









GSG MCOP 2024 REPORT















GSG MCOP 2024 Report

Singapore; February 2025

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MESSAGE FROM GSG MANAGEMENT



Atul Temurnikar
Co-Founder & Executive Chairman
Global Schools Group

The climate crisis we face today requires swift and united action, and young people must play a central role in driving this movement. The influence and significance of youth are undeniable, as seen in international forums where they are consistently given a platform to voice their concerns. At GSG, we are committed to preparing young individuals for these critical discussions, equipping them with the tools and knowledge to lead the way toward a sustainable future.

Contribute now and become the future leaders who will shape the world for generations to come.



Rathin Khandhadia Director, GCEE, Global Schools Group

The Global Schools Group Mock COP (GSG MCOP) serves as a critical space for youth to step into the role of climate negotiators, policymakers, and solution-builders. It empowers students to develop a deep understanding of climate governance, set SMART goals, and transform ideas into tangible action. As we conclude this edition of MCOP, I am confident that the participants will carry forward their learnings and turn them into action. I extend my heartfelt gratitude to all our esteemed partners, speakers, and participants for their invaluable contributions in making the inaugural edition of GSG MCOP a resounding success.

I wish all participants the very best in their journey as climate leaders. Your voice matters, your ideas matter, and your actions will define the future.

MESSAGE FROM GSG MANAGEMENT



Rajeev Katyal CEO, Global Schools Group

At Global Schools Group, we believe that education is not just about academic excellence but also about fostering responsible global citizens who can drive meaningful change. The GSG Mock COP is a testament to this vision, equipping students with critical thinking, negotiation skills, and a deep understanding of climate governance to tackle real-world environmental challenges. A significant milestone this year was the launch of Every Student a Sustainability Ambassador (ESSA), a pioneering initiative aimed at embedding sustainability into the DNA of every student. Through ESSA, we are empowering young leaders to take action within their schools, homes, and communities—ensuring that sustainability is not just a concept, but a way of life.

To all our young change-makers: Your voice matters. Your actions will define the future. Keep leading the way.



Rahul Deshpande COO, Global Schools Group

Witnessing young minds engage in high-level climate negotiations and policy discussions was truly a unique and inspiring experience for me. As someone deeply involved in education and sustainability, I was amazed by the depth of knowledge, critical thinking, and collaborative spirit demonstrated by the students. Their ability to tackle complex global challenges with confidence and purpose reaffirmed my belief in the power of youth-driven change.

I extend my sincere gratitude to our partners, speakers, teachers and student delegates for making this initiative a success. Your passion and commitment have set a strong foundation for future editions, and I look forward to seeing how these young leaders continue to shape a sustainable future.

EXECUTIVE SUMMARY

The Global Schools Group (GSG), a key initiative of the Global Schools Foundation (GSF), reaffirms its commitment to fostering global leadership through quality education and sustainable practices. GSG's vision of becoming a role model for teaching and learning drives its mission to empower students with creativity, individualism, and entrepreneurship.

The Global Schools Group Mock Conference of the Parties (MCOP) is a pioneering initiative designed to empower youth for global climate action by mirroring the UNFCCC COP processes. This impactful event was hosted in Singapore, bringing together young minds to engage in meaningful climate discourse. The Pre-MCOP Sessions, held from September 2-4, 2024, provided participants with an in-depth understanding of climate science, COP processes, leadership strategies, and innovative solutions.

The MCOP Inauguration set an inspiring tone with keynote speeches from esteemed leaders, including *Mr. Chevalier Brawijaya Rachmat* (United Nations Association of Singapore), *Ms. Leyla Hasanova* (UN Youth Climate Champion for COP 29), and *Prof. Datuk Dr. Denison Jayasooria* (Head of Secretariat for APPGM - SDG). Their powerful addresses emphasised the vital role of youth in tackling climate change, urging participants to take bold action and lead with purpose. GSF Chairman *Mr. Atul Temurnikar* graced the occasion, offering words of encouragement that energised and motivated the student delegates to drive meaningful change.

The event's Panel Discussion, titled "Solving Climate Change Together: A 360-Degree Approach," brought together experts from diverse fields to provide practical strategies and highlight the significance of collaboration in sustainability.

The main event fostered global collaboration among students, culminating in dynamic climate negotiations on key issues like emissions reduction and climate finance. Their insightful, solution-driven discussions led to a joint declaration and action plan. Inspired by the experience, they committed to real-world actions like recycling initiatives, plantation drives, and composting in their community & school.

The 2024 GSG MCOP was a powerful platform for equipping youth with the knowledge, skills, and networks necessary for meaningful climate action. By aligning with UNFCCC processes and fostering global partnerships, GSG continues to empower students to become proactive leaders in the fight against climate change.

HIGHLIGHTS



First-of-its-Kind

UNFCCC COP simulation for students (14-18 years) across Asia





100+ delegates & 18 educators from 5 countries, 18 schools

Wide Impact



Reaching 30,000+ students through competitions, discussions & community outreach

Powerful Partnerships



Supported by IUCN CEC, WWF, YOUNGO, TERI, COP 29 High-Level & Youth Champions. Expert speakers from various industries.

Pre-MCOP Training



12+ hours of expert-led sessions shaping future climate leaders

Global Recognition



Featured in UNESCO GEP Newsletter ahead of UNFCCC COP 29, Azerbaijan



MCOP delegates proudly receive letters of encouragement from HE Nigar Arpadarai, delivered by Mr. Rathin Khandhadia. This moment symbolises the vital connection between youth-led climate action and global leadership, inspiring the next generation of environmental champions.

INTRODUCTION

About Global Schools Foundation



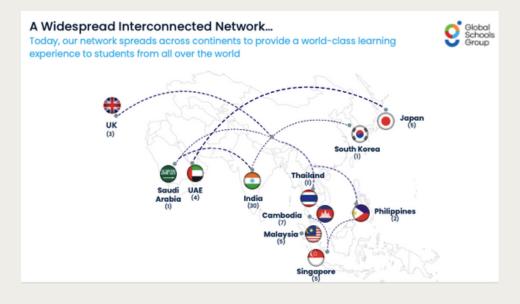
At Global Schools Foundation, we are committed to empowering communities around the world that encompasses different areas of initiative including providing accessibility to quality education, research in IT and how it helps in education and academics, thought leadership programmes, innovation in and out of tech, research on health and sports data amongst youths, and more.

Global Schools Group

About Global Schools Group

Global Schools Group is an initiative of the Singapore-based Global Schools Foundation. The Global Schools Group is a network of leading international schools that fosters a truly interconnected global community across the world.

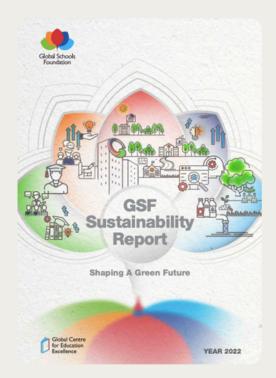




INTRODUCTION

Sustainability at GSG Schools

At GSG Schools, sustainability is deeply embedded into the core values, reflecting a holistic approach that integrates sustainable practices into operations, curriculum, and school culture. The schools are committed to the United Nations Sustainable Development Goals (UNSDGs) by actively tracking and monitoring progress to ensure meaningful contributions to global sustainability efforts. Through comprehensive sustainability reporting, GSG ensures accountability, transparency, and motivation, inspiring students and staff alike to embrace sustainable living. This approach not only fosters environmental stewardship but also empowers the school community to lead by example and drive positive change in their local and global ecosystems









Scan to know more about Sustainability at GSG



INTRODUCTION

MCOP - Empowering Youth for Global Climate Action

The UNFCCC Conferences of the Parties (COPs) and other international forums are increasingly recognising the pivotal role of youth in addressing climate change, placing their involvement at the forefront of climate discussions.

At GSG, we aim to create opportunities for our students to voice their perspectives at various youth forums and platforms dedicated to innovative solutions. By amplifying the voices of young people, we strive to inspire global action and foster intergenerational dialogue. This initiative is not only about empowering the next generation to tackle the challenges they will inevitably face but also equipping them with the skills needed for effective negotiations and consensus-building in the realm of climate action.

MCOP Goal & Objectives

Goal - Young leaders who are informed, skilled, and empowered to drive meaningful action on climate change.

Objectives

- To expand participants' understanding of Climate Science and the UNFCCC's Convention of Parties
- Enhance leadership and problem-solving skills in climate contexts.
- Provide networking opportunities with field leaders and peers
- Empower students to engage in international sustainability forums.

MCOP (Mock COP) aligns with the UNFCCC COP and international climate goals by simulating the core processes of the COP negotiations, providing a platform for youth to engage in climate discussions, debate policies, and propose solutions in a way that simulates the official COP meetings.

Through role-playing as delegates, youth are introduced to the process of formulating policies and reaching consensus, mirroring the diplomatic environment of the real COP negotiations. The solutions developed at MCOP can also feed into real-world actions at COP, aligning youth initiatives with broader global goals.

Collaborators for Climate Action

GSG Mock COP serves as a dynamic platform that unites youth leaders, policymakers, and experts to address pressing climate challenges. The event was honored to have the support of the UN Climate Change High-Level Champion for COP 29 and the UN Youth Climate Champion, whose encouragement and engagement inspired participants.

A key factor in the success and impact of MCOP has been the unwavering support of its partners: IUCN CEC, YOUNGO, WWF, and TERI. Each of these organisations brings unique expertise and strengths that not only align with the core objectives of the Mock COP but also amplify its reach and effectiveness. Their collaboration has played a crucial role in shaping meaningful discussions, fostering youth empowerment, and advancing actionable climate solutions.

UN Climate Champions

Ms Leyla Hasanova, Youth Climate Champion for COP 29, commended GSG for its efforts in empowering youth during her inaugural address. She urged students to embrace the "G.S.G" method: Get educated, Seek innovation, and Guide by example in their sustainability journeys.

A heartfelt thanks to **Ms Sumaya Gasimova** & **Mr Vagif Mammadov** for being an amazing team to the UN Climate Champions and being so supportive of our work.



Ms Leyla Hasanova UN Youth Climate Champion for COP 29



Her Excellency Nigar Arpadarai, UN Climate Change High-Level Champion for COP 29, shared an inspiring letter with our students, motivating them to take meaningful action for the planet and actively participate in the event.

HE Nigar Arpadarai, UN Climate Change High-Level Champion for COP 29

24 September 2024



Dear Participant,

It is thrilling to see Global Schools Group (GSG) leading the way in empowering young minds to be actively engaged in thoughtful, critical dialogue on the topic. Your presence here is a powerful reminder of the pivotal role that youth play in the global fight against climate change and I would like to extend my heartfelt congratulations to each of you for participating in this remarkable event.

As we all know, climate crisis is one of the most pressing issues of our times, from rising sea levels to increasingly severe weather events. In my country, Azerbaijan, we are witnessing the drop of the Caspian Sea level every year, and the signs of deteriorating environmental conditions are everywhere. This urgently calls for action. As the future custodians of our planet, your involvement is not only necessary, but indispensable. In initiating ideas, executing innovative solutions, and raising awareness, all of you have the capability to advocate for and implement change.

The GSG Mock COP 2024 is a testament to your commitment to climate action. It is a platform where you can share fresh perspectives, hone your skills in diplomacy and policy-making and forge connections that transcend borders.

As you engage in spirited debates and learn from various experts over the next few days, I encourage you to think boldly and act courageously. Challenge the status quo, explore new ideas, and remain steadfast in your commitment to creating meaningful change. The knowledge and experiences you gain here will be invaluable as you continue to advocate for climate justice and sustainable development.

Together, we can turn the tide on climate change and create a world where our environment is protected, communities are resilient, and future generations thrive. With your energy and vision, I'm confident we can achieve the ambitious goals set forth by the UNFCCC and build a more sustainable world for everyone. Be sure to follow us at COP29 Azerbaijan to stay updated on exciting new collaborations, declarations, and more!

Thank you.

Regards,

Nigar Arpadarai

UN Climate Change High-Level Champion for COP29

Legal address: 100A Kazim Kazimzade street, Yasamal district, Baku, Azerbaijan, AZ1073 Actual address: Business Center 2020 99 Central Boulevard street Baku White City, Khatai district, Baku, Azerbaijan, AZ1025 office@cop29.az www.COP29.az

IUCN CEC

International Union for Conservation of Nature,
Commission on Education and Communication.





IUCN CEC brings extensive expertise in environmental education and communication, making complex climate issues accessible and actionable for young people. **Dr Vasanti Rao** and **Mr Sean Southey** were among the first supporters of our initiative, providing valuable guidance.

Dr Vinod Mathur contributed to the Pre-MCOP session with a compelling presentation on Biodiversity, Climate, and Nature, deepening participants' understanding of the interconnectedness of these critical areas.

YOUNGO Official Youth Constituency of UNFCCC



YOUNGO ensures that youth voices remain at the forefront of climate discussions, advocating for youth leadership in policymaking and action. Through engaging sessions with YOUNGO speakers, participants gained insights into how YOUNGO operates and how young people can contribute to various aspects of climate action.

Knowledge-sharing sessions allowed us to learn from LCOY (Local Conferences of Youth) and RCOY (Regional Conferences of Youth) experiences, shaping the structure of our event. *Mr Vikrant, Ms Romie, and Mr Timothy* played key roles in this impactful collaboration.

WWF - Singapore
World Wide Fund for Nature



WWF (World Wide Fund), Singapore, WWF provides global expertise in conservation, sustainable development, and finance, offering valuable insights into biodiversity and ecosystem management.

Ms Jayasri Narayanan initiated the knowledge-sharing sessions, while key reports such as the Living Planet Report were shared with our delegates to deepen their understanding of environmental challenges. Additionally, **Mr Kamal Seth** made a significant contribution as a speaker in our Panel Discussion, bringing expertise from WWF's finance sector.

TERI The Energy & Resources Institute



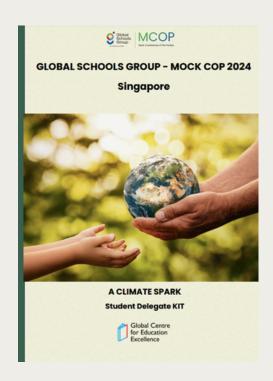
TERI is a leading research institution specializing in clean energy, climate resilience, and sustainable resource management. **Dr Liveleen Kahlon** and **Ms Taru Mehta** enthusiastically supported GSG MCOP, sharing relevant materials and insights into COP processes.

Ms Ashmita Biswas explained the workings of COP, while **Mr Byju Pookandy** presented on climate science and modeling. Their contributions were instrumental in capacity building and understanding UNFCCC frameworks, shaping the overall structure of MCOP.

The support of these esteemed organisations and experts significantly enhanced the credibility, impact, and depth of the GSG Mock COP. Their collaboration ensured that the event remained a relevant, engaging, and action-driven platform for youth-led climate advocacy, aligning with global climate goals.



Pre Event Capacity Building and Competitions



Pre-MCOP Sessions: Capacity Building

The Pre-MCOP Sessions, held from September 2 to 4, 2024, were a cornerstone event leading up to the GSG Mock COP 2024.

These sessions provided students and educators with an immersive platform to explore climate science, global agreements, leadership strategies, and youth-led initiatives, equipping them with knowledge and skills essential for meaningful climate action.



Scan for Student Delegate kit

Day 1 : Cracking the Climate Code: UNFCCC's COP and Key Agreements

<u>Focus: Introduction to the UNFCCC, COP processes, and significant climate agreements.</u>

The inaugural session opened with a Welcome Address by **Ms. Radhika Suri** and **Mr. Rathin Khandhadia**, who outlined the vision and goals of the Mock COP.

- **1.** Let's Meet the Delegates: Participants introduced themselves, sharing aspirations.
- **2.** Decoding UNFCCC & COP Chronicles: **Ms. Ashmita Biswas** from TERI provided a thorough overview of the UNFCCC's structure and milestones, including pivotal agreements like the Kyoto Protocol and Paris Agreement.
- **3.** Climate Pioneers & Milestones: Discussions emphasised the evolution of climate negotiations and the importance of global collaboration.
- **4.** Climate & Nature: **Dr. V.B. Mathur** from IUCN CEC highlighted the interconnection between biodiversity and climate change, addressing challenges posed by renewable energy projects and global biodiversity frameworks.

The day ended with a reflection and feedback session, preparing participants for Day 2.

Day 2: Youth in Action: Adapting to a Changing Climate

Focus: Youth engagement, climate science, and adaptation strategies

The day commenced with a recap of Day 1 followed by enriching discussions

- **1.** Climate Science: **Dr. Byju Pookkady** from TERI provided a detailed exploration of the science behind climate change, enhancing participants' understanding of its challenges.
- **2**. Youth Perspectives: **Timothy Ogeny**i from YOUNGO inspired youth to take an active role in climate advocacy and adaptation.
- **3.** Youth-Led Climate Action in India: **Ms. Srishti Singh** from UNICEF shared insights into the role of NGOs and UNICEF's work in addressing climate challenges.
- **4**. Climate Science Unveiled: **Dr. Stephan Singer** from Climate Action Network International emphasised practical solutions and innovative approaches to climate action.

The day concluded with reflections and a preview of Day 3's agenda.

Our Speakers



Ms Radhika SuriSenior Specialist in Early
Childhood & Sustainability
Education



Ms Ashmita Biswas Research Associate, Climate Change Division, TERI



Dr Byju Pookandy Consultant Scientist -TERI



Dr VB Mathur Strategic Advisor for the IUCN-Asia Protected Area Partnership Program



Ms Srishti SinghFocal Point- Climate Change and Environmental
Sustainability , UNICEF India



Dr Stephan Singer
Senior Advisor - Climate
Science and Global Energy
Policies
Climate Action Network



Mr Timothy Ogenyi
YOUNGO
Senior Policy Analyst
(Climate Change), The
Society for Planet and
Prosperity



Dr Suchismita Mukhopadhyay Lead Specialist –Advocacy , CDRI

Day 3: Unlocking Climate Leadership: Skills and Strategies

<u>Focus: Leadership development, negotiation techniques, and innovative</u> climate solutions

Day 3 began with an interactive Quiz on COPs, energizing participants and testing their knowledge.

Key sessions included:

- 1. Mastering SMART Goals: Ms. Radhika Suri guided participants through practical goal-setting exercises.
- **2.** Negotiating with Impact: A session on negotiation strategies prepared participants for impactful decision-making.
- **3.** Climate Solutions and Innovations: **Dr. Suchismita Mukhopadhyay** discussed climate innovations and urban risks, encouraging critical thinking.

The day concluded with a Closing Note by **Mr. Rathin Khandhadia**, celebrating the participants' progress and readiness.

Evening Session: Capacity Building for Facilitators

An exclusive session for facilitators emphasised effective mentoring and program facilitation, led by **Ms. Radhika Suri.**

Key Takeaways

- Comprehensive insights into climate governance, science, and youth leadership.
- Enhanced skills in negotiation, goal-setting, and climate solutions.
- Empowered facilitators to guide students effectively.

The Pre-MCOP Sessions underscored the dedication of GSG and its partners to nurturing future climate leaders, setting a robust foundation for impactful discussions and outcomes at the Mock COP



Pre MCOP Sessions Feedback Summary

The Pre MCOP Sessions received overwhelmingly positive feedback

- Over 90% of participants agreed that the expert speakers enhanced their exposure to real-world events and applications.
- Nearly 95% found the sessions valuable and insightful.

Participant Testimonials:

- The expert speakers shared their time and expertise by providing a comprehensive overview of climate change's global impact. The interactive quizzes kept us engaged and deepened our understanding of the subject."
- GIIS Bannerghatta (India) Student
- The insights shared by all the speakers were invaluable. Many of them served as a much-needed reality check on the urgency of climate action. If I had to choose one highlight, it would be the session on conducting effective negotiations."
- Amritanshu Das, OWIS Sarjapur Teacher
- "My biggest takeaway has been gaining a deeper understanding of climate change."
- Shravani Ghule, GIIS KL Student
- The most valuable aspect of Pre-MCOP was its interactive nature and the strong sense of interconnectedness fostered by each session."
- Regent International School, Klang (Malaysia) Student

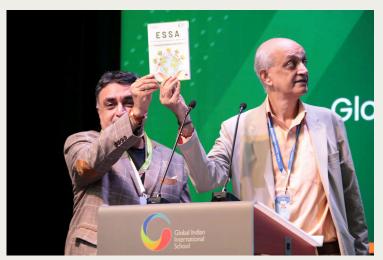
This feedback reflects the impactful discussions and the value participants gained from the sessions, reinforcing the importance of such collaborative learning experiences.

ESSA

Every Student a Sustainability Ambassador Launch

As our planet faces urgent environmental challenges, from climate change and pollution to the depletion of natural resources, sustainability has become a defining need of our time. Answering this call, *Every Student a Sustainability Ambassador (ESSA) was launched during GED-MCOP 2024 by our CEO, Mr. Rajeev Katyal*, with a compelling vision: to empower students as proactive agents of environmental stewardship and change in their schools, homes, and communities. ESSA goes beyond traditional education, inspiring young people to embrace sustainable habits, lead impactful initiatives, and drive lasting transformation for a healthier planet.

ESSA is more than just a Programme; it is a movement that instills a profound sense of responsibility in students. Through hands-on activities and competitions, they are equipped with the knowledge and skills needed to integrate sustainability into daily life and inspire others to do the same. ESSA aligns closely with the United Nations Sustainable Development Goals (SDGs), reflecting our commitment to meaningful action for planetary protection.



Mr Rajeev Katyal & Mr Rathin Khandadia inaugurating the ESSA booklet

Core Objectives and Values of ESSA

ESSA is built upon three core principles that guide students in their sustainability journeys:

- 1.Empowering Leadership: ESSA fosters a generation of young leaders who are encouraged to take ownership of sustainability projects that benefit their communities.
- 2.Community Impact: The Programme emphasises that change begins at home, empowering students to address local issues and make a tangible, positive difference.
- 3. Practical Sustainability Skills: ESSA teaches essential skills such as waste management, water conservation, and project planning, equipping students to contribute effectively to environmental initiatives.

ESSA

Eco-Showdown Competitions

As part of our initiatives to foster environmental awareness and creativity among students, we organised the Eco-Showdown competitions, open to all schools.

The event featured three distinct categories

- 1. Painting Competition (Grades 1–5): Theme: Nature Around Us
- 2. Essay Competition (Grades 6–8): Theme: Role of Technology in Environmental Protection
- 3. Photography Competition (Grades 9–12): Theme: Eco Lens People and Our Planet

The response was overwhelming, with **over 20,000 consolidated** entries across all categories. These competitions served as a platform for young minds to express their thoughts, creativity, and vision for a sustainable future. Three winners from each grade were declared.



Inauguration & Opening Remarks

The inauguration of the GSG MCOP The inauguration of the GSG MCOP began with *Mr. Rathin Khandhadia* setting the stage with an insightful introduction, emphasising the significance of the event. He highlighted the extensive preparation undertaken by students and teachers, underscoring the importance of youth voices in shaping climate action. He also reflected on how young leaders are increasingly being recognised and empowered at the UN and other international forums, reinforcing the event's role in fostering meaningful engagement in global sustainability discussions.

Mr. Atul Temurnikar, Executive Chairman and Founder of GSG, delivered an inspiring message, highlighting the importance of collective action in driving meaningful change. He reaffirmed the organisation's unwavering commitment to quality education and sustainability, emphasising that today's students are the future leaders and change-makers who will shape a sustainable world.

Mr. Chevalier Brawijaya Rachmat, Assistant Secretary-General of the United Nations Association of Singapore, delivered a powerful keynote on the urgent reality of climate change, especially its impact on children and developing nations. He emphasised that climate action is not a distant issue but an immediate responsibility, inspiring students to use their unique position to drive change. His address sparked insightful discussions, reinforcing the power of collective action.



Mr. Chevalier Brawijaya Rachmat giving his keynote address



Mr. Rathin Khandhadia introducing the MCOP



Mr. Atul Temurnikar (Chairman & Founder, GSG) giving his address for MCOP

The **UN Youth Climate Champion for COP 29, Ms. Leyla Hasanova**, delivered an inspiring inaugural address, commending GSG's efforts in empowering youth. She encouraged students to adopt the "G.S.G" approach: Get educated, Seek innovation, and Guide by example in their sustainability endeavours.

Prof. Datuk Dr. Denison Jayasooria, Head of the Secretariat for the All Party Parliamentary Group, Malaysia on SDGs delivered a heartfelt and inspiring address via video, encouraging students to devise practical solutions to combat climate change. He urged them to reflect on how they would contribute if they were in roles within government, civil society, or business, emphasising the importance of collaborative efforts.



Ms Leyla Hasanova's message to the participants



Dr. Datuk Denison's (Head of Secretariat for APPGM - SDG) message to the participants



Mr. Atul Temurnikar felicitating our Guest of Honour Mr. Chevalier Rachmat (Assistant Secretary-General of United Nations Association of Singapore)

Panel Discussion Solving Climate Change Together – A 360 Degree Approach

The panel discussion, titled "Solving Climate Change Together: A 360-Degree Approach," brought together a diverse group of experts to share their insights and experiences in sustainability. The panel featured *Mr. Rajeev Katyal, CEO of GSG; Mr. Ravi Bhushan Singh, Strategy & Sustainability Director, Schneider Electric; Mr. Kamal Seth, Climate & Sustainability Director at WWF-Singapore; Ms. Swati Chaliha, Policy Researcher at IIED; and Mr. Willoughby Niki Lee from NUS.*

Each panelist shared their unique perspective on addressing climate change:

- **Mr Rajeev Katyal** emphasised the role of GSG students as Sustainability Ambassadors and expressed optimism about the future, inspired by the positive developments in sustainability initiatives.
- Mr Ravi Bhushan Singh highlighted the need for collaboration between corporations, governments, and civil society to drive meaningful climate action.
- **Ms Swati Chaliha** discussed the multifaceted nature of climate challenges and the necessity of interdisciplinary solutions.
- Mr Kamal Seth stressed the importance of forests in sustaining air, water, and food, urging students to look beyond academics and engage with real-world sustainability issues.
- **Mr Niki Lee** shared his experience in food waste management and recycling, underscoring the significance of green skills for a sustainable future.

The panelists also shared their inspirations, including books that influenced their perspectives, such as *The Responsible Company, Commerce of Ecology, Inner Engineering,* and *Sapiens*. Additionally, they reflected on the impact of school projects and environmental clubs in shaping their sustainability journey.



MCOP Panel Discussion group photo

(L) to (R) Ms Smita Warnekar, Mr Rathin Khandhadia, Mr Ravi Bhushan Singh, Mr Rajeev Katyal, Ms Swati Chaliha, Mr Kamal Seth, Mr Niki Lee, Ms Radhika Suri

Structure of the GSG MCOP

The MCOP Singapore was thoughtfully designed to replicate a dynamic and realistic climate negotiation process. Participants were organised into diverse teams representing key stakeholders, fostering a collaborative yet challenging environment.

Country Delegations

The structure included teams categorised into Developed, Developing, and Least Developed Countries. These teams had to develop their country profile along with their priorities.

This framework aimed to mirror global disparities in resources and responsibilities while encouraging all parties to work towards unified climate goals.

Stakeholder Representations

Beyond the country delegations, additional stakeholder teams played pivotal roles:

- Earth Protectors (NGO)
- Green Global Alliance (Inter-Governmental Organisation)
- Future Fuelers (Fossil Fuel Company)
- Climate Funders (Finance Sector)
- Earth's Young Guardians (Youth & Indigenous Representative)

These teams were tasked with advocating for their interests while actively engaging with governments to influence targets and decisions. The teams were represented by different schools, so it added to the networking and collaborative element of the event.

Goals for Negotiation

Participants were provided with eight overarching goals, accompanied by negotiation points to deliberate upon

- 1. Reducing Greenhouse Gas Emissions
- 2. Transitioning to Renewable Energy
- 3. Mobilising Climate Finance
- 4. Enhancing Adaptation & Resilience
- 5. Promoting Technology Sharing
- 6. Protecting Forests and Land
- 7. Conserving Biodiversity
- 8. Raising Awareness & Education

Research and Representation

Each team conducted thorough research on these topics and delegated representatives to specific goals. These representatives presented their perspectives, debated key points, and worked collaboratively to reach a consensus.

This comprehensive structure provided participants with a unique opportunity to engage in the complexities of climate negotiations while emphasising the importance of cooperation in addressing global challenges.

Expert Insights



"In today's fast-paced and ever-changing world, shaped by climate change and technological advancements, young children must prepare for a different future. Essential platforms like MCOP immerse them in real-world issues and governance, expanding their minds and equipping them to lead the future.

The Global Schools Group's MCOP initiative fosters global citizenship, while gaining crucial skills like negotiation, critical thinking, and a deeper understanding of global challenges."

Ms Radhika Suri
Senior Specialist in Early Childhood & Sustainability
Education, MCOP Consultant
Former Director, Environment Education, WWF India

"This is a brilliant start! To reach the level of real COP where these decisions are taken, students need to learn how to negotiate. Great opportunity for students to experience this."

Mr Kamal Seth, Climate & Sustainability Director WWF Singapore





""Its a remarkable initiative to engage young people in sustainability & climate change discussions. We need to prepare them to act now, because climate change is urgent reality."

Mr Ravi Bhushan Singh,
Strategy & Sustainability Director,
Schneider Electric

Negotiation Sessions - Breakout rooms

The event's true highlight was the incredible diversity and collaboration among students. Teams were purposefully mixed across schools and countries, fostering a vibrant exchange of ideas and perspectives beyond traditional education.

In the breakout sessions at MCOP, students take on the roles of various stakeholders, such as representatives from Developed, Developing and Least developed countries, NGOs, and international organisations. By stepping into these roles, students gain a deeper understanding of the complexities of global climate negotiations. This immersive experience helps them explore differing perspectives, engage in research-driven discussions, and reach consensus on critical climate issues. It fosters a practical understanding of how global cooperation and policy-making work in the fight against climate change.

Facilitators were deeply impressed by the students' preparedness. Their discussions were not just data-driven but fuelled by a profound understanding and passion for climate action. They approached complex challenges with remarkable insight, offering well-informed, solution-oriented arguments.



Students playing their role as various stakeholders for MCOP

The event culminated in the successful drafting of a joint declaration and action plan, a powerful testament to the students' dedication. This transformative experience not only expanded their knowledge but also instilled in them a sense of agency in shaping real-world climate solutions.

Inspired by the conference, these young change-makers are ready to take action—enhancing recycling efforts, spreading awareness in their schools, launching plantation drives, and implementing aerobic composting of food waste. Their voices and actions are proof that youth-led climate action is not just the future—it is happening now.

Final Agreements

Article 1: Greenhouse Gas Emissions Reduction
Achieve significant reductions in CO2 emissions to meet international climate targets.

Key Agreements:

- 1. Increase Renewable Energy Capacity Targeting a 25% rise by 2030 through investments in clean energy technologies and infrastructure.
- 2.**Global Emissions Monitoring System** Establishing a reporting mechanism by 2025 with bi-annual progress reports.
- 3. Industry Incentives Encouraging a 20% reduction in carbon footprints by 2030 through tax breaks and funding for green technologies.
- 4. **Reforestation Initiatives** Planting 1 billion trees worldwide by 2030 with annual CO2 sequestration targets.
- Support for Developing Countries:
 - IGOs, NGOs, and the finance sector will assist with technology and funding.
 - Germany will provide smart grids for 30% of energy in specific developing nations.
 - The fossil fuel sector, YOUNGO, and developed countries will support least-developed nations via technology and financial aid.
- International Collaboration on Emission Monitoring:
 - Germany will supply fossil fuel companies with technology to enhance Continuous Emission Monitoring Systems (CEMS).
 - Deployment of Visual MESA GHG Emissions Management software for real-time carbon tracking.
 - Integrated Assessment Models (IAMs) will be implemented across all country categories to improve climate policy frameworks.

Country & Organisation Contributions:

Germany is taking the lead in renewable energy, focusing on wind and solar power, while also providing technological innovations to support sustainability efforts. Malaysia, on the other hand, is heavily investing in solar energy and incentivising businesses to adopt green practices through public-private partnerships. Haiti is concentrating on building climate resilience, utilising its agricultural resources to drive sustainability after the country's stabilisation. The UNEP is advocating for the adoption of sustainable energy solutions, including smart grids and waste management systems. NGOs and YOUNGO are playing a pivotal role in raising awareness, promoting eco-innovation, and engaging the youth in climate action. Additionally, other teams are exploring a range of sustainability technologies, including biofuels, hydrogen, and carbon capture, while also examining financial mechanisms to support these initiatives and ensure long-term sustainability.

Final Agreements

Article 2: Renewable Energy Transition Increase the share of renewable energy in the global energy mix to reduce reliance on fossil fuels.

The negotiation outcomes reflect a collective commitment to increasing the share of renewable energy in the global mix while recognising the differing capacities of developed and developing nations.

Key Agreements

- 1.Renewable Energy Expansion: The global target is to reach 50% renewable energy by 2035 for developed countries and by 2045 for developing nations. A progressive approach was emphasised, ensuring annual tracking and collaboration between governments, industries, and communities.
- **2.Coal Phase-Out**: While the initial proposal aimed for a complete coal shutdown by 2030 for developed countries and 2040 for developing ones, negotiations extended these to 2040 and 2050, respectively.
- **3.Subsidies & Incentives**: Countries agreed to implement financial support mechanisms for solar, wind, and hydro projects, ensuring developing nations can bridge the gap through international cooperation. The timeline was adjusted to 2035 for developed and 2040 for developing countries.

International Research Collaboration: A unique and forward-thinking agreement was reached on establishing five new renewable energy research partnerships annually, with a focus on green hydrogen and geothermal energy—seen as promising but underutilised solutions. The final goal is to build this network by 2035 for developed and 2040 for developing nations.

Solar Panel Implementation: A bold yet phased plan was set to install solar panels on 30% of public buildings and 10% of homes by 2045, ensuring financial incentives and technology-sharing to make this feasible.

Smart Grid Development: Recognising the need for efficient energy distribution, countries committed to rolling out smart grids in 50% of urban areas by 2040, despite high initial costs. This measure is expected to reduce energy waste and enhance grid resilience.

A standout idea emerged from Team 8, which emphasised leveraging green hydrogen to decarbonise heavy industries and long-haul transportation, potentially reshaping global energy systems.

Final Agreements

Article 3: Climate Finance Mobilise financial resources to support climate adaptation and mitigation efforts in developing countries

In the face of climate change, it's crucial to ensure that developing countries have the financial resources to tackle adaptation and mitigation efforts. Several key agreements and innovative ideas have emerged to drive this transformation forward.

Key Agreements

1. \$100 Billion Climate Action Fund by 2030

One of the commitments made is the pledge by developed countries to provide \$100 billion annually to developing nations for climate action by 2030. This funding can come in various forms—assets, technology, concessional loans, and more. The commitment includes the development of a legal framework by 2026, ensuring accurate tracking and usage of the funds. With annual progress reports and milestone-based funding.

2. Strengthening the Global Fund for Loss and Damage

A minimum \$40 billion will be invested by 2025 to enhance the global fund for loss and damage caused by climate impacts. The unique aspect of this fund is that any funds exceeding \$40 billion will be invested in sovereign bonds and forex markets, creating a self-sustaining fund.

3. Low-Interest Loans for Renewable Energy & Climate Resilience

By 2024, an innovative approach will be implemented, offering low-interest loans and grants for renewable energy and climate resilience projects. At least \$10 billion will be disbursed annually by 2030, with the World Bank as the source of loans.

4. Promoting Transparency in Climate Finance

The issue of transparency has been addressed through the creation of standardised reporting frameworks for climate finance, which must be in place by 2025.

5. Private Sector Investment in Green Technologies

Private sector investment is crucial to scaling up climate solutions. To encourage this, tax incentives, subsidies, and grants will be offered to attract \$50 billion in investments by 2030.

Delegates discussed the use of blended finance, where public and private sector funds are combined, lowers risks and attracts large-scale investments, particularly in developing countries facing significant challenges.

Final Agreements

Article 4: Adaptation and Resilience Strengthen the ability of communities and countries to adapt to the impacts of climate change.

Create community-based adaptation programs The goal is to establish community-based adaptation programs in at least 58% to 60% of vulnerable communities by 2030, with annual growth in funding and participation.

This will be achieved by reducing carbon footprints. Innovative technology collaborations between future fuelers, Germany, and youth and indigenous communities will help create resilient solutions to reduce emissions, supporting underdeveloped and developing countries.

NGOs, along with youth and indigenous communities, will engage with locals to ensure the success of these programs. Intergovernmental organisations (IGOs) will provide platforms for government and NGO collaboration. Climate funding will prioritise underdeveloped countries like Haiti, with support from developed countries like Germany, while developing countries like Malaysia will receive funding through IGOs like UNEP.



MCOP opening statements

Final Agreements

Article 5: Technology Sharing Facilitate the transfer of clean technologies to accelerate global climate action.

Facilitate clean technology transfer by fostering cooperation between developed and developing nations, ensuring access to green innovations, and establishing infrastructure for global implementation.

Key Agreements

1. Technology Transfer to Developing Nations

Developed countries have agreed to provide clean technology at low or no cost, with a revised target of 20% of developing nations receiving these technologies by 2025, as part of Germany's conditional support, which includes licensing agreements and royalty fees. While the initial target was 50%, the adjustment was made to align with feasibility concerns.

2. Removing Barriers to Green Tech Sharing

The proposal to remove barriers to green technology sharing was accepted, with legal reforms such as IP-sharing agreements and tariff reductions set to be implemented by 2027. However, the timeline for full implementation was extended to 2029 to accommodate Green Tech licensing, public-private partnership (PPP) models, and the establishment of an Open Data & Knowledge Center.

3. Ensuring Equitable Access to Clean Technologies

The agreement ensures that 80% of low-income nations will gain access to clean technology by 2030 through global initiatives. A General Assembly Committee will be established, comprising NGOs, IGOs, fossil fuel companies, and country representatives to oversee implementation. However, challenges remain, including debates over funding fossil fuel companies for green R&D, particularly a \$15 billion request for carbon capture technology in refineries. Additionally, the timeline was contested, with some arguing for an extension to 2035, raising concerns about the long-term feasibility of achieving widespread clean tech adoption.

Final Agreements

Article 6: Protecting Forests and Land
Reduce deforestation and promote sustainable land use practices to enhance
carbon sequestration and biodiversity.

Key Agreements

1. Reducing Deforestation Rates:

A commitment to reducing deforestation by 75% by 2030 is ambitious and impactful. Educating youth and Indigenous communities through NGOs is a strategic approach to building awareness and fostering long-term change.

Addressing palm oil production in Malaysia highlights a key industry that contributes to deforestation, providing a targeted area for intervention.

2. Promoting Reforestation:

Aiming to plant 350 million hectares is a significant goal. Partnering with climate funders and private businesses for financial support ensures the feasibility of this massive reforestation effort.

3. Developing Sustainable Land Use Policies:

Promoting flexible land allocation based on national priorities ensures a tailored approach that balances development and conservation needs. Ensuring that citizens' needs and opinions are integrated through the involvement of youth and Indigenous representatives (Team 8) is key to achieving equity and fairness in land-use decisions.

4. Supporting Community-Based Forest Management:

Student exchange programs and partnerships with initiatives like ESSA will foster cross-border learning and collaboration. Empowering communities with job opportunities and legal funding for initiatives ensures long-term sustainability and community ownership of conservation efforts.

5. Creating Incentives for Farmers:

Educating farmers on their role in environmental conservation is vital. The introduction of green income tax incentives (GITA and GITE) will provide tangible financial benefits for adopting sustainable practices. Partnerships with global organisations like UN's FARM will facilitate the transition to sustainable farming, protecting millions of hectares of land.

6. Protecting Existing Forests:

Establishing wildlife sanctuaries and community-driven guardianship programs will help safeguard primary forests and ecosystems.

Introducing technology, such as apps and Al-driven surveillance, will enhance forest protection by detecting illegal activities in real-time.

Partnering with Youngo to raise awareness and educate further strengthens the youth and Indigenous involvement in conservation efforts.

Final Agreements

Article 7: Conserving Biodiversity Protect and restore biodiversity to ensure healthy ecosystems and resilience against climate change.

- 1. Commit to protecting 30% of terrestrial and marine areas by 2030, ensuring that each country designates at least 10% of its areas as protected by 2025, with annual progress reports.
- 2. Develop strategies to combat illegal wildlife trade and poaching by 2025, reducing incidents by 50% through strengthened laws, surveillance, and enforcement mechanisms by 2030.
- 3. Promote habitat restoration projects, including wetlands and coral reefs, by restoring 10 million hectares globally by 2030, with a goal of 2 million hectares restored annually.
- 4. Fund research on endangered species and conservation methods, allocating \$1 billion annually by 2025 for research on endangered species, and ensuring findings are shared internationally.
- 5. Establish protected areas and wildlife corridors to connect habitats by 2030, with 50% of identified critical corridors implemented by 2025 to allow species migration and ecosystem stability.
- 6. Encourage sustainable tourism practices that protect biodiversity, ensuring that by 2025, 80% of tourism operators in biodiversity-rich areas adhere to sustainable practices, with certifications issued.



Breakout room discussion at GSG MCOP

Final Agreements

Article 8: Raising Awareness and Education Increase public understanding and engagement in climate action through education and awareness campaigns.

- 1. Launch global campaigns to raise awareness about climate change, reaching at least 1 billion people by 2030, with annual progress tracking and engagement through social media, TV, and public events starting in 2024.
- 2. Integrate climate change education into school curriculums worldwide by 2025, ensuring at least 80% of schools in all countries include climate education in their national curriculum by that deadline.
- 3. Develop online resources and educational materials on climate change, producing at least 100 comprehensive resources by 2025, with user engagement tracked through downloads and interactions.
- 4. Encourage media outlets to regularly cover climate change issues, securing commitments from 50 major global media outlets by 2025 to feature climate topics monthly.





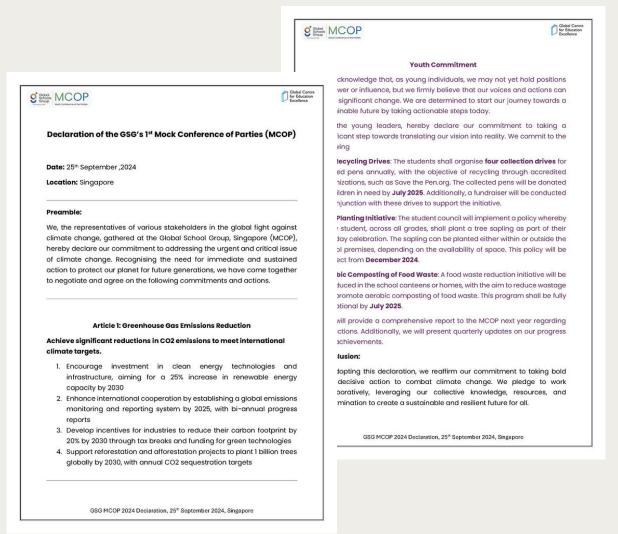
Breakout room discussion at GSG MCOP



GSG MCOP Declaration

The event culminated in the successful drafting of a joint declaration and action plan, a powerful testament to the students' dedication. This transformative experience not only expanded their knowledge but also instilled in them a sense of agency in shaping real-world climate solutions.

Inspired by the conference, these young change-makers are ready to take action—enhancing recycling efforts, spreading awareness in their schools, launching plantation drives, and implementing aerobic composting of food waste. Their voices and actions are proof that youth-led climate action is not just the future—it is happening now.



Read the full Declaration by scanning



KEY OUTCOMES & IMPACT

- **1.** Increased Awareness: More than **100** Participants demonstrated a heightened understanding of global climate challenges and the interconnectedness of various solutions. The effect of awareness also trickled to the campuses and the countries they went back to **reaching around 30000** students.
- **2. Networking Opportunities**: Students from **18 different schools from 5 different countries and experts from diverse backgrounds** formed valuable connections where students learned a lot and could lead to future collaborations.
- **3.** Understanding Climate Change Diplomacy and Global Governance Delegates gained valuable insights into the complexities of *climate change negotiations and the global governance processes*. They learned how countries make their stand and collaborate in the fight against climate change.
- **4. Enhanced Leadership & Collaboration**: Participants reported in having better understanding of *leadership, communication, and teamwork skills* through their active roles in discussions and negotiations.
- **5. Community Engagement:** The event inspired participants to initiate similar *climate action projects within their own school*s and communities, extending the event's impact beyond its conclusion.

"A great learning experience for me and my students".

Ms Ketika Talwar, GIIS KL
Teacher

"I grew leadership skills & debating skills, I learned to collaborate and work with a diverse group of people"
Gautham, GIIS Tokyo student



EVENT INSIGHTS

Over **80%** of participants rated this event as "Extremely Valuable" for student learning, highlighting its impact on education and engagement.

An outstanding **100%** of respondents said they are likely or extremely likely to encourage their students and staff to participate in GED-MCOP again next year!



"I am truly impressed by the diversity of speakers and have learned so much from them. Before this event, climate change felt like a distant issue, but now I understand its urgency and the importance of our contribution."

Khoo Yan She, **Regent International School, Malaysia Student**

"Other than speaking skills & presentation skills, I learnt about the art of collaboration & negotiation with people from all around the world."

Chethas Ranjana
GIIS Bannerghatta , India Student



Scan for the highlights video of GSG MCOP



EVENT INSIGHTS

Strengths

Power of Collaboration: Partnerships with esteemed organisations have strengthened the event's credibility and enriched its content, highlighting the impact of collective action on global challenges.

The event was featured in UNESCO's Greening Education Partnership's Newsletter ahead of COP 29, reaching over 96 Member States and over 1,600 organisations.

Youth Engagement: The event witnessed enthusiastic student participation and meaningful interactions. Through the Eco-Showdown competitions and outreach efforts after the event, we successfully engaged and inspired over 30,000 students.

Diverse Representation: The event brought together a dynamic mix of panelists from education, energy, finance, and community sectors, sparking insightful discussions and cross-industry collaboration. With participants from across Asia—including Japan, Singapore, Malaysia, the Philippines, and India—the dialogue was enriched by a global exchange of perspectives, making the experience truly impactful.

Capacity Building

The capacity-building sessions were insightful and impactful, equipping participants with valuable knowledge and skills. Engaging expert speakers provided in-depth perspectives, while thoughtfully curated materials enriched the learning experience.

Areas for Improvement

Expanding Impact & Visibility: The journey doesn't stop here! The plan is to bring even more schools and students into the conversation, making the event a regional powerhouse for youth climate action. Through strategic partnerships, engaging social media campaigns, and amplified media coverage, we aim to take this movement global—ensuring every voice is heard and every action counts.

Green Practices for the Event Itself: We plan to adopt green practices such as eco-friendly materials, carbon-neutral logistics, and waste management for the event.

MCOP Student Delegates 2024

Japan

Swaraj Koyande Gautham Bellam Kshitij Bhat

Malaysia

Eunice Lau Bik Yi

Tan You Li Ng Peng Hann Mu Zirui

Darsyanram Arasan A/L Tamilarasan

Davina Kaur

Sai Sindhya A/P Kumaravelu

Khoo Yan She Teh Qin Don Amruth Pendyala Vemula Abhinav

Muhammad Hayqal Bin Mohd

Heerman Anjalee Soni

Sithu Naganathan Divyadharshini

Ghule Shravani Kiran Sachi Chiragbhai Patel Aditeya Bhaskar

Aditeya Bhaski Saharsh Sinha Jarvis Talwar

India

Rishika Ragunathan

Samaa Rijas

Devayudh Manna Arya Menon V T Likhit Shivakumar

Shirrisha Y

Chethas Rajanna

Ria Singh

Rutva Naidu Yarlagadda

Amruta Sharma Ishita Swain

Pradyun Channalli

Jishnu. V

Philippines

Yunwoo Park Adrinna Noelle Yao Caoimhe Siri Florentino Nayeon Koo **Singapore**

Shreyas Kurapati Shriyans Maddikunta

Arnav Jani

Vaadhenthiran Sathiyanarayanan

Vidyut Sriram

Vishruth Ramachandran

Parthiv Prasanth

Aryan AS

Vishruth Ramachandran

Thanmithaa Vijayshankar

Pranav Praveen

Madhu Mithraa Pradeep Kumar

Varsha Nagarajan

Rishi

Arnav Jain Vansh Anand

Sathwik Reddy Bommineni

Sanjana Kulkarni Pritika Chaudhary Reyaansh Sharma Nandan Arveti Saksham Bhadauria

Rhea Susanna Roy Rishik Raajeev Bhayana

Janessa Mathai

Prajjit Gon

Ayan Nagar Debasmita Roy

Anishka kumar

Anush Ashokkumar

Vivan Khan Bhaduri

Rohan Santosh Nair

Krishna Thyagaraj

Ishan Sheth

Tisya Anil Dogra

Avinash Reddy Puchakayala

Rhyme singh

Vaibhav Seshadri

Roshan Kesavan

Aditi Guptabhaya

Harshvardhan Jaiswal

Vedant Goswami

Radhika chavan

Janhvi Waman

Udit kansal

Teacher Facilitators

Martin Antonio V. Frias

Yna Mendez-Agtuca

Sherly C. Villaruel

Marc Emmanuel Lalas

Neha Nair

Savita Srivastava

Priyanka Bali Ketika Talwar

Ketika Talwar

Kalyani Patra

Deepika Mishra

Deepika Misilia

Ambbiga Amirtham

Amritanshu Das

Prem Kumar Rajoo

Snehlata Shandilya Adrian Deller

Priyanka Sundrani

MCOP Participating Schools 2024

MCOP Student Delegates

Japan

1.Global Indian International School, Japan

Malaysia

2.Global Indian International School, KL3.Regent International School, Klang4.Regent International School, Sungei Petani5.Regent International School, Kuantan

India

6. Global Indian International School,
Whitefield
7.Global Indian International School,
Bannerghatta
8.Glendale Academy, Hyderabad
9.One World International School, Sarjapur

Singapore

10. Global Indian International School, SMART Campus Punggol11. Global Indian International School, East Coast12. One World International School, Nanyang

Phillipines

13. Chinese International School Manila14. Domuschola International School, Manila

GED Participants MCOP Audience/Volunteers

India

15.Global Indian International School, Ahmedabad 16.Global Indian International School, Noida 17.Global Indian International School, Balewadi 18.One World International School, Whitefield

Eco Show Down Participants

Japan

1.Global Indian International School, Japan

Malaysia

2.Global Indian International School, KL 3.Regent International School, Klang 4.Regent International School, Sungei Petani 5.Regent International School, Kuantan

India

6.Global Indian International School, Whitefield 7. Global Indian International School, Bannerghatta 8.Global Indian International School, Hadapsar 9.Global Indian International School, Balewadi 10.Global Indian International School, Ahmedabad 11.Global Indian International School, Noida 12.Glendale Academy, Hyderabad 13.Glendale International School, Hyderabad 14.One World International School, Sarjapur 15.One World International School, Whitefield 16. Witty International School, Malad 17.Witty International School, Borivali 18. Witty International School, Udaipur 19. Witty International School, Bhilwara

UAE

20.Emirates American School, Sharjah 21.Global Indian International School, Dubai 22.Global Indian International School, Abu Dhabi

Saudi Arabia

23.One World International School, Riyadh

Phillipines

24.Chinese International School Manila 25.Domuschola International School, Manila

Singapore

26.Global Indian International School, SMART Campus Punggol 27.Global Indian International School, East Coast 28.One World International School, Nanyang

Message from MCOP event team

"Organising GSG MCOP 2024 has been an inspiring journey, witnessing young voices rise with passion and purpose. The energy, commitment, and innovative thinking of our participants gives us hope for a more sustainable future. We are deeply grateful to our partners, mentors, and GSG leadership for their unwavering support. This is just the beginning—let's continue to create real impact together!"

Event team:

GCEE Head: Mr Rathin Khandhadia

Global Centre for Educational Excellence Team

Ms Smita Warnekar Mr Vikram Krish Ms Lakshmi Menon Ms Harinee Sridharan Ms Sweety Gathani Ms Emiliana Wijaya Ms Jacinta George Mr Rady Olazo



Supported by:

Marketing & Communications Department, GSG AV Team, GIIS SMART Campus Punggol

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