herbal patches and butterfly gardens, these spaces offer experiential learning that complements classroom lessons on sustainability, food systems, and ecology.

The gardens also help instill a sense of responsibility and environmental stewardship. Students are involved in planting, maintaining, and harvesting, which fosters collaboration and care for the natural world. In some campuses, the produce from these gardens is used in the cafeteria or shared with the community, reinforcing messages of zero waste and local sourcing.

Aligned with our commitment to promote urban biodiversity and reduce carbon footprints, school gardens contribute to greener campuses and enhance microclimates. They also support mental well-being, offering students a tranquil space for reflection and mindfulness.



PROCUREMENT & TRANSPORT

We have recently embarked on our journey towards green procurement, a crucial step in our sustainability efforts. This initiative focuses on selecting products and services that have a minimal environmental footprint and help pave the way for a more sustainable future. As part of this commitment, several GSF campuses have made significant strides in improving their food catering and cutlery practices. One of the key changes has been the removal of plastic cutlery in canteens, replaced with reusable or biodegradable alternatives. Additionally, campuses are transitioning from single-use plastic water bottles to serving drinks in steel or glass cups, encouraging the use of reusable containers and cutting down on plastic waste.

Our new procurement policy also includes sustainability considerations, giving importance to the sustainable practices of our vendors. To ensure alignment with our values, sustainability has been incorporated into the vendor evaluation process.

Sustainable transportation is another important focus in our sustainability strategy. We are gradually working to introduce electric and/or hybrid vehicles for school transport. For example, our GISS Smart Campus in Punggol has installed an EV charging station to support and encourage staff to switch to electric vehicles.

School Management & Operations



SUSTAINABILITY IN ACTION: SCHOOLS AT A GLANCE



EMIRATES AMERICAN SCHOOL, SHARJAH

At Emirates American School (EAS), sustainability is deeply integrated into both the academic curriculum and campus culture, reflecting a strong commitment to nurturing responsible global citizens.

The SDG curriculum was introduced as part of the Green School Curriculum established by the Ministry of Education (MOE) to instill sustainability and environmental awareness from an early age. Recognising the importance of nurturing responsible global citizens, the curriculum integrates the United Nations' Sustainable Development Goals (SDGs) into age-appropriate lessons that encourage curiosity, critical thinking, and hands-on learning.

Implemented for 2 years, the program is designed to introduce young learners to key concepts such as responsible consumption, clean energy, climate action, and community well-being through engaging activities, storytelling, and interactive projects.



EAS was awarded in "Sustainable Green Spaces" competition organised by SPEA



The SDG curriculum for grades 4-8 is embedded as a dedicated weekly period, while for Grades 9-12, it is structured as a club. At the end of each lesson, students participate in a Quality Circle Project, working together to identify real-life issues within the school or surrounding community, analyze their causes, and propose meaningful solutions. Through research, discussions, and hands-on activities, students develop problem-solving skills and a sense of responsibility, fostering active citizenship and real-world impact from an early stage. As part of a comprehensive environmental project, EAS focused on water and electricity conservation, implementing practical solutions such as drip irrigation systems, rainwater harvesting, sensor taps, low-flow toilets, LED lighting, and optimized air-conditioning usage. These initiatives, coupled with awareness campaigns and student participation, led to tangible reductions in utility consumption and earned the first-place award in the Sharjah Sustainability Project.

EAS also proudly participated in the "Sustainable Green Spaces" competition organised by the Sharjah Private Education Authority, securing second place for its innovative approach to greening the school environment. Students played an active role in designing and maintaining sustainable gardens, planting trees, and adopting eco-friendly irrigation practices. With over 400 plants and 102 palm trees, a thriving composting initiative, and continuous student engagement in campus greening, Emirates American School stands as a model for practical, hands-on climate action in education.

School Management & Operations



SUSTAINABILITY IN ACTION: SCHOOLS AT A GLANCE



OWIS DIGITAL CAMPUS, PUNGGOL



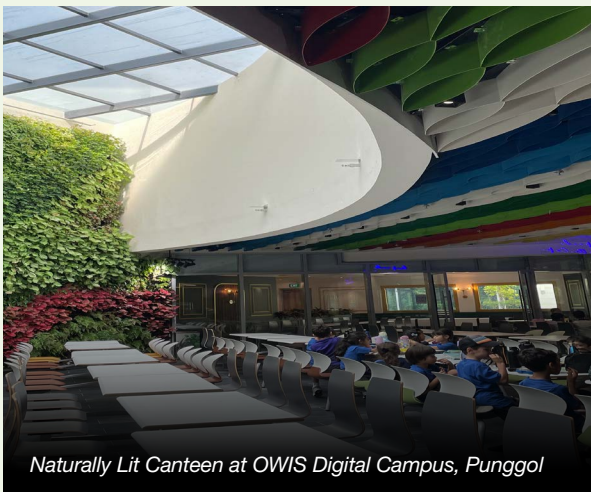
Sharing Green Efforts: Students Tour Parents Through the Organic Garden at the school

In 2024, OWIS Digital Campus, Punggol, made notable strides in embedding sustainability into both its academic programs and operational practices, reflecting a strong alignment with the Global Schools Group's ESG priorities. The school took a holistic approach, integrating environmental themes into the Primary Years Programme (PYP), with a spotlight on Grade 4's unit on UN Sustainable Development Goal 13 – Climate Action. Through this unit, students explored the impacts of climate change and the importance of responsible technology use, e-waste management, and environmental stewardship. These topics were brought to life through storytelling, collaborative projects, and inquiry-based learning, fostering a deep, action-oriented understanding of sustainability from an early age.

Health, wellbeing, and cultural appreciation were promoted through events like International Day, while sustainability in action was demonstrated through active participation in waste segregation, plastic and e-waste recycling, food waste reduction initiatives, and composting practices. A Primary Food Drive also encouraged students to support community welfare, complementing the school's growing emphasis on social responsibility. Students took part in maintaining the school's green spaces, including a vegetable and butterfly garden, enhancing biodiversity awareness and hands-on environmental learning.

The campus itself is designed with sustainability in mind. Environmentally conscious infrastructure includes the use of terracotta for the external façade, Green Label-certified construction materials and toilet fittings in compliance with Singapore PUB standards, and IoT-enabled water-saving systems in restrooms. Precision Air Handling Units (PAHUs) on every floor enhance indoor air quality while optimizing energy efficiency. These features, alongside nature-based outdoor learning spaces, contribute to a well-rounded approach that blends sustainability in both form and function.

Together, these efforts underline OWIS Punggol's role as a future-forward digital campus, integrating sustainable thinking into daily school life, curriculum, and infrastructure—preparing students to be informed, responsible global citizens.



Naturally Lit Canteen at OWIS Digital Campus, Punggol

School Management & Operations



SUSTAINABILITY IN ACTION: SCHOOLS AT A GLANCE



GLOBAL INDIAN INTERNATIONAL SCHOOL, EAST COAST, SINGAPORE



GIIS EC Awarded the Green Flag by Eco-Schools (WWF)



Little Green Dots: Tetra Pak Recycling in Action

In 2024, GIIS East Coast advanced its commitment to sustainability through a diverse range of impactful initiatives aligned with the United Nations Sustainable Development Goals (SDGs). The school adopted a holistic approach, embedding environmental education across its academic, co-curricular, and operational practices. A major highlight was the collaboration with WWF Singapore on the project “Think the Way We Think About Food,” This initiative aimed to raise awareness of sustainable food practices and reduce food waste.

The school also prioritized waste reduction through a successful clothing recycling drive, collecting 82 kilograms of used clothing, and launched a Tetrapak recycling program to educate students on responsible packaging disposal. In waste management, GIIS EC introduced a waste segregation system with color-coded bins in the canteen and began monitoring the types and volumes of waste collected to evaluate impact and guide improvements, contributing to SDG 11 (Sustainable Cities and Communities). On the agricultural front, the school continued to develop both hydroponics and organic gardening. Meanwhile, the organic garden thrived, producing okra, bell peppers, lemons, and chilies. These vegetables were sold during Sports Day, promoting local food production.

To cultivate awareness and environmental responsibility among students, nine “Little Green Dot” sustainability workshops were conducted. These covered key topics such as waste reduction and sustainable living through engaging exhibits like the sustainability pledge wall, clothing recycling displays, and interactive gardening spaces like the Gemba Corner and Garden of Hope. Biodiversity awareness was promoted through a partnership with NParks SG, where students documented native plant and animal species on campus, contributing to SDG 15 and earning recognition on NParks’ social media platforms.

In recognition of these integrated and impactful initiatives, GIIS East Coast was awarded the Green Flag certification & 4-star Eco Champion in GSG Green School Certification, named First Runner-Up for Best School in Environmental Stewardship, and received the WWF Eco-Schools Award.

School Management & Operations



SUSTAINABILITY IN ACTION: SCHOOLS AT A GLANCE



GLOBAL INDIAN INTERNATIONAL SCHOOL, NOIDA

At GIIS Noida, sustainability is deeply embedded into the school's core functioning—shaping its management practices, operational choices, and educational philosophy. Guided by the GSF Sustainability Framework, the school adopts a structured and strategic approach to embedding environmental responsibility across all areas of functioning. The school also implements green procurement practices, uses eco-friendly classroom materials, and promotes paperless communication to reduce its environmental footprint. This culture of responsibility and awareness reinforces sustainability as a shared value among all members of the school community.

Beyond operations, sustainability is deeply embedded in the curriculum through project-based and experiential learning. Students engage with real-world environmental challenges such as biodiversity, conservation, and sustainable agriculture. Primary students developed a butterfly garden using native plants, water features, and zero-pesticide practices to encourage biodiversity and strengthen climate resilience. Kindergarteners participated in a farmers' market, selling hydroponically and garden-grown produce—an activity that introduced them to sustainable food systems and community engagement.

GIIS Noida's commitment to environmental stewardship has earned it notable recognition. The school received a Certificate of Distinct Contribution from the Indian Pollution Control Association (IPCA) and Dabur for its leadership in the "My 10 Kg Plastic" Campaign.

Since August 2023, the school has responsibly collected and recycled 421 kilograms of plastic waste, earning appreciation at a TERI-hosted panel on sustainable waste practices. Additionally, GIIS Noida was honored as an "Eco-Champion" under the GSG Green School Certification program.

Through these comprehensive efforts spanning operations, curriculum, and community outreach, GIIS Noida serves as a model of what it means to be a truly sustainable institution—nurturing environmentally conscious individuals ready to lead with purpose and create a meaningful impact on the world.



Organic Mart at GIIS Noida selling their school garden produce



School Management & Operations



SUSTAINABILITY IN ACTION: SCHOOLS AT A GLANCE



REGENT INTERNATIONAL SCHOOL, KLANG

In 2024, Regent International School, Klang reaffirmed its strong commitment to sustainability through a holistic, whole-school approach that actively engaged students, staff, and the broader community. Environmental education was deeply embedded within the curriculum, particularly through Global Perspectives and PSHE lessons, ensuring that students not only learned about sustainability but also lived it. Sustainability efforts at Regent Klang extended well beyond the classroom.

The installation of a rainwater harvesting system underscored the school's responsible approach to water management. A thriving garden spanning 185 square meters and hosting over 200 plants is maintained with the active participation of students, cultivating both biodiversity and ecological responsibility. This commitment was further reflected through a vibrant array of co-curricular and extracurricular initiatives.

Practical energy conservation initiatives reinforced energy-conscious behaviors, while a comprehensive recycling program, including e-waste, plastics, composting, and donation drives, reflected the school's structured and thoughtful waste management practices. Regent's social sustainability efforts were equally impactful, with students leading fundraising efforts and donating RM 3,000 to the House of Love Orphanage. Partnerships with organisations like the Rotary Club further exemplified the school's commitment to community engagement.

These collective efforts earned Regent International School, Klang the prestigious Low Carbon Cities Framework (LCCF) 2024 Diamond Award by the Klang Royal City Council and the title of Eco Leader under the Green School Certification. Guided by dedicated staff ambassadors and empowered students, the school exemplifies how a unified, whole-school approach can champion climate education and drive impactful environmental action.



Stakeholder Connection

Engaging communities through awareness campaigns, outreach activities, charitable initiatives, inclusive decision-making, and strong feedback mechanisms.

Aligned with
the SDGs



**OUR
FOCUS
AREAS**

Community engagement,

Stakeholder surveys,

Communication Hub:
Newsletters & Podcast,

Donations & Charity,

Awareness & promotion



STRENGTHS

Strong Community Involvement:

Schools across the Global Schools Group (GSG) have demonstrated a high level of engagement from students, educators, and families in sustainability activities. From student-led green clubs and awareness campaigns to collaborative service projects like food drives and recycling initiatives, community participation continues to be a driving force in achieving sustainability goals.

Effective Communication & Outreach:

GSG schools have excelled in promoting sustainability through consistent internal and external communication. Regular updates via newsletters, school events, assemblies, and sustainability reports ensure that all stakeholders are informed, engaged, and aligned with the group's vision for responsible environmental and social practices.



OPPORTUNITIES

Enhancing Stakeholder Collaboration:

As sustainability efforts grow, there is a clear opportunity to strengthen partnerships across campuses, with local NGOs, government bodies, and parent communities. By enhancing cross-stakeholder collaboration, GSG can amplify its collective impact, encourage knowledge exchange, and develop scalable, community-rooted sustainability solutions.

Stakeholder Connection

Mother Earth, our greatest stakeholder, provides us with the resources we need. It is our duty to protect and preserve her for future generations

COMMUNITY ENGAGEMENT: KEY PARTNERSHIPS AND ACTIVITIES

At the heart of our sustainability journey lies a strong commitment to community engagement. We believe that fostering meaningful partnerships with local communities, NGOs, and both local and international organizations not only amplifies our impact but also provides invaluable real-world exposure to our students.

These collaborations go beyond participation—they are opportunities for our students to learn, lead, and contribute meaningfully. By engaging with diverse stakeholders, students develop a deeper understanding of global and local sustainability challenges, while building empathy, leadership skills, and a sense of responsibility.

Importantly, our approach to community engagement is holistic. It involves not just our students, but also our staff, parents, and members of the broader local community. This inclusive model ensures that sustainability is embraced as a shared responsibility and lived value across our schools.

With over 40 impactful partnerships spanning local and global organizations, our schools have transformed into vibrant hubs of learning and action. These alliances do more than expand our reach—they empower our students to move beyond the classroom, becoming active contributors to real-world solutions. Together, we are not just nurturing informed learners—we are shaping bold changemakers for a resilient, sustainable tomorrow.

Some of our Partner Organisations:



STAKEHOLDER SURVEYS

At GSG Schools, we place great importance on listening to our stakeholders—especially our students, parents, and staff. One of the key ways we gather insights is through regular stakeholder surveys. For students and parents, we conduct multiple surveys throughout the year, collectively referred to as the Customer Satisfaction Survey (CSAT).

These surveys cover a range of focus areas, including the quality of teaching, infrastructure and facilities, communication, and overall school experience. The feedback gathered through the CSAT is carefully reviewed by each school to identify key concerns, address areas for improvement, and enhance the overall satisfaction of our school community.

In addition, we conduct an annual staff survey to understand the perspectives and experiences of our educators and support teams. Their valuable feedback helps us maintain a positive work environment and supports our continuous journey towards excellence in education and sustainability.

Customer Satisfaction across different schools :

▶ **CSAT : 77.17**

▶ **CSAT : 75.50**

▶ **CSAT : 77.75**

▶ **CSAT : 78.00**

▶ **CSAT : 79.71**

Stakeholder Connection

Communication Hub: Newsletters, Podcasts & Eco-Forum

At GSG Schools, we believe that effective communication is key to fostering a culture of sustainability. To keep our school community connected, informed, and inspired, we have established several dynamic platforms that promote dialogue, celebrate success, and encourage shared learning.

“When students become storytellers of sustainability, change becomes personal—and powerful.”
– Editorial Team, GSG Sustainability Newsletter

Our Sustainability Newsletter, now in its 10th edition, serves as a quarterly publication that links all our schools through meaningful stories and updates. It features highlights of student-led projects, spotlights on outstanding achievements, and dedicated space for student opinions—amplifying youth voices and showcasing the power of student agency in driving environmental change.

Complementing the newsletter is our podcast series, Eco-Champions Unplugged. With six GSG-level episodes released so far, the podcast brings conversations with changemakers to life—students, educators, and experts who are actively shaping a more sustainable future. In addition to these central episodes, several schools have launched their own campus-level podcasts, deepening engagement and ownership at the grassroots.

In 2025, we introduced the Eco-Forum—a new platform designed specifically for our staff. This initiative aims to motivate and inspire educators to lead by example, while also providing a space to celebrate their achievements in integrating sustainability into daily school life.

Together, these communication hubs are creating a vibrant, informed, and empowered GSG community committed to sustainability.

Donations & Charity: Giving Back with Purpose

At GSG Schools, giving back to the community is a core value that we nurture in our students from an early age. We believe that fostering empathy, compassion, and a sense of social responsibility is essential in shaping future global citizens.

Over the years, our students and school communities have actively participated in various charitable initiatives. These include donation drives for natural calamity relief, volunteering efforts to support the underprivileged, and in-kind contributions such as food, clothing, and books.

While these efforts provide much-needed support to those in need, they also offer invaluable life lessons to our students. Engaging in acts of charity allows them to witness firsthand the power of collective action and the joy that comes from making a positive impact. It also reinforces the importance of building resilient and compassionate communities—a key pillar of sustainability.

Through these meaningful experiences, our students not only extend help but also grow into mindful individuals who understand that true leadership lies in service to others.

Stakeholder Connection



SUSTAINABILITY IN ACTION: SCHOOLS AT A GLANCE



GIIS WHITEFIELD

At GIIS Whitefield, sustainability education continues to thrive through a thoughtful blend of curriculum innovation, community engagement, and campus-wide eco-practices. In 2024, sustainability was introduced to students through iCare modules in Early Years and Primary classes, embedding empathy, responsibility, and environmental awareness early in their learning journey. The school also integrates sustainability themes into its co-curricular and extracurricular programs, supported by active eco-clubs and leadership from student sustainability ambassadors in Grade 11.

Health and well-being were strongly emphasized through school-wide observances such as International Yoga Day, health and mental wellness talks, and wellness-related campaigns. These initiatives reflect the school's focus on holistic development in line with the Sustainable Development Goals (SDGs), particularly SDG 3 (Good Health and Well-being).

A key highlight of GIIS Whitefield's environmental responsibility is its expansive green space—spanning over 24,000 sq. ft. and hosting 41 plant species. This garden is actively maintained by students, fostering hands-on learning in biodiversity and conservation. Waste management also plays a central role, with robust programs for waste segregation, plastic and e-waste recycling, food waste reduction, composting, and creative reuse of books and clothes.

As part of its broader commitment, the school launched the One Million Meals program—a heartfelt initiative aimed at fostering empathy and community service among students. Each student received a bag to take home and was encouraged to contribute a handful of rice, grains, or dal daily.

Over the course of a month, these small yet meaningful contributions accumulated into a substantial collection, offering nourishment to those in need. The initiative received an overwhelming response from both students and parents, highlighting the strength of the school community and its collective spirit of giving.

The collected grains were distributed to orphanages in collaboration with the Dream India Network. This initiative not only supported the well-being of the underprivileged but also instilled in students the enduring values of compassion, kindness, and social responsibility.



Stakeholder Connection



SUSTAINABILITY IN ACTION: SCHOOLS AT A GLANCE



OWIS SARJAPUR

OWIS Sarjapur places sustainability at the heart of its ethos, weaving eco-conscious values into daily routines, school culture, and learning experiences. Guided by GSF's sustainability framework, the school empowers students, staff, and parents to embrace environmental responsibility.

Leadership drives this vision by integrating green practices across campus and learning modules, inspiring the community to become changemakers. Smart energy-saving measures—like standby modes for electronics and grayscale printing—reflect the school's commitment to reducing its footprint while teaching mindful consumption.

Initiatives like “Fistful of Grains” instill empathy and social responsibility, as students donate food grains to support those in need. Community clean-up drives and local partnerships further deepen their civic engagement and environmental stewardship.

Sustainability is not an add-on but a lived learning experience—embedded in the curriculum through hands-on projects, real-world problem solving, and inquiry-based exploration.



Stakeholder Connection



SUSTAINABILITY IN ACTION: SCHOOLS AT A GLANCE



GLOBAL INDIAN INTERNATIONAL SCHOOL, TOKYO

In 2024, GIIS Tokyo deepened its sustainability efforts by embedding environmental and social responsibility into academics, student life, and campus operations. Sustainability themes such as waste management and conservation were thoughtfully integrated into the curriculum and reinforced through SDG-themed competitions, awareness events, recycling programs, and school assemblies.

A formal student-led sustainability structure empowered senior students to lead campus-wide initiatives and inspire peers, while younger students actively participated in eco-friendly celebrations and community activities, nurturing early awareness. Both campuses advanced green campus management. They initiated a rooftop garden and showcased student innovation with a drip irrigation system designed by Grade 8 students. Waste segregation, recycling, composting, and reuse practices were strengthened across the board.



Drive the Pantry: GIIS Tokyo's Commitment to Giving Back

A key community initiative, the “Drive-the-Pantry” campaign in partnership with Second Harvest Japan, saw over 70 kg of food donated to a Tokyo food bank—now an annual Quality Circle project.



Learning by Doing: GIIS Tokyo Students Harvest Sugarcane

Innovation was further highlighted by a DP1 team that proposed tech-integrated smart bins to tackle food waste, securing third place at the NEC Junior Competition hosted by IIT Mumbai.

Through these initiatives, GIIS Tokyo continues to set a strong example of how education can drive sustainability, innovation, and community engagement.

Stakeholder Connection



SUSTAINABILITY IN ACTION: SCHOOLS AT A GLANCE



CHINESE INTERNATIONAL SCHOOL MANILA

CISM has shown commendable dedication to sustainability education through structured curricular integration and meaningful community engagement. The school runs a mandatory subject titled Sustainability and Service Learning (SSL) from Grades 6–10, with continuation through CAS for Grades 11–12. Plans are underway to extend SSL into the Early Years and Elementary School next year. Sustainability concepts are further reinforced through subject-based projects, co-curricular programs, and school-wide campaigns.



CISM students at their SSL project site



*Nurturing Nature:
Hatchling Release at SSL Project Site, Zambales*

The school hosted inclusive events promoting cultural diversity and student involvement. Notably, Students have continued its Energy Player One student project (presented at GED 2024), and maintains active waste management practices, including waste segregation, tetra pak recycling, and cafeteria-based recycling efforts. Students also donate old books to local public schools.

CISM offers a robust range of service-based programs that provide impactful opportunities for students to engage meaningfully with the community and develop essential skills. Students raised PHP 50,000 through a student-led Make and Buy Sale, donating the proceeds to the PARC Foundation. The school also carried out several additional charitable initiatives throughout the year. CISM maintains active partnerships with WWF, Buhay Kalinga, and Virlanie Foundation, and regularly organises service learning trips engaging students with local communities and sustainability practices.

CISM continues to demonstrate creativity and commitment in delivering sustainability learning and social impact through service, education, and innovation.

Stakeholder Connection



SUSTAINABILITY IN ACTION: SCHOOLS AT A GLANCE



DOMUSCHOLA INTERNATIONAL SCHOOL MANILA



Jade & Anwita | PYPx 2024



In 2024, Domuschola International School Manila advanced its sustainability efforts through a mix of curriculum-based learning, operational practices, and student-led initiatives. Sustainability topics were integrated into subject-level projects and school-wide programs, encouraging students to think critically and act responsibly. The school also participated in the ScholaMUN conference, providing students a platform to discuss global issues, including sustainability.

To promote health and well-being, Domuschola conducted awareness activities focused on nutrition and mental wellness. The school also emphasized environmental responsibility through its Plastic-Free Canteen initiative, encouraging the use of reusable containers among students and staff.

On the operations side, the school implemented practical energy-saving habits, such as switching off lights and computers when not in use. Waste management practices were active and included waste segregation, plastic recycling, and food waste reduction. While there were no water conservation projects this year, the school is fostering awareness through small but consistent actions. With greater structure and community involvement, the school aims to expand its impact in the coming years.



GIIS NAGPUR

Tucked away in the vibrant landscape of Nagpur, one of our youngest campuses has quietly blossomed into a green haven. From the moment you step inside, GIIS Nagpur feels different—sunlight streams through thoughtfully designed spaces, trees frame the walkways, and the sounds of nature blend seamlessly with those of children at play. The school was envisioned as a green campus from the ground up, with features like rainwater harvesting, LED lighting, and a sewage treatment plant integrated into its very design. But what truly brings the space to life is the spirit of its students.

At GIIS Nagpur, sustainability is more than just a part of the infrastructure—it is woven into the daily rhythm of learning and living. Students take pride in tending to their gardens, nurturing plants with care, and preparing compost from organic waste as part of hands-on environmental education. Disposable plastic is noticeably absent, replaced by reusable alternatives and mindful practices. And at the heart of it all is the environment club—a group of young changemakers who take their role seriously. With curiosity and commitment, they've learned how composting works and taken the lead in ensuring it thrives on campus. Their pride is unmistakable, not because they were told to care, but because they discovered for themselves what it means to nurture the planet.



Skill Development

From Classrooms to the World: Shaping Leaders Through Training & Advocacy

Aligned with
the UNSDGs



Green Innovation: Regent SP
Students Explore Hydroponics



**OUR
FOCUS
AREAS**

**Trainings & Workshops for
students & staff**

**Representation by GSG School
students at the international level**



STRENGTHS

A key strength of Global Schools Group is the global exposure it provides students through international curricula, cross-campus collaborations, and participation in global events such as APQO, MCOP, RWCC, UNFCCC COP, and Student Exchange Programs. These experiences deepen students' understanding of global sustainability challenges while fostering critical thinking, responsible action, and meaningful contributions to climate solutions.



OPPORTUNITIES

A significant opportunity lies in expanding the Eco Forum—a platform designed to connect staff across campuses, share best practices, and foster professional development in sustainability. By enhancing staff awareness and engagement through this forum, the Group can ensure consistent implementation of sustainability initiatives and create a unified culture of environmental responsibility across all schools.

Skill Development

Trainings & Workshops for Staff & Students

At GSG, we believe that continuous learning is the foundation for meaningful sustainability action. That’s why we prioritize regular training and capacity-building for both staff and students.

For our staff, each member is encouraged to complete a minimum of 50 hours of training annually, through a mix of online modules on internal learning portals and in-person workshops. This year, we have strengthened our focus on sustainability-specific trainings, ensuring that our educators and operations teams are well-versed in sustainable practices across energy, waste, water, and beyond.

Our students engage with sustainability not just in the curriculum, but through hands-on projects and experiential learning opportunities. We frequently invite experts from diverse fields—scientists, entrepreneurs, environmentalists, and community leaders—to interact directly with students and deepen their understanding of real-world challenges and solutions.

These workshops and trainings are not just knowledge-sharing moments—they are part of our commitment to cultivating a culture of active learning, climate leadership, and future-readiness across the entire GSG community

Average training hours per employee	50
Awareness sessions on Sustainability to campuses	100+
Training hours on Sustainability	2000+
Student workshops on sustainability	30+

Global Recognition for GSF’s Sustainability Excellence

In 2024, Global Schools Foundation (GSF) solidified its reputation as a global leader in embedding sustainability within education by receiving high honors at three major international platforms: BPIR International Best Practice Competition, APQO International Conference, and the MQH Best Practices Competition. These recognitions are a testament to our unwavering commitment to cultivating environmentally conscious campuses and future-ready global citizens.

Skill Development

BPIR International Best Practice Competition – A Triple Win

At the prestigious 10th BPIR International Best Practice Competition, which drew participants from over nine countries, GSF earned three notable awards:

▶ 7-Star Best Practice Award – Environmental Sustainability Category

For the 5S Approach to Sustainability, our comprehensive, whole-school model that integrates sustainability across curriculum, campus operations, student projects, and staff practices. The framework's structured, scalable design has turned GSF campuses into vibrant hubs of climate action and learning.

▶ 5-Star Best Practice Award – Student-Led Innovation

For the Plant Diversity Booklet project—a hands-on initiative led by students to document, label, and learn about the biodiversity within their own school gardens. The project nurtures environmental curiosity, ownership, and intergenerational learning.

▶ 4-Star Best Practice Award – Environmental Sustainability Category

For the 5S Approach to Sustainability, our comprehensive, whole-school model that integrates sustainability across curriculum, campus operations, student projects, and staff practices. The framework's structured, scalable design has turned GSF campuses into vibrant hubs of climate action and learning.

APQO International Conference 2024 – Asia-Pacific Recognition

At the 29th Asia Pacific Quality Organisation (APQO) International Conference in Mexico City, GSF's innovative work once again took center stage. Presenting our 5S Approach to Sustainability. GSF received:

▶ ACE Award (Award for Contributing to Excellence)

for demonstrated impact and innovation in promoting sustainability within the education sector.

▶ APQO Special Recognition Award

for pioneering climate-positive education and fostering a generation of young changemakers through practical action.

Skill Development

MQH Best Practices Competition

At the IMC Ramkrishna Bajaj National Quality Award (RBNQA) Trust’s MQH Best Practices Competition in India, GSF earned the Second Runner-Up recognition in the Service Category. The focus was once again on our 5S Sustainability Framework, whose practical application and real-world impact drew praise from evaluators across sectors.

Why This Recognition Matters

These global achievements underscore how GSF’s sustainability journey is not just about compliance—it is about transformation. Our approach has become a model for:



Whole-school engagement



Cross-campus collaboration



Student-driven change



Measurable impact and transparency

Greening Education Partnership @ COP29 Baku

Global Schools Foundation is proud to be an active member of the Greening Education Partnership (GEP), a powerful global initiative led by UNESCO that brings together 96 Member States and over 1,600 organizations—including governments, intergovernmental bodies, academia, civil society, and the private sector.

The shared mission of GEP is to empower every learner with the knowledge, skills, values, and attitudes to take climate action and contribute meaningfully to sustainable development.

By fostering collaboration across sectors and regions, the partnership aims to reshape education systems to meet the urgent demands of our changing planet.

As part of our engagement with the GEP, we have actively contributed to global dialogues around sustainability in education. We were especially proud that our flagship initiative—the GSG Mock COP (MCOP)—was featured in the GEP Newsletter in the lead-up to COP29 in Azerbaijan. This recognition highlights GSF’s commitment to nurturing young climate leaders and integrating climate education into every layer of school life.

Eco-Forum

Eco-Forum is A Collaborative Space for Sustainable Learning for GSG Staff
This is a new online platform designed to foster a vibrant, collaborative community around sustainability. Tailored specifically for our educators and staff, the forum serves as a dynamic space to share achievements, exchange ideas, and learn from one another.

By nurturing peer-to-peer learning and promoting a culture of open dialogue, the Eco-Forum empowers our educators to embed sustainability deeper into their teaching and school culture. It is a key tool in our journey to create a more connected, informed, and climate-resilient school community.

Skill Development



SUSTAINABILITY IN ACTION: SCHOOLS AT A GLANCE



GLOBAL INDIAN INTERNATIONAL SCHOOL, KUALA LUMPUR

GIIS KL has demonstrated a strong commitment to sustainability in 2024 through a variety of impactful initiatives. The school has incorporated the United Nations Sustainable Development Goals (UNSDGs) into assemblies, competitions, and class activities, with each month dedicated to a specific goal, thereby building awareness and encouraging action across the school community. To further show commitment they have installed UNSDG Board as well.



Environmental stewardship remains a key focus area, with students actively participating in tree planting initiatives, garden upkeep, and campaigns on energy and water conservation. Waste management practices are robust, including segregation, e-waste recycling, food waste reduction, and the recycling of old clothes, toys, and books.

Community engagement has been another major pillar of GIIS KL's sustainability efforts. The school collaborated with local organizations such as orphanages, old-age homes, hospitals, and clubs like the Rotaract Club to extend its sustainability and social impact beyond the campus. A key highlight was the hosting of GEMPAK VAGANZA, a large-scale inter-

school event that brought together campuses across GSG and local schools in Kuala Lumpur.

This year's theme, "Camelids and Their Conservation," offered students an opportunity to explore biodiversity, raise awareness about endangered species, and creatively showcase solutions through projects and exhibitions. Notable achievements include receiving the GED Bronze award, the Mock COP Bronze award, and the Taramandal Gold award, along with student victories in external sustainability-themed competitions. Overall, GIIS KL continues to advance its vision of sustainable education, inspiring both students and the broader community towards a greener future.

Skill Development



SUSTAINABILITY IN ACTION: SCHOOLS AT A GLANCE



HARRODS INTERNATIONAL ACADEMY , CAMBODIA



Awareness & exhibitions for sustainability at Harrods, Cambodia

In 2024, Harrods International School embarked on its journey toward sustainable transformation and institutional revitalisation. The school launched key initiatives such as a student-led Gardening Club and began renovating its campus green space, encouraging active student participation in environmental stewardship.

A new Environment Club was also introduced through the CCA programme to enhance sustainability awareness across the student body. While formal sustainability modules in the curriculum are yet to be established, Harrods successfully hosted a STEM competition and is preparing to launch its first Model United Nations (MUN), fostering interdisciplinary learning, leadership, and global citizenship. These initiatives not only reflect the school's sustainability priorities—such as waste and water management, carbon emissions reduction, and biodiversity enhancement—but also align with the GSG Skill Development pillar by equipping students with critical thinking, collaboration, and problem-solving skills essential for the future. With 2024 marking a foundational year, the school remains committed to embedding comprehensive sustainability practices in the years ahead.

Skill Development



SUSTAINABILITY IN ACTION: SCHOOLS AT A GLANCE



DWIGHT SCHOOL, SEOUL



Throughout 2024, Dwight Seoul placed strong emphasis on key areas of environmental and social responsibility, including student awareness, biodiversity, carbon emissions, energy use, waste management, and health and safety. The school's curriculum features mindfulness and leadership programs, while initiatives such as B-JEDI Day and Yoga Day promote physical health, nutritional awareness, and mental well-being.

The most inspiring milestone of the year occurred during CNN's Call to Earth Day when the Dwight Eco-Council launched three impactful, student-led projects that exemplified the school's unwavering commitment to sustainability.



Scan for video

The Rooftop Composter Project introduced a composting system on the school's rooftop, turning food waste into nutrient-rich soil, which in turn nourished the rooftop garden, creating a sustainable, closed-loop system on campus. The Fast Fashion Project saw the council take a stand against the environmental harm caused by fast fashion, organizing a school-wide clothing drive that engaged students, parents, and staff in making more sustainable clothing choices. Lastly, the Neighborhood Project extended the Eco-Council's impact beyond the school grounds, with members participating in trash clean-up sessions and tree-planting activities in the Seoul Metropolitan area, helping to create cleaner, greener public spaces and fostering a healthier urban environment.

These initiatives not only foster environmental awareness but also cultivate essential skills such as leadership, teamwork, problem-solving, and community engagement, empowering students to become proactive change agents in sustainability.

Skill Development



SUSTAINABILITY IN ACTION: SCHOOLS AT A GLANCE



OWIS NANYANG



Eco Club Garden: Growing Green at OWIS Nanyang

At OWIS Nanyang, 2024 was a year defined by action, awareness, and authentic learning. With sustainability at the heart of its ethos, the school seamlessly wove environmental consciousness into daily school life.



OWIS Nanyang Students Embark on Adventurous Journey for the Duke of Edinburgh's Award

The vibrant Eco Club became the school's green engine—driving awareness on issues like recycling and waste reduction, while offering students rich opportunities to grow as leaders, communicators, and organisers. Whether they were tending to the school's eco gardens or leading sustainability drives, students developed a grounded understanding of biodiversity and their role as custodians of the environment.

Sustainability wasn't confined to co-curricular spaces—it was deeply embedded across subjects, with thoughtful modules and interdisciplinary projects encouraging critical thinking and problem-solving. In doing so, the school ensured that climate literacy became a natural part of its curriculum. Emotional well-being was also championed through initiatives like 'R U OK' Day, which not only sparked meaningful conversations but also built a culture of empathy and inclusivity. The school also partnered with the Make-A-Wish Foundation, creating a platform for students and parents to contribute meaningfully. The spirit of giving extended further, with students also participating in donation drives to support migrant workers, reinforcing values of compassion and solidarity. OWIS Nanyang is proud to be a candidate for the esteemed Duke of Edinburgh's International Award, a globally recognised program that has been empowering young individuals for over 70 years.

The school's commitment to holistic development was evident in its encouragement of inter-school competitions, which honed research, collaboration, and presentation skills. Through this powerful blend of education and action, the school is nurturing the next generation of changemakers—equipped with the skills, empathy, and courage to build a better world.

Skill Development



SUSTAINABILITY IN ACTION: SCHOOLS AT A GLANCE



WITTY KIDS, BORIWALI



Little Hands, Big Change: Learning Composting Together



At Witty Kids, Borivali, sustainability education begins early and meaningfully. The school takes a proactive approach to nurturing environmental awareness by inviting **guest speakers**—experts in climate change and conservation—who offer students valuable insights into pressing global environmental challenges. These interactive sessions spark curiosity and help build a strong foundation of climate literacy from a young age.

The school fosters a culture of collective responsibility through **special assemblies** that bring together students, staff, and parents. These inclusive gatherings highlight the importance of shared action and amplify the message that sustainability is a community effort.

One of the standout initiatives at Witty Kids, Borivali in 2024 has been the creation of a Plant Diversity Booklet, an inspiring project led by students. By documenting the variety of plant species on campus, the booklet not only deepens students' appreciation for biodiversity but also reinforces experiential learning. Through this, students begin to develop important skills in observation, documentation, and environmental responsibility from a young age.

This initiative reflects the school's commitment to weaving environmental education into the early years curriculum, demonstrating that even the youngest learners can be active participants in shaping a greener future.

Governance

Establishing robust governance mechanisms that effectively address ESG matters across both the group and school levels

Aligned with the Goals



Focus Areas

Audits & Certifications

Personal data protection

Human rights, ethical behaviour & compliance

Equity & Diversity



STRENGTHS

Well-established IMS processes and regular audits ensure robust monitoring and accountability across sustainability initiatives. Strong focus on regulatory compliance supports transparency and continuous improvement.



OPPORTUNITIES

Pursuing Green Building and ISO sustainability certifications can enhance environmental credibility and performance metrics. Adoption of a Zero Waste framework offers scope for deeper circular economy integration and long-term impact.

Governance

GREEN SCHOOL CERTIFICATION

GSG has pioneered the first-of-its-kind Green School Certification (GSC) Program in K-12 education, setting a new benchmark for sustainability in schools. This comprehensive program offers a robust framework for assessing and recognising GSG campuses' commitment to sustainability. The certification evaluates various aspects, including campus environment management, sustainability integration within the curriculum, and community engagement, ensuring alignment with both industry best practices and GSG's core vision.

The GSC Framework is built on the '**C.R.O.M.E**' methodology, meticulously designed to embed sustainability into every facet of the school environment, focusing on five pillars:

- ▶ **C**ampus Transformation and Recognition,
- ▶ **R**esource Efficiency and Biodiversity Conservation,
- ▶ **O**rganisational Standardization for Sustainability,
- ▶ **M**easurable Impact, and
- ▶ **E**ducation, Engagement, and Community Collaboration.

The program utilises a 100-point scorecard to assess five key areas: Eco Heartware, Environment Management, Sustainability Learning, Community Connect, and Green Infrastructure. In addition, the GSC Program features a dynamic 4-Tier Certification System that not only acknowledges campuses' efforts but also motivates them to progress in their sustainability journey. This innovative system sets clear milestones, encouraging continuous improvement and fostering a strong sense of achievement.

We are proud to announce that in 2024, 10 GSG campuses led the way as the first pioneers to undergo the Green School Certification (GSC). Their dedication to sustainability has set a new standard, inspiring future campuses to follow suit. Among them, three campuses achieved the highest distinction - Eco Champion, demonstrating exceptional leadership in environmental stewardship. Additionally, three campuses earned the Eco Leader certification, showcasing strong sustainability integration, while four campuses attained the Eco Achiever status, reflecting their significant progress in sustainability practices.



Total Campuses certified in 2024 - 10



"Eco Champion"

certification is awarded to campuses that had scored between **90% to 100%**.



"Eco Leader"

certification is awarded to campuses that had scored between **80% to < 90%**.



"Eco Achiever"

certification is awarded to campuses that had scored between **65% to < 80%**.



"Eco Initiator"

certification is awarded to campuses that had scored between **50% to < 65%**.

Eco Champion

3

Eco Leader

3

Eco Achiever

4

Governance

PERSONAL DATA PROTECTION

At Global Schools Group (GSG), safeguarding personal data and ensuring the privacy of our stakeholders is a top priority. We are committed to complying with all relevant data protection laws and regulations, including the Personal Data Protection Act (PDPA), 2012 of Singapore.

Robust IT and security policies have been implemented across the organization to uphold these standards. These measures are designed to protect personal information from unauthorized access, disclosure, or misuse, and to maintain the integrity and confidentiality of data. We are pleased to report that there have been no significant breaches related to privacy or loss of data during the reporting period.

QUALITY ASSURANCE & OCCUPATIONAL HEALTH AND SAFETY

At Global Schools Group (GSG), excellence is not just a goal—it’s a standard we uphold every day. Our commitment to delivering high-quality education in a safe and supportive environment is reinforced through our certifications in ISO 9001, ISO 21001, and ISO 45001 across most of our schools.

► **ISO 9001**

ensures that our quality management systems are strong, efficient, and process-driven. It helps us continually improve operations, enhance stakeholder satisfaction, and ensure consistent delivery of excellence across all functions.

► **ISO 21001**






tailored specifically for educational institutions, strengthens our focus on enriching the teaching and learning experience. It guides us in aligning educational practices with learner needs, fostering a culture of continuous growth and academic excellence.

► **ISO 45001**

reflects our unwavering dedication to the health, safety, and well-being of our students, staff, and communities. By identifying and reducing risks, we strive to create safer campuses where learning can thrive without compromise.



Together, these certifications are more than just achievements—they are a reflection of our ongoing journey towards creating quality-driven, safe, and sustainable learning environments for all.

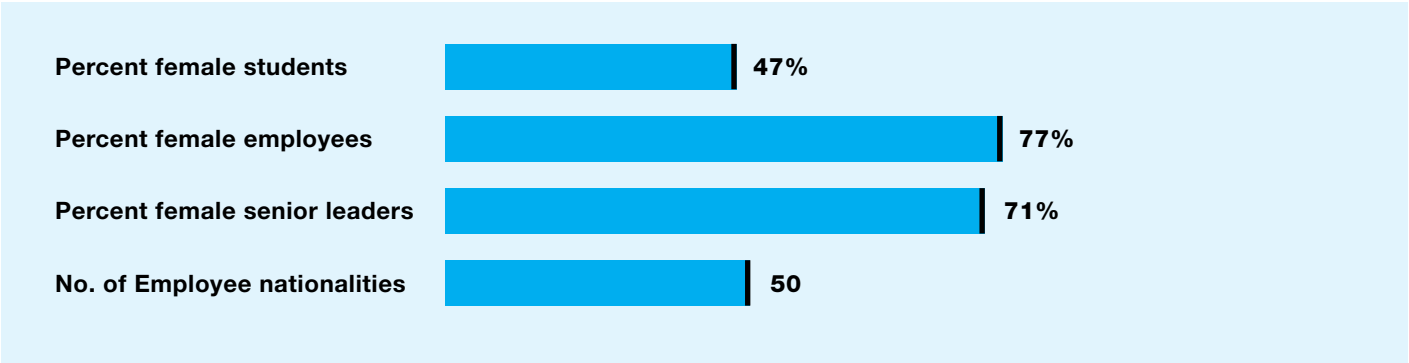
BRAND	INTERNAL AUDITS	EXTERNAL AUDITS	NO. OF CAMPUSES CERTIFIED
 Global Indian International School	15	4	15
 ONE WORLD INTERNATIONAL SCHOOL	6	3	6
 HARRODS INTERNATIONAL ACADEMY	6	3	6
 GLENDALE INTERNATIONAL SCHOOL	3	3	3
 WITTY	9	4	9
TOTAL	39	17	39

Governance

EQUITY AND DIVERSITY: FOUNDATIONS OF INCLUSIVE GROWTH

By actively promoting equity, we work to remove systemic barriers and create pathways that ensure equal access to opportunities, regardless of background, identity, or circumstance. Diversity, in turn, is not just about representation—it’s about perspective. When people from varied experiences come together, ideas are richer, innovation thrives, and decisions are more thoughtful and inclusive.

In building diverse teams and inclusive spaces, we don’t just foster fairness—we cultivate a culture of trust, creativity, and shared ownership. This is how we strengthen our community, reduce bias, and lead with purpose



HUMAN RIGHTS, ETHICAL BEHAVIOUR & COMPLIANCE

At Global Schools Group (GSG), we are firmly committed to upholding the principles of human dignity, fairness, and ethical integrity. Our practices are guided by the United Nations Universal Declaration of Human Rights, ensuring that respect, equality, and justice are embedded into every facet of our operations.

We have a comprehensive Code of Conduct that clearly outlines the standards of personal and professional behaviour expected from all members of our staff. Upholding ethics and professional conduct is not just a policy—it is a core value that shapes our culture and decision-making.

GSG diligently complies with all applicable international and national regulations across the countries in which we operate.

Our internal review and audit procedures, involving every department, ensure strict adherence to these standards and foster a culture of accountability.

To further strengthen our commitment, we have implemented the GSF Whistleblower Policy, providing a secure and confidential channel—through an independent third-party-led ethics helpline—for reporting any suspected workplace misconduct, fraud, corruption, or unethical behaviour. This reinforces transparency and empowers individuals to speak up without fear of retaliation.

Through these measures, we continue to foster a safe, fair, and responsible environment for all members of our global community.

Governance

GLOBAL ANNUAL LEADERSHIP SUMMIT (GALS)

The Global Annual Leadership Summit (GALS) is a flagship event that brings together the Global Leadership Team of our schools to foster innovation, strategic thinking, and collaborative leadership across all GSG campuses. It serves as a dynamic platform for shared learning and future-focused dialogue among senior leaders, functional heads, and education experts from our global network.



This year's theme, 'AI in Education,' reflected GSG's commitment to embracing emerging technologies to reshape the future of learning.

Participants explored transformative, AI-driven strategies to enhance teaching, learning, and school operations—laying the foundation for smarter, more adaptive education models.

Sustainability was also a central focus of the summit, with conversations highlighting the need to create future-ready, environmentally responsible institutions. Leaders discussed actionable ways to embed sustainability deeper into school culture and systems.

GALS continues to be a powerful platform that aligns leadership with purpose—fueling innovation, sustainability, and impactful growth across the GSG ecosystem.



Governance

AWARDS

Beyond academic achievements, our students and campuses have been recognized for their exceptional contributions to sustainability. These prestigious national and international honors highlight our unwavering commitment to environmental stewardship and serve as a testament to the impactful initiatives led by our community. Each award not only celebrates past accomplishments but also inspires our students and schools to continue championing eco-friendly practices and striving for excellence on a global platform.

List of recent awards related to Sustainability for Campuses



Award Topic	Award	Campus	Geo
Social Emotional Learning	India K-12 Awards	Witty Pawan Baug	India
The school's initiatives in supporting Red Crescent initiatives, campaigns, and volunteering efforts were honored with an award during the Golden Fingers Fair.	Emirates Red Crescent Award	EAS	Middle East
Green School	Sharjah Sustainability Green School Award Cycle 11	EAS	Middle East
Rationalisation of Electric Energy & Water Consumption	Sharjah Sustainability Award Cycle 10	EAS	Middle East
GSG Sustainability Framework-5S Approach to Sustainability	BPIR International Best Practice Competetion 2024 - 7 Stars	HQ	Singapore
GSG Campus Sustainability Monitoring& Tracking	BPIR International Best Practice Competetion 2024 - 4 Stars	HQ	Singapore
GSG Plant Diversity Booklet	BPIR International Best Practice Competetion 2024 - 5 Stars	HQ	Singapore
Student Motivation	BPIR International Best Practice Competetion 2024 - 5 Stars	Witty Chikuwadi	India
Category Winner for (ESG) Environment Sustainability	BPIR International Best Practice Competetion 2024 - 7 Stars	HQ	Singapore

Governance

3 Stars Award for Quality Circle – List of Student-led Projects	Campus	Geo
Recycle Advocates	CISM	Philippines
Lighthouse	GIIS Kuala Lumpur	Malaysia
Green Future Squad	OWIS Whitefield	India
Mindful Tech Guardians	GIIS Hadapsar	India
TEAM-GREENGEN: Cultivating Green Minds for a Sustainable Future.	GIIS Bannerghatta	India
Eco Buddies	GIIS Noida	India
Embioment	Harrods	Cambodia
Ideation to Life	GIIS Abu Dhabi	Middle East
Duriaqua	Regent	Malaysia
Planet Wisers	GIIS East Coast	Singapore
Netzero	GIIS Dubai	Middle East
ERevive	GIIS Balewadi	India
Sustainability CHampions	Glendale Academy	India
Spirited Sages	GIIS Ahmedabad	India
GAIA	GIIS Whitefield	India
Net Zero- Innovation –STREAM-Exploration	GIIS Dubai	Middle East
Emotion Empowerers	GIIS East Coast	Singapore
Go Vegetarian	GIIS Dubai	Middle East
Beyond the Chrysalis:Exploring the Metamorphosis of Adolescence	GIIS Hadapsar	India
Nature Conservation Corps	GIIS Noida	India
5S Approach to Sustainability	HQ	Singapore
5S Approach to Sustainability	HQ	Singapore



SUSTAINABILITY IN ACTION: SCHOOLS AT A GLANCE



GIIS AHMEDABAD



Rooted in Action: GIIS Ahmedabad's Annual Plantation Drive

At GIIS Ahmedabad, sustainability is a strategic priority led by committed leadership and staff. Through eco-friendly operations, curriculum integration, and innovative programs, the school fosters a strong culture of environmental responsibility with lasting impact. Sustainability efforts extend beyond the classroom, actively involving students, staff, and parents. Through initiatives like clean-up drives, sustainable farming, and recycling campaigns, GIIS Ahmedabad nurtures a community where eco-consciousness becomes a way of life.

The school also adopts a data-driven approach to guide its sustainability initiatives, continuously monitoring energy efficiency, waste management, and resource usage. Insights from this monitoring drive targeted actions such as optimising energy consumption and reducing paper waste, ensuring continuous environmental progress.

Key achievements at GIIS Ahmedabad include the successful distribution of 3,700 plants to parents, students, teachers, and other stakeholders, with students taking an oath to plant and nurture saplings. The school also organized SGD-themed assemblies to raise awareness on sustainable development goals. Through the Wise Over Waste project, GIIS Ahmedabad effectively reduced waste by recycling over 48 kilograms of e-waste and donating more than 500 books to nearby primary schools and anganwadis.

In recognition of its impactful initiatives, GIIS Ahmedabad was awarded the Eco-Champion Award under the GSG Green School Certification program, further affirming its leadership in sustainable education.

Governance



SUSTAINABILITY IN ACTION: SCHOOLS AT A GLANCE



GIIS BANNERGHATTA



Sustainability at the GIIS Bannerghatta campus is driven by a clear framework, with designated Sustainability Ambassadors among the staff and student council representatives who champion green practices across all levels. This governance structure ensures accountability, coordination, and continuous progress across various sustainability domains.

In 2024, the school continued to strengthen its efforts in health and well-being with events such as Yoga Day, nutrition education sessions, and mental health awareness campaigns.

On the environmental front, significant progress was made with the maintenance of over 300 trees and 73% of the campus dedicated to green space, involving students in upkeep and garden care. Energy and water conservation initiatives remain ongoing, and the school has taken steps toward exploring solar energy solutions.

Waste management practices are well established, including segregation, e-waste and plastic recycling, composting, and targeted efforts to reduce food waste. Recycling campaigns for books and clothes also contributed to a more circular approach to resources.

Community and stakeholder engagement are integral to the school's sustainability governance model. The campus raised and donated 57,000 to nearby special schools and led the "Joy of Giving" campaign, where students and staff contributed essential items. Recognition for these efforts came in the form of the Green School Award in 2024.

Through robust governance and inclusive participation, GIIS Bannerghatta continues to lead by example in shaping a sustainable future.



SUSTAINABILITY IN ACTION: SCHOOLS AT A GLANCE



GLENDALE ACADEMY, HYDERABAD



The Good Food Movement: Cultivating Conscious Choices at Glendale



At Glendale Academy, Hyderabad, sustainability is embedded through a Whole School Approach, driven by strong governance and inclusive participation across all levels. In 2024, the school demonstrated structured progress by ensuring that sustainability is not only part of the curriculum but is integrated into the ethos and operations of the entire institution.

Sustainability education is delivered consistently across all grades (K–12), with cross-disciplinary integration in science, social studies, math, and art, complemented by school-wide green practices. Through hands-on learning—nature walks, clean-up drives, and energy audits—students actively apply sustainability concepts in real-world contexts. Operational governance aligns with these values by implementing energy-saving policies such as centralized switch controls, and student-led monitoring of electricity consumption. The school's waste management system is equally robust, encompassing segregation, e-waste and plastic recycling, composting, and upcycling.

A notable initiative under “The Good Food Movement” saw edible food waste reduced by approximately 70% over six months through structured student monitoring and awareness campaigns. Growing crops themselves also helped them develop an appreciation for the work that goes into producing food, making them think twice before wasting it.

Compost produced from organic waste is repurposed within school gardens or sold, with proceeds supporting staff welfare—demonstrating a sustainable circular model governed by student engagement and administrative oversight. Biodiversity governance is evident through the stewardship of over 400 trees and six acres of green space, with students playing a direct role in garden maintenance and organic farming activities.

Recognition of these efforts includes receiving the Eco Champion Certification in Green School Certification by GSG, winning first prize at the 8th Garden Festival by the Telangana Horticulture Department, and student Aarohi Singh being awarded first place for her Floating Treatment Island project on World Wetlands Day. These achievements reflect a well-governed, whole-school commitment to sustainability, where leadership, pedagogy, infrastructure, and community work in unison to build a greener future.

Governance



SUSTAINABILITY IN ACTION: SCHOOLS AT A GLANCE



GIIS ABU DHABI

In line with Global Schools Group's commitment to structured and accountable sustainability practices, GIIS Abu Dhabi has made notable progress in implementing school-level governance frameworks to drive environmental and social impact.

A key initiative in 2024 was the Green School Audit, conducted with the support of the Environment Agency – Abu Dhabi under the Sustainable Schools Initiative. This structured environmental audit involved the formation of focused teams comprising both staff and students, assigned to assess five critical domains: land, water, air, energy, and waste.

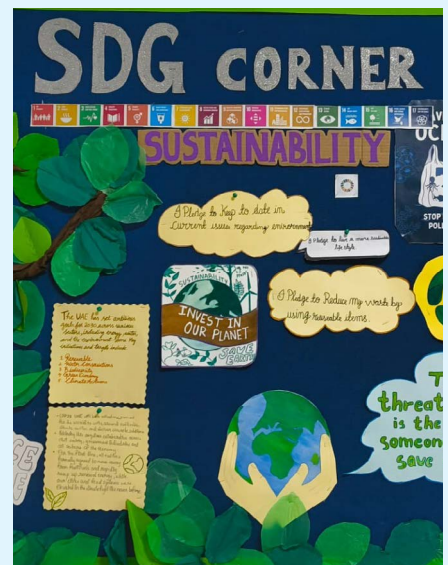
Each team conducted a thorough analysis of current practices and environmental performance within the school, generating evidence-based recommendations for improvement. These suggestions are currently being acted upon, with implementation plans in motion. The experience gained through this structured process has also positioned the school to potentially mentor and support similar audits in other schools.

Governance at the school also supports inclusive, value-driven programming that integrates global citizenship with sustainability.

Further, under a structured and recurring calendar of sustainability observances, the school celebrated Earth Day, World Environment Day, and similar events, reinforcing awareness and action among students. Social responsibility initiatives such as the annual Ramadan Food Donation Drive, conducted in collaboration with the Red Crescent, are embedded within the school's governance model through designated teams and oversight mechanisms.



*Creative Reuse at the SDG Corner:
GIIS Abu Dhabi Students Showcase Best Out of Waste*





REFLECTING ON 2024: LEARNING AS WE LEAD

Our 2024 sustainability journey has been as much about progress as it has been about learning. Across our global campuses, we've embraced sustainability as a living, evolving practice—one shaped by both achievement and insight. This year, several key learnings have emerged that will inform how we teach, lead, and grow in the years ahead:



Learning from Data Gaps

While we have advanced in tracking key areas like GHG emissions and energy use, our experience highlights the need to deepen data maturity across other domains—especially water, procurement, and transport—to enable truly holistic sustainability education and action.



Standardisation as a Learning Curve

Collecting and aligning data across diverse campuses has underscored the importance of system-wide learning. Building shared protocols in varied regulatory and infrastructure contexts remains a complex, yet vital, educational opportunity for our network.

As we continue to expand, ensuring standardisation and integration of sustainability practices in newer campuses remains a key priority—one that will strengthen the consistency, accuracy, and impact of our collective efforts.



Evolving Student Engagement

Flagship events such as MCOP and GED spark powerful moments of student enthusiasm. Yet, the ongoing challenge is to embed enduring climate literacy and action into everyday learning—empowering students not just to participate, but to lead.



Investing in Educator Growth

Meaningful sustainability education hinges on well-prepared educators. 2024 reaffirmed the importance of training in systems thinking, climate pedagogy, and green leadership—equipping staff to guide students in becoming informed and confident changemakers.

Way Forward



Where Wetlands Teach: GISS East Coast Students at Sungei Buloh

LOOKING AHEAD: STRATEGIC ROADMAP FOR 2025

Building on the insights and milestones of 2024, our sustainability strategy for 2025 is grounded in three key pillars: consolidation, accountability, and measurable impact. As we move from foundational efforts to transformative action, the following strategic priorities will guide our journey:

Strengthening Data Systems & Certifications

To drive smarter, more strategic action, we are building a centralised Sustainability Data Dashboard, seamlessly integrated with our Learning Management System (LMS). This powerful tool will capture and analyse key ESG metrics across all campuses. With clear, real-time data at our fingertips, we can make informed decisions, track progress transparently, and amplify our impact.

In parallel, we are laying the groundwork for internal sustainability certifications and external accreditations, helping our schools benchmark against best practices. These processes not only raise the bar for accountability, but also elevate our campuses to global standards of excellence.

Way Forward



Van Mahotsav: Growing Green at Witty Udaipur

Expanding Student Involvement in Whole-School Projects

From energy and water audits to biodiversity mapping and waste reduction campaigns, students will play a more active role in hands-on, campus-wide sustainability projects. Schools will collaborate and learn from each other, nurturing a culture of peer-driven impact.

The ESSA (Environmental, Social & Sustainability Action) curriculum will be scaled across all age groups, complemented by SDG Action Labs that anchor sustainability learning in real-world challenges.

Empowering Educators and Staff through the Eco-Forum

Our quarterly Eco-Forum will expand as a platform for professional growth, featuring real-world case studies, inter-campus collaboration, and certification pathways in green education and operations.

Educators will also receive targeted training in systems thinking, regenerative design, and climate justice pedagogy. The forum will promote a deeper understanding of impact-focused KPIs—such as kWh saved, GHG emissions reduced, and evidence of behavioral shifts—moving the needle from participation to measurable outcomes.

Strengthening Ecosystem Partnerships

In 2025, we aim to broaden and deepen partnerships with UN agencies, global NGOs, and academic institutions to co-develop resources, enable shared learning, and expand student exposure to international sustainability platforms.

We will also establish regional hubs —incubators of innovation and mentorship—to drive collaborative action and foster sustainability leadership across our global school network.

Deepening Community and Parent Engagement

Parent engagement toolkits and student-led community sustainability audits will help bridge classroom learning with real-world application, making sustainability a shared journey beyond the school gates.

Our roadmap for 2025 signals a decisive shift—from intention to integration, and from action to impact. With students, staff, and partners at the center of this movement, we are building schools that don't just teach sustainability—but live it every day.



World Environment Day at GIIS Noida

About the Report

This is the third ESG (Environment, Social and Governance) report of the global operations of Global Schools Foundation.

REPORTING PERIOD:

1st January 2024 to 31st December 2024

REPORTING BOUNDARY:

The report mainly contains data, information and pictures from the following schools:

Global Indian International Schools (GIIS): Abu-Dhabi, Dubai, East Coast, Punggol Smart campus, Tokyo, Whitefield, Bannerghatta, Ahmedabad, Balewadi, Kuala Lumpur, Hadapsar and Balewadi
One World International School (OWIS): Nanyang, Sarjapur, Punggol Digital Campus, Riyadh
Harrods International School, Cambodia
Regent International Schools, Klang, Sungei Petani & Kuantan, Malaysia
Glendale International School, Hyderabad & Dubai
Witty International Schools, Mumbai, Bhilwara, Udaipur
Witty World, Mumbai, Bhilwara, Udaipur
Witty Kids Mumbai, Bhilwara
Emirates American School, Sharjah
Dwight School Seoul, South Korea
Chinese International School Manila
Domuschola International School, Manila

* 21 GSG Schools for Waste management related information:

* 36 GSG Schools for Carbon emissions, Water consumption and Electricity consumption

ASSURANCE:

For our third Sustainability Report, we have adopted an internal assurance process to uphold the accuracy and credibility of the information presented. The GCEE team has carried out a thorough review of key data sourced from various areas across the organisation. While we have not engaged an external auditor for this edition, we remain open to pursuing third-party verification in future reporting cycles.

CONTACT US:

Your feedback is welcome.

sustainability@globalschools.com

GRI Content Index

Statement of use	Global Schools Foundation has reported with reference to the GRI standards for the period of January 2024-December 2024
GRI 1 used	GRI 1: Foundation 2021

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